

GRAMMAR can

We use *can* and *can't* to talk about abilities.

+	-
They can dance.	She can't fly.
?	

Can he speak English? Yes, he **can**./No, he **can't**.
How many languages **can** you speak?

1 ● Make sentences using *can*.

- Jack / speak / Japanese / .
Jack can speak Japanese.
- I / swim / one kilometre / .

- Keiko / stay / under water for one minute / .

- Jim / jump / four metres / .

- Pat's brothers / fly / a plane / .

- Gemma's baby / say / 'mama' / .

2 ● Rewrite the sentences in Exercise 1 in the negative form.

- Jack can't speak Japanese.*
- _____
- _____
- _____
- _____
- _____

3 ● Order the words to make questions.

- speak / you / German / can / ?
Can you speak German?
- Tina's / walk / baby brother / can / ?

- five / they / kilometres / can / run / ?

- sister / Italian / your / speak / can / ?

- you and Mark / French / can / food / cook / ?

- play / can / brothers / your / football / ?

4 ● Write short answers for the questions in Exercise 3.

- | | |
|--|---|
| 1 <input checked="" type="checkbox"/> <i>Yes, I can.</i> | 4 <input checked="" type="checkbox"/> _____ |
| 2 <input checked="" type="checkbox"/> _____ | 5 <input checked="" type="checkbox"/> _____ |
| 3 <input checked="" type="checkbox"/> _____ | 6 <input checked="" type="checkbox"/> _____ |

5 ● Complete the sentences with adverbs of manner. Use the adjectives in brackets.

- Children can learn languages *quickly* (quick).
- We can't speak Italian _____ (good).
- I can swim _____ (slow).
- Marla can't run very _____ (fast).
- Bob can speak Russian _____ (fluent).

6 ● Match questions 1–5 with answers a–e.

- | | |
|--|---|
| 1 <input checked="" type="checkbox"/> <i>b</i> Can Daisy walk? | a Yes, I can – for two minutes. |
| 2 <input type="checkbox"/> How many languages can you speak? | b No, she can't. She's six months old. |
| 3 <input type="checkbox"/> Can you stay under water? | c No, he can't. |
| 4 <input type="checkbox"/> Can Dan sing? | d Yes, I can – 5.34 metres! |
| 5 <input type="checkbox"/> Can you jump? | e Three – English, Polish and Spanish. |

7 ● Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?
B: It's my brother. He's in France now. He's at school there.
A: Oh. ¹ *Can* he speak French?
B: Yes, he ² _____. He ³ _____ speak Chinese and he ⁴ _____ read Chinese too. He ⁵ _____ also dance. It's a dance school.
A: Wow! I ⁶ _____ speak Chinese and I ⁷ _____ dance. Maybe he ⁸ _____ teach me.
B: I think he ⁹ _____. He ¹⁰ _____ sing too. He's very good!

