2 It's delicious!

VOCABULARY
Food and drink | Meals | Places to eat | Cooking | Popular supermarket foods

GRAMMAR
there is/there are + some/any | Countable and uncountable nouns | Quantifiers | *too much/too many, not enough*

Grammar: I'm starving!



Speaking: Anything else?





2.1 VOCABULARY Food and drink, meals

I can talk about food and drink.

What is 200 calories?

Fruit is good for us. 200 calories is 385 grams of apples or 444 millilitres of orange juice. But other things aren't good for us. 200 calories is one small packet of crisps (37 grams) or only 34 grams of bacon.

What about the other things in the pictures?
How many grams or millilitres is 200 calories?

1 385 grams	2 444 millilitres	3 37 grams	4 34 grams
			
5 *290* grams	6 *570* grams	7 *1425* grams	8 *28* grams
			
9 *150* grams	10 *75* grams	11 *333* millilitres	12 *496* millilitres
			

1 Look at the photos. Which things can you name?

2 2.01 Study the Vocabulary A box. Match photos 1–12 with the words. Listen and check.

Vocabulary A Food and drink

Fruit:	☐ apples	☐ grapes	
Vegetables:	☐ carrots	☐ celery	
Meat:	☐ bacon	☐ cheeseburger	
Drinks:	☐ cola	☐ orange juice	☐ milk
Other:	☐ butter	☐ crisps	☐ eggs

3 2.02 Add the words below to the correct group in the Vocabulary A box. Listen and check.

bananas biscuits breakfast cereal chicken milkshake muffins potatoes yoghurt

LIVEWORKSHEETS



(Phở)

4 CLASS VOTE What are your favourite types of food and drinks? Are they good or bad for you?

I like crisps, but they aren't very good for me. My favourite food is Phở. It's good for my health.

5 Study the Vocabulary B box. How do you say the words in your language?

Vocabulary B Meals

breakfast lunch dinner



(Bún bò)

6 2.03 Listen to two friends talking and complete the times in the table.

	Breakfast	Lunch	Dinner
Ian	1 *7.30 a.m.*	3 _____	4 _____
Lee	2 _____	5 _____	6 _____

And YOU

7 In pairs, ask and answer the questions.

1 What time is your breakfast?
2 What is a typical breakfast for you?
3 Do you often eat Phở for breakfast? Why (not)?

LIVEWORKSHEETS



2.2 GRAMMAR *there is/there are*

I can use *there is/there are* to talk about places to eat in town.

1 CLASS VOTE **Study the Vocabulary box. Have you got these places in your country? Vote for your favourite place to eat.**

Vocabulary Places to eat

burger bar café fast food restaurant pizzeria restaurant sandwich bar vegetarian café

My favourite place to eat is a …

2 **Read the blog post. Which places from the Vocabulary box are in Brixton Village Market?**

Bibi's Brixton Eating out



London is an expensive city but in Brixton Village Market there are some cheap restaurants. There are two fantastic pizzerias. My favourite is Franco Manca££ – the pizzas are fantastic. There's a good burger bar, Honest Burgers££ – the cheeseburgers are great. And there's a cool café called Rosie's£. The cakes are delicious, there's free wi-fi and Rosie is really friendly.

FAQs

Q: Is there a McDonald's in Brixton Village Market?

A: No, there isn't, but there are some good fast food restaurants.

Q: Are there any vegetarian cafés in Brixton?

A: Yes, there are. There aren't any vegetarian cafés in the market but there's a place called The Veg Bar ££ about 1 km away.

cheap: £ £ £ £ £ expensive: £ £ £ £ £

Grammar *there is/there are*

	Singular	Plural
+	There's a sandwich bar.	There are some burger bars.
-	There isn't a vegetarian café.	There aren't any pizzerias.
?	Is there an Italian restaurant? Yes, there is./No, there isn't.	Are there any cafés? Yes, there are./ No, there aren't.

3 **Complete the sentences about restaurants in Brixton with the correct form of *there is/there are*.**

1 *There's* a café called Black and White. ✓
2 _____ some excellent burger bars. ✓
3 _____ a cheap vegetarian café. ✗
4 _____ an African restaurant. ✓
5 _____ any Polish restaurants. ✗
6 _____ a German sandwich bar? ?

