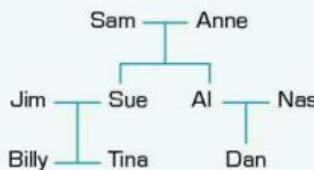


2.5 LOOKBACK

V FAMILY

- 1 A** Look at the diagram. Write the names of the people.



- 1 My father is Sam and my sister is Sue. **A1**
- 2 My daughter is Tina and my wife is Sue.
- 3 My mother is Sue and my sister is Tina.
- 4 My parents are Sam and Anne and my brother is Al.
- 5 My son is Dan and my husband is Al.
- 6 My children are Sue and Al and my husband is Sam.

- B** Write three more sentences about the people in the diagram.

1 My brother is ...

- C** Work in pairs and take turns. Student A: read out a sentence. Student B: say the name.

G BE: YOU/WE/ THEY

- 2 A** Complete the conversation with the words in the box.

are (x4) is (x2) they (x3)
we 're

- A: Who ¹ are they?
 B: ² 're my friends Ali and Hesna.
 A: Where ³ ⁴ from?
 B: ⁵ ⁶ from Syria.
 A: ⁷ you friends from school?
 B: No, ⁸ 're friends from college.
 A: ⁹ they married?
 B: Ali ¹⁰ n't married. Hesna ¹¹ married to my brother.

- B** Write the names of two of your friends.

- C** Work in pairs and take turns. Ask and answer questions about the friends.

A: Who are they?

B: They're Yumiko and Kenji.

V NUMBERS 11–100

- 3 A** Write the numbers in words.

1 twenty-one + (plus) nine =
thirty

2 ninety-nine – (minus) eleven =

3 eighty-three + fourteen =

4 thirty-two – five =

- B** Complete the questions with a number.

1 What's $62 - \underline{\hspace{1cm}}$?

2 What's $15 + \underline{\hspace{1cm}}$?

3 What's $81 - \underline{\hspace{1cm}}$?

4 What's $19 + \underline{\hspace{1cm}}$?

- C** Work in pairs and take turns. Ask and answer the questions.

G POSSESSIVE ADJECTIVES

- 4 A** Find and correct the mistakes.

- 1 I'm Chinese and I'm name's Jun.
- 2 You're in Room 108 and Mr. Watts is you're teacher.
- 3 He's John. He's last name's Wayford.
- 4 She's name's Vera and she's a singer.
- 5 We're students and we're class is Room Ten.
- 6 They're names are Ahmed and Ali and they're from Egypt.

- B** Complete the sentences about yourself and other students. Write five true sentences and one false sentence.

- 1 I'm and my is .
- 2 You're and your is .
- 3 's from and his is .
- 4 's from and her is .
- 5 We're and our is .
- 6 They're and their is .

I'm Veronika and my last name's Cruz.

She's from Italy and her name's Louisa.

- C** Work in pairs and take turns.

Student A: read your sentences.

Student B: which sentence is false?

A: We're students and our teacher's Keira.

B: False! Our teacher's Natalie.

V FEELINGS

- 5 A** Add the vowels to complete the feelings.

1 hot

2 hungry

3 turd

4 cold

5 thursty

6 burd

- B** Work in pairs and take turns. Student A: close your book. Student B: mime a feeling. Student A: say the feeling.

F MAKING SUGGESTIONS

- 6 A** Put the words in the correct order to complete the conversation.

A: go / Let's / now.

Let's go now.

B: tired / I'm / No, / Let's / down / sit.

A: a / let's / and / take / stop / OK, / break.

B: Are / thirsty / you?

A: Yes, / am / I.

B: to / go / Let's / café / a.

A: idea / Good.

- B** Work in pairs. Write one key word from each sentence.

*go
tired
sit*

- C** Work in pairs and practice the conversation. Use the key words to help.