**TRENING**

**1** Read the tip below and questions 1–3. Then match the questions to sentences a–c. Write the answers in your notebook.

Which question is asking you to identify ...

a a fact rather than an opinion? ?

b the main purpose of the conversation? ?

c a fact about a politician? ?

> Pamiętaj, by uważnie przeczytać każde pytanie i zrozumieć, na jakiej informacji musisz skupić się podczas słuchania. Uwaga! Odpowiedzi niepoprawne mogą zawierać podobne słownictwo co nagranie, ale np. odnoszące się do innej osoby lub przedmiotu.

1 The speakers are

a explaining who their favourite TV celebrities are.

b mainly trying to decide who should open the new Youth Centre.

c describing a good role model for young people.

2 The Mayor of the town

a is a true visionary.

b has won a TV competition.

c donates money to good causes.

3 Which of the following is a fact according to the recording?

a A local woman started a food bank in her garage.

b A TV competition winner is not a good role model.

c A singer in a rap band is appealing to young people.

**2** 01 06 Listen and answer questions 1–3 in Exercise 1. Write the answers in your notebook.

**3** Read the questions in Exercise 4. Then in pairs, discuss what you think each of the three recordings will be about. Decide exactly what you think each question is asking you to listen out for.



**ZADANIE**

**4** 01 07 Usłyszysz dwukrotnie trzy teksty. Które z podanych odpowiedzi A–C lub A–D są właściwe i zgodne z treścią nagrań? Zapisz odpowiedzi w zeszycie.

Text 1

1 Tim is at the tennis summer camp primarily to

A meet new people and get information.

B practise and improve his overall game.

C make up for last year's disappointment.

Text 2

2 Which of the following is stated in the dialogue as a fact, not an opinion?

A Vic B wants to give back to his community.

B Vic B didn't want a university education.

C Vic B is a very accomplished music entrepreneur.

Text 3

3 At the beginning of her talk at Blewbury County School the speaker

A suggests that she was there in the past.

B talks about how the school began.

C explains that pupils usually attain high standards.

D says the teachers are well-rounded human beings.

4 The speaker feels that her role model

A was a key person in the school.

B had a successful career at Blewbury.

C changed the reputation of the school.

D had a big impact on her future career.

5 The speaker describes her role model as someone who

A similar in personality to herself.

B both outgoing and compassionate.

C funny despite his low self-esteem.

D able to transform shy students into brilliant actors.

6 What is the main message of the talk?

A Role models can have a beneficial impact on your future.

B Teachers are much better role models than parents.

C If you have a dream, your role model can make it come true.

D Blewbury County School teachers are excellent role models.

**5** **SŁOWNICTWO** Check the meaning of the underlined words and phrases from the recordings in the lesson. Complete the sentences so they are true for you. Write the answers in your notebook. Then in pairs, compare your answers.

1 I can't relate to people who are ?.

2 The most well-rounded person I know is ?.

3 Later on in life, I aspire to be ?.

4 My biggest achievement so far in life is ?.

5 I think a true visionary is somebody who ?.

6 A lack of self-esteem is ?.

7 I [illegible] ?.

8 A famous philanthropist I've heard of is ?.

LIVEWORKSHEETS