4 2.04 **Read the description of the market and choose the correct option. Listen and check.**

In the market in my town there are [1]*some* / any great restaurants. [2]*There* / *There's* a café with delicious cakes. It's called The Savoy. There's [3]*a* / *an* Indian restaurant, Delhi Deli. It's very good. There [4]*aren't* / *isn't* a Japanese restaurant but [5]*it's* / *there's* a Chinese place called the Red Dragon. There [6]*are* / *is* two pizzerias, Mario's and Pomodoro. Mario's pizzas are brilliant. There's [7]*a* / *some* vegetarian café, Vegatastic. There aren't [8]*any* / *some* burger bars but there [9]*are* / *'s* a sandwich bar – Slices. It's cheap and the sandwiches are good.

5 **In pairs, ask and answer questions about the text using the words below.**

1 an Indian restaurant?
2 a Japanese restaurant?
3 a Chinese restaurant?
4 any pizzerias?
5 any burger bars?
6 any sandwich bars?

6 **Role-play: Student A, ask about places to eat in town. Student B, answer Student A's questions. Use the Vocabulary box and the Grammar box to help you.**

And YOU

LIVEWORKSHEETS



2.3 READING and VOCABULARY What can you do with an egg?

I can find specific details in a blog entry and talk about preparing food.

OLLIE
the teenage chef

What can you do with an EGG?

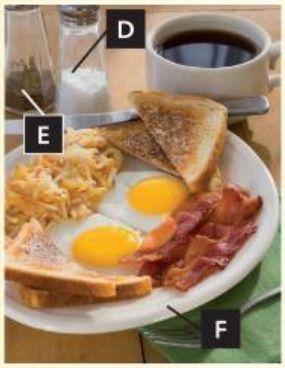
There are lots of great recipes with eggs. You can beat them with salt and pepper and make scrambled eggs. You can fry them in oil and have them for breakfast with bacon – it's not good for you, but it's delicious! You can boil an egg in water and eat it with toast. It's great and a boiled egg only has seventy-two calories! There are delicious egg desserts too: you can bake a cake or make a chocolate mousse.

I'm from London but my favourite egg recipe isn't English; it's Spanish omelette. It's very easy. The ingredients are potatoes (500 grams), one large onion, six eggs, oil, salt and pepper. Cut up the potatoes and onion and fry them in oil. Then beat the eggs in a bowl with a fork. Add the potatoes, onion, salt and pepper. Cook it in a frying pan with some oil. Then use a plate to turn the omelette over and cook the other side. Olé!











1 CLASS VOTE **Can you cook?**

☺ I'm an expert chef!	😐 I can cook a little.	☹ I can't make toast!

2 **Study the Vocabulary box. Match the words with A–F in the photos. Can you add more words to the box?**

Vocabulary Cooking

A bowl	☐ frying pan	☐ plate
☐ fork	☐ pepper	☐ salt

3 2.05 **Read the text and answer the questions. Listen and check.**

1 Which egg recipe is not very good for you?
2 What has seventy-two calories?
3 What nationality is Ollie?
4 How many eggs are there in the recipe for Spanish omelette?
5 How many ideas for cooking eggs are there in the text?

4 2.06 WORD FRIENDS **Complete the phrases with the highlighted verbs in the text. Listen and check.**

1 *boil* water	4 _____ an egg
2 *bake* a cake	5 _____ salt
3 _____ an onion	6 _____ potatoes

5 2.07 **Complete the recipe with words from Exercises 2 and 4. Listen and check.**

Egg-mayo sandwich

Boil two eggs. Take off the shells and put the eggs in a 1**b**_____. 2**C**_____ up a small onion. Use a 3**f**_____ to mix the onion with the eggs. 4**A**_____ salt and mayonnaise. Put two slices of bread on a 5**p**_____ and add the egg-mayo mixture. Enjoy!

6 **In pairs, talk about your favourite recipes with eggs.**

My favourite recipe is banana bread. The ingredients are bananas, eggs, sugar …

And You?

LIVEWORKSHEETS



2.4 GRAMMAR Quantifiers

I can use countable and uncountable nouns and talk about quantities of food.



I'M STARVING!

Sol: Are you hungry?
Max: Yes, I'm starving!
Sol: Are there any crisps?
Max: No, there aren't, and there aren't any biscuits. But there's a lot of celery and there's some ketchup.
Sol: No, thanks! Is there any cheese?
Max: Yes, there is.
Sol: How much cheese is there?
Max: Eh … Oh! There isn't much cheese. But there are some eggs. And there are a lot of potatoes.
Sol: How many eggs are there?
Max: Seven. Catch! Oops! Six!
Sol: OK, let's make a Spanish omelette!
Max: Can you do that?
Sol: Of course I can.
Max: There aren't many onions. Just two small ones.
Sol: That's fine.
Max: Oh no! There isn't any oil! Here it is.
Sol: OK, I've got the potatoes. Can you do the onions?
Max: Yeah.

