

Name: _____

Date: .../.../20...
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GLOBAL ENGLISH 7: UNIT 3 + 4

GRAMMAR REVISION

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

HOMEWORK

I. Circle the correct answer

II. Complete the sentences using the correct COMPARATIVE form of the words in the box

carefully *quiet* interesting high early long

0. It's too noisy here. Can we go somewhere quieter?

1. The top of the mountain is _____ than the clouds.

2. You needn't go yet. You can stay a bit _____.

3. The film starts at eight, but we should get to the cinema a few minutes _____.

4. If you do it again _____, you won't make so many mistakes.

5. Detective stories are _____ than *algebra* (*dai số*).

III. Put in **MUST / HAD TO / HAVE TO / MUSTN'T / NEEDN'T** to complete sentences below

- 1 You needn't go. You can stay here if you want.
- 2 It's a fantastic film. You must see it.
- 3 We've got enough food, so we go shopping.
- 4 We didn't have any food yesterday, so we go shopping.
- 5 I want to know what happened. You tell me.
- 6 You tell Sue what happened. I don't want her to know.
- 7 I hurry or I'll be late.

IV. Complete the sentences using COMPARATIVE forms of the words in brackets

0. It's too cold here. Can we go somewhere hotter? (**hot**)
1. The situation is getting _____. (**bad**)
2. This game is _____ the last one. (**exciting**)
3. Our new car is _____ the old one, so it uses _____ petrol. (**small – little**)
4. We can't hear you. Could you speak a bit _____? (**loud**)
5. I was _____ in my old job. (**happy**)

V. Circle the correct answer

0. It's cold. You **should** / shouldn't turn on the fan.
1. You **ought not to** / **ought to** do homework before you go out with your friends.
2. You **should** / **shouldn't** eat plenty of fruit or vegetables every day in order to keep healthy.
3. You **must** / **mustn't** eat in the class.
4. I **must** / **need** submit my homework before 12 o'clock because it's the deadline.
5. Sorry, I've **got to** / **should to** go now.

VI. Find and correct the mistake in each sentence

0. We lost the match because we played badly than we did before.
1. My Geography class be taught by Mr. Green.
2. Maria was invite to the party.
3. The thief arrested last night.
4. The apple pie was as well as the one my grandmother used to make.
5. I eat less chocolate and few biscuits than I used to.

_____ **badly** _____ → _____ **worse** _____
_____ → _____
_____ → _____
_____ → _____
_____ → _____
_____ → _____

VII. Rewrite the following sentences in PAST SIMPLE PASSIVE

0. They made this camera in Japan.

→ _____ **This camera was made in Japan** _____.

1. Someone stole Jim's bike last night.

→ _____.

2. They built this hotel in 1960.

→ _____.

3. Mary sold that painting two weeks ago.

→ _____.

4. They sent the invitation to the wrong address.

→ _____.

5. Mrs. Evans marked the exam papers.

→ _____.

Part 1

Questions 1–5

Read the sentences below about a birthday present and circle the correct word for each space.

Example:

0 Millie wanted to get her mum something for her birthday.

special

favourite

kind

1 Millie couldn't what kind of present her mum would like.

suppose

decide

believe

2 Millie's mum likes new clothes but she has everything she needs.

quickly

soon

already

3 Millie worried about it so much that it made her

afraid

unhappy

difficult

4 Millie her dad to help her choose a present.

asked

said

explained

5 Millie's dad said it didn't what present she gave her mum.

mean

mind

matter

Part 5

Questions 26–30

Read the text below and the questions on the opposite page.
For each question, circle the correct letter, **A**, **B** or **C**.

A very old ship

by William James, age 12



Last Friday, I visited an old warship called the Mary Rose with my class. The ship sank to the bottom of the sea in 1545 and stayed there for hundreds of years. When it was found in 1982, it was put in a museum. I'd wanted to see the Mary Rose for a long time, so for me it was an exciting trip.

Before the trip, our teacher showed us a video about the Mary Rose. I thought it was a fantastic story, and I read a book my dad gave me about its history as well. Then, when we went on the trip, we listened to audio guides, so I learnt even more about the ship.

I learnt how normal people lived in those times, for example, what they ate and wore. I thought these things were interesting, but what I enjoyed learning about most was the kind of games people played and what musical instruments they had.

Quite often when ships are under the sea for hundreds of years, there's nothing left to see. But many things were found on the Mary Rose, including wooden bowls and leather objects. The ship is small, but during a war 700 men lived on board. It was amazing: I couldn't believe there was enough space for so many people.

