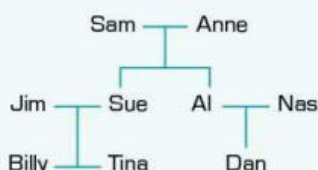


2.5 ((LOOKBACK

V FAMILY

1 A Look at the diagram. Write the names of the people.



- My father is Sam and my sister is Sue. *Al*
- My daughter is Tina and my wife is Sue.
- My mother is Sue and my sister is Tina.
- My parents are Sam and Anne and my brother is Al.
- My son is Dan and my husband is Al.
- My children are Sue and Al and my husband is Sam.

B Write three more sentences about the people in the diagram.

1 My brother is ...

C Work in pairs and take turns. Student A: read out a sentence. Student B: say the name.

G BE: YOU/I/WE/THEY

2 A Complete the conversation with the words in the box.

are (x4) is (x2) they (x3)
we 're

- A: Who ¹ are they?
- B: ² _____ 're my friends Ali and Hesna.
- A: Where ³ _____ ⁴ _____ from?
- B: ⁵ _____ ⁶ _____ from Syria.
- A: ⁷ _____ you friends from school?
- B: No, ⁸ _____ 're friends from college.
- A: ⁹ _____ they married?
- B: Ali ¹⁰ _____ n't married. Hesna ¹¹ _____ married to my brother.

B Write the names of two of your friends.

C Work in pairs and take turns. Ask and answer questions about the friends.

A: Who are they?

B: They're Yumiko and Kenji.

V NUMBERS 11–100

3 A Write the numbers in words.

- twenty-one + (plus) nine = thirty
- ninety-nine – (minus) eleven = _____
- eighty-three + fourteen = _____
- thirty-two – five = _____

B Complete the questions with a number.

- What's 62 – _____?
- What's 15 + _____?
- What's 81 – _____?
- What's 19 + _____?

C Work in pairs and take turns. Ask and answer the questions.

G POSSESSIVE ADJECTIVES

4 A Find and correct the mistakes.

- I'm Chinese and I'm name's Jun.
- You're in Room 108 and Mr. Watts is you're teacher.
- He's John. He's last name's Wayford.
- She's name's Vera and she's a singer.
- We're students and we're class is Room Ten.
- They're names are Ahmed and Ali and they're from Egypt.

B Complete the sentences about yourself and other students. Write five true sentences and one false sentence.

- I'm _____ and my _____ is _____.
- You're _____ and your _____ is _____.
- _____ 's from _____ and his _____ is _____.
- _____ 's from _____ and her _____ is _____.
- We're _____ and our _____ is _____.
- They're _____ and their _____ is _____.

I'm Veronika and my last name's Cruz.

She's from Italy and her name's Louisa.

C Work in pairs and take turns. Student A: read your sentences. Student B: which sentence is false?

A: We're students and our teacher's Keira.

B: False! Our teacher's Natalie.

V FEELINGS

5 A Add the vowels to complete the feelings.

- h a t
- h n gry
- t r d
- c i d
- th ir sty
- b u r d

B Work in pairs and take turns. Student A: close your book. Student B: mime a feeling. Student A: say the feeling.

F MAKING SUGGESTIONS

6 A Put the words in the correct order to complete the conversation.

A: go / Let's / now.

Let's go now.

B: tired / I'm / No, / Let's / down / sit.

A: a / let's / and / take / stop / OK, / break.

B: Are / thirsty / you?

A: Yes, / am / I.

B: to / go / Let's / café / a.

A: idea / Good.

B Work in pairs. Write one key word from each sentence.

*go
tired
sit*

C Work in pairs and practice the conversation. Use the key words to help.