I'm starving! Let's make … ! Of course. **OUT of class**

1 **In pairs, look at the photo. Which of the ingredients below can you see?**

biscuits celery cheese crisps eggs ketchup oil onions potatoes

2 **Study the Grammar A box. Mark the words in Exercise 1 C (countable) or U (uncountable).**

Grammar A Countable and uncountable nouns

Countable nouns
Singular: a banana, an apple **Plural:** bananas, apples

Uncountable nouns
bread, milk

I've got three apples. ~~I've got three milks.~~

3 **Study the Grammar B box. Find examples of quantifiers in the dialogue.**

Grammar B Quantifiers

	Countable nouns	Uncountable nouns
?	How many apples are there? Are there any bananas?	How much milk is there? Is there any milk?
+	There's an apple (a banana). There are some apples. There are a lot/lots of apples.	There's some milk. There's a lot/lots of milk.
-	There aren't any biscuits. There aren't many bananas.	There isn't any cola. There isn't much water.

4 2.08 **Choose the correct option. Listen and check.**

Sol: OK, banana bread … Is there [1]*a* / (*any*) butter?
Max: Yes, there [2]*is* / *are*.
Sol: How [3]*any* / *much* butter is there?
Max: There's [4]*a lot of* / *many* butter – half a kilo. It's very hard.
Sol: [5]*Are* / *Is* there any bananas?
Max: Yes, [6]*are* / *there are*.
Sol: [7]*Are* / *How* many bananas are there?
Max: There aren't [8]*many* / *much* bananas – just three.

5 **Write about the food and drink in your kitchen. Then, in pairs, ask and answer to find out what's in your partner's kitchen.**

And YOU

In my kitchen, there's some milk but there isn't …
Is there any … in your fridge?
How much … is there?

LIVEWORKSHEETS



2.5 LISTENING and VOCABULARY Shopping for food

I can identify specific details in a conversation and talk about shopping for food.


A 26p


B


C


D


E

1 Look at photos A–E. Which things can you name?

2 Match photos A–E with the words in the Vocabulary box. Then answer the questions below.

Vocabulary	Popular supermarket foods
☐ beans	A cheese and onion crisps
☐ brownies	☐ chocolate chip cookies
☐ fish fingers	

1 Which of the foods in the photos come in packets? Which come in tins?
2 Can you buy these things in your country?

3 2.09 Listen to Greg and his parents. Complete the shopping list with words from the Vocabulary box.

tea	apples	1 _____
bread	ice cream	2 _____
milk	yoghurt	3 _____

4 2.10 Study the Watch out! box. Listen and write the prices below in words.

How to say prices:
35p = thirty-five p/pence
£1.56 = one pound fifty-six (pence)
£2.70 = two pounds seventy (pence)

Watch OUT!

1 26p *twenty-six pence*
2 70p _____
3 £2.10 _____
4 £2.28 _____
5 £4.15 _____

5 2.11 Greg and his parents are at a supermarket. Listen and match the prices in Exercise 4 with photos A–E above.

6 2.12 Greg and his friend Lucy are at the supermarket. Complete their conversation with the words below. Listen and check.

about ~~buy~~ cheap expensive get good much

Greg: Let's [1] *buy* some fruit.
Lucy: Yes, [2] _____ idea. I like bananas. How [3] _____ are they?
Greg: They're [4] _____. A kilo of bananas is only 64p!
Lucy: OK, let's [5] _____ some bananas.
Greg: What [6] _____ chocolate biscuits?
Lucy: No, they're [7] _____.

7 Work in groups. Your class has 500,000 VND. Make a shopping list for your class picnic. Then compare your list with another group.

And YOU

- Let's buy/get …
- What about…?
- How much is it/are they?
- Yes, good idea./No, it's/they're expensive.
- It's/They're cheap.

LIVEWORKSHEETS



2.6 SPEAKING Ordering food

I can order food and drink.



AUDIO ANYTHING ELSE?

Max: Is it vegetarian here?
Lily: It's vegan. No meat, eggs or cheese. Just fruit and vegetables and …
Ginny: Hi. What would you like?
Lily: Thai noodles for me, please.
Max: A soya burger with chips, please. Can I have some ketchup with that?
Ginny: Of course.
Dad: Can I have a hamburger?
Lily: Dad! They haven't got any meat here!
Dad: Oh sorry! An omelette then.
Ginny: This is a vegan café, sir. There isn't any meat or eggs or …
Dad: A cheese sandwich?
Ginny: Or cheese!
Dad: Salad Surprise.
Ginny: OK. Anything else?
Lily: No, thanks.
Ginny: Can I get you some drinks?
Dad: Yes, please. A big glass of milk. Just joking!