After the trip, we put our drawings and stories about the Mary Rose on the classroom wall. Some students didn't enjoy the trip, but I thought it was great. I'm planning to find out more about the 1500s, especially about how ships were built.

26 In the first paragraph, William is

- A** describing how a ship was found.
- B** telling people what life was like in the 1540s.
- C** explaining how a wish came true.

27 To prepare for their visit, William's class

- A** listened to a radio programme.
- B** watched a film.
- C** read a book.

28 What was William most interested in about life on the ship?

- A** the clothes people wore
- B** the food people ate
- C** the activities people did

29 What surprised William about the Mary Rose?

- A** how many people lived on the Mary Rose
- B** how different the Mary Rose was from other ships
- C** how many things were found on the Mary Rose

30 What would William like to do next?

- A** draw some pictures of the Mary Rose
- B** read what his classmates wrote about the trip
- C** learn more about how people made ships in the past

Con hãy làm bài nghe theo link sau (từ 0p47s – 7p53s):

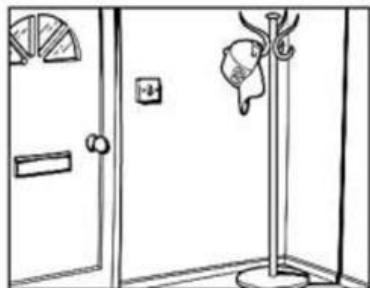
<https://www.youtube.com/watch?v=Nlkxr8wgP5Q>

Part 1

Questions 1–5

For each question, there are three pictures and a short recording. Choose the correct picture and circle the letter **A**, **B** or **C** below it.

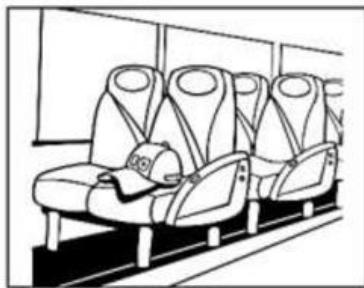
Example: Where is the girl's hat?



A



B

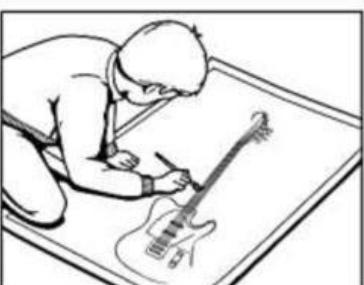


C

1 What is the boy going to do this evening?



A



B



C

[1]

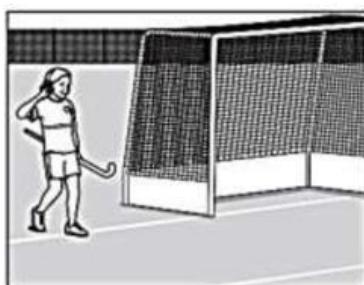
2 Where is the girl now?



A



B



C

[1]

3 What time does the boy need to be ready to leave?



A



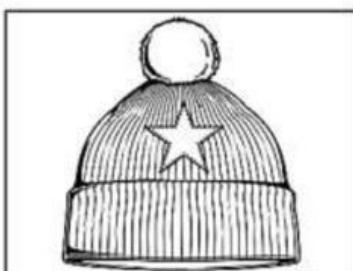
B



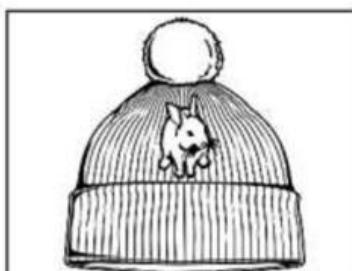
C

[1]

4 Which is the girl's new hat?



A



B



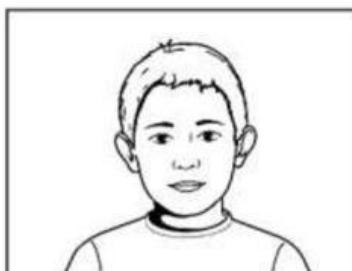
C

[1]

5 Who did the girl buy a present for?



A



B



C

[1]

I. Write sentences in PAST SIMPLE PASSIVE, using the words/ phrases given

1. The toothbrush / invent / 15th century

→ [View Details](#) [Edit](#) [Delete](#)

2. The first bicycle / ride / 1791

3. The first CDs / sell / the 1980s

4. This book / write / Charles Dickens

→ _____

II. Circle the correct answer

1. A motorbike isn't as _____ as a car.

2. We can't do crosswords as _____ you do.

3. I got up a little _____ than usual.

4. A bus is _____ cheaper than a taxi.