



- 1 In pairs, imagine you want to explore a famous city. Consider ways of doing this. Choose one of the options or add your own ideas. Give reasons for your choice.
- a walking tour
 - a bike trip
 - a double-decker bus
 - an e-scooter tour

WRENING

- 2 Read the tip below. Then in pairs, discuss the differences in meaning between options a–c in questions 1–3.
- 1 It's been two years since I last went to an airport to
 - a say goodbye to somebody.
 - b meet somebody.
 - c collect somebody.
 - 2 My grandfather
 - a is used to riding his motorbike without a helmet.
 - b was allowed to ride his motorbike without a helmet.
 - c usually rides his motorbike without a helmet.
 - 3 I'm not very good at
 - a showing people the way to city landmarks.
 - b following directions to city landmarks.
 - c asking for directions to city landmarks.

W zadaniu wielokrotnego wyboru pytania często zawierają synonimy kluczowych słów lub zwrotów użytych w nagraniu. Aby prawidłowo rozwiązać zadanie, pamiętaj, że ta sama myśl może zostać wyrażona na wiele różnych sposobów, także za pomocą słów o znaczeniu przeciwnym.



- 3 Listen to sentences 1–3 and answer the questions in Exercise 2. Write the answers in your notebook.
- 4 How is the information from Exercise 2 expressed in the recording? Check in the audioscript on page 354.

ZADANIE

- 5 Usłyszysz dwukrotnie trzy teksty. Które z podanych odpowiedzi A–C są właściwe i zgodne z treścią nagrań? Zapisz odpowiedzi w zeszytce.

Text 1

- 1 According to Maya, which e-scooter rule has changed in the UK?
- A the speed limit
 - B the places where you can ride
 - C the minimum age
- 2 Maya is
- A older than Wojtek.
 - B the same age as Wojtek.
 - C younger than Wojtek.

Text 2

- 3 What is different about this sightseeing tour?
- A You don't visit important historic buildings.
 - B You discover places unfamiliar to most tourists.
 - C You don't explore the city on foot.
- 4 The guide keeps
- A all of the tour fee.
 - B some of the tour fee.
 - C none of the tour fee.

Text 3

- 5 At first, the man thinks walking in towns is
- A boring.
 - B purposeful.
 - C impossible.
- 6 The main purpose of the new app is
- A to help you find out about street names.
 - B to show you interesting photos.
 - C to give you a reason to take a walk.

- 6 **SLOWNICTWO** In your notebook, complete the missing words to make collocations from the recordings in the lesson. The first letter of each word has been given. Then check your answers in the audioscript on page 354.

- | | |
|------------------------------------|-----------------------------------|
| 1 city l <input type="text"/> | 4 u <input type="text"/> walk |
| 2 h <input type="text"/> buildings | 5 s <input type="text"/> streets |
| 3 walking t <input type="text"/> | 6 touristy r <input type="text"/> |

- 7 Make questions using collocations from Exercise 6. In pairs, ask and answer each other's questions.
- 8 In pairs, imagine a foreign tourist is going to spend a weekend in a city you know well.
- Design and sketch a five-kilometre walking route taking in all the main tourist sites.
 - List other ways of getting around the city available to a tourist.