Just joking! **OUT of class**

1 CLASS VOTE **Look at the snacks below. What are the three favourite snacks in your class?**

burger chips hot dog kebab noodles pizza sandwich

2 2.13 **Look at the photo. Listen and answer the questions.**

1 Max, Lily and Dad are in a café. What kind of café is it?
2 What things are mentioned on the menu?

3 **Study the Speaking box. Complete the gaps with the underlined phrases in the dialogue.**

Speaking Ordering in a café

Waiter	Customer
What would you like?	[1]_____/A burger, please./
Of course.	Can I have a burger?/I'd like some
Anything else?	ice cream.
Is that all?	Can I have some ketchup with that?
Sure.[2]_____	No, thanks./Yes, please./Yes, thanks.
Here you are.	Excuse me, have you got any salt?
(Is) everything OK?	It's delicious.
Any desserts?	How much is that?
That's £24.80, please.	Here you are.

4 2.14 **Complete the dialogue with words from the Speaking box. Listen and check. In pairs, practise reading the dialogue.**

Kezia: Hi! What [1]_____ you like?
Dad: A hot dog, [2]_____.
Kezia: [3]_____ else?
Dad: Yes, can I [4]_____ some chips?
Kezia: OK, a hot dog with chips. [5]_____ you are.
Dad: Thanks. Oh, [6]_____ I have some ketchup with that?
Kezia: Sure. Can I [7]_____ you a drink?
Dad: No, [8]_____. How [9]_____ is that?
Kezia: [10]_____ £2.95.
Dad: Here you [11]_____. Thanks.

5 **In pairs, take turns to order food from Exercise 1. Use the dialogue in Exercise 4 to help you.**

And YOU

LIVEWORKSHEETS



2.7 ENGLISH IN USE too much/too many, not enough

I can use *too much/too many* and *not enough* to talk about quantities.

Too many cooks spoil the broth.



There's too much meat on that plate.



There aren't enough chips on that plate.



There isn't enough salt in that sauce.



There's too much salt!
There isn't enough meat!
There are too many chips!

1 **Read the cartoon and answer the questions.**

1 How much meat is there on the woman's plate – a lot or not much?
2 How many chips are there – a lot or not many?
3 How much salt is there in the sauce – a lot or not much?
4 Is the woman happy with her meal?

Language *too much/too many, not enough*

When we aren't happy because there is a lot of something, we use too much/too many.
There's too much salt in this sauce.
There are too many chips on my plate.

When we aren't happy because there isn't much of something, we use not enough.
There isn't enough meat on my plate.
There aren't enough chips on that plate.

2 **Study the Language box and look at the pictures. Complete the sentences with the correct form of *be* and *too much/too many* or *not enough*.**



1 There *isn't enough* milk in my glass!



2 There _____ milk in my glass!



3 There _____ grapes on my plate!



4 There _____ grapes on my plate!

3 **2.15** **Look at the list for a picnic for twelve people. Write sentences with *too much/too many* and *not enough*. Listen and check.**

There's too much celery.

Foods and drinks for the picnic

- 12 kilos of celery
- 10 grams of chocolate
- 18 melons
- 2 packets of crisps
- 3 sandwiches
- 72 boiled eggs
- 50 litres of cola
- 1 bottle of water

And YOU

4 **Work in pairs. Make a list of eight types of food and drink for your class picnic. Include quantities (e.g., three bananas). Then comment on your partner's, using *not enough and too much/ too many.***

A: There isn't enough fruit on your list.
B: Yes. I think that there's too much cheese on your list.
A: And there are too many biscuits on your list.

LIVEWORKSHEETS

GLOSSARY Food and drink | Snacks | Cooking | Places to eat | Meals

adj: adjective | adv: adverb | n: noun | np: noun phrase | v: verb | vp: verb phrase | prep: preposition

bread	/bred/	(n)	bánh mì
brownie	/ˈbraʊni/	(n)	bánh quy sô-cô-la
burger/hamburger	/ˈbɜːgə/ ˈhæmbɜːgə/	(n)	bánh mì bơ-gơ/ ham-bơ-gơ
burger bar	/ˈbɜːgə bɑː/	(np)	quầy bánh mì bơ-gơ
café	/ˈkæfeɪ/	(n)	cà phê
cake	/keɪk/	(n)	bánh ngọt
cheap	/tʃiːp/	(adj)	rẻ
chips	/tʃɪps/	(n)	khoai tây chiên giòn
chocolate mousse	/ˈtʃɒklət muːs/	(np)	bánh kem sô-cô-la mềm
cook	/kʊk/	(v)	nấu ăn
delicious	/dɪˈlɪʃəs/	(adj)	ngon
drink	/drɪŋk/	(n)	đồ uống
expensive	/ɪkˈspensɪv/	(adj)	đắt
fast food restaurant	/fɑːst fuːd ˈ restərɒnt/	(np)	cửa hàng đồ ăn nhanh
fish fingers	/fɪʃ ˈfɪŋgəz/	(np)	thanh cá tẩm bột chiên giòn
food	/fuːd/	(n)	đồ ăn
fruit	/fruːt/	(n)	hoa quả
hot dog	/hɒt dɒg/	(n)	bánh mì xúc xích
hungry	/ˈhʌŋgri/	(adj)	đói
ice cream	/aɪs kriːm/	(n)	kem
kebab	/kəˈbæb, kɪˈbæb/	(n)	bánh mì kẹp thịt nướng
ketchup	/ˈketʃəp/	(n)	nước sốt cà chua
kitchen	/ˈkɪtʃən, ˈkɪtʃɪn/	(n)	bếp
mayonnaise	/ˌmeɪəˈneɪz/	(n)	nước xốt may-on-ne
meal	/miːl/	(n)	bữa ăn
meat	/miːt/	(n)	thịt
menu	/ˈmenjuː/	(n)	thực đơn
noodles	/ˈnuːdəlz/	(n)	mì sợi
oil	/ɔɪl/	(n)	dầu ăn
omelette	/ˈɒmlət, ˈɒmlɪt/	(n)	trứng tráng
pizza	/ˈpiːtsə/	(n)	bánh pi-za
pizzeria	/ˌpiːtsəˈriːə/	(n)	quán bán bánh pi-za
price	/praɪs/	(n)	giá cả
restaurant	/ˈrestərɒnt/	(n)	nhà hàng
salad	/ˈsæləd/	(n)	món rau sống trộn, món sa-lát
sandwich	/ˈsænwɪdʒ/	(n)	bánh mì kẹp
sandwich bar	/ˈsænwɪdʒ bɑː/	(np)	quán bán bánh mì kẹp
snack	/snæk/	(n)	đồ ăn nhẹ
soup	/suːp/	(n)	xúp
spaghetti	/spəˈgeti/	(n)	món mì ống
sugar	/ˈʃʊgə/	(n)	đường
supermarket	/ˈsuːpəˌmɑːkət, ˈsuːpəˌmɑːkɪt/	(n)	siêu thị
tea	/tiː/	(n)	trà, chè
tomato	/təˈmɑːtəʊ/	(n)	cà chua
vegetable	/ˈvedʒtəbəl/	(n)	rau củ
vegetarian café	/ˌvedʒəˈteərɪən ˈkæfeɪ/	(np)	quán bán đồ chay
water	/ˈwɔːtə/	(n)	nước

VOCABULARY IN ACTION

1 Use the glossary to find:

1 seven types of food kebab,...
2 five places to eat restaurant,...
3 four types of desserts cake,...

2 Complete the names of meals a–c. Then complete gaps 1–8 with the food words below.

brownie ~~cereal~~ chips dessert milk salad sandwich tomato

My favourite meals

a B r e a k f a s t	fruit and 1cereal, a glass of 2_____
b L _ _ c _	3_____ soup and a bacon 4_____
c D _ _ _ _ r	chicken and 5_____, a vegetable 6_____ and cola; a 7_____ with ice cream for 8_____

3 Complete the sentences with one word. The first letter is given.

1 Can you give me a **g**_____ of milk?
2 Oh no! For lunch we've got two **p**_____ of crisps and a **t**_____ of beans.
3 You can have boiled eggs, fried eggs or **s**_____ eggs.
4 To make chips, **c**_____ up some potatoes, then **f**_____ them in a frying pan. **A**_____ salt and pepper. Enjoy!

4 2.16 PRONUNCIATION Listen to how we pronounce the /ɪ/ and /iː/ sounds. Listen again and repeat.

/ɪ/: chicken crisps /iː/: three meals

5 2.17 PRONUNCIATION In pairs, say the phrases. Listen, check and repeat.

1 milk in the kitchen
2 eat meat
3 cheap chips
4 fish for tea
5 a tin of beans
6 cheese and biscuits

LIVEWORKSHEETS