

2



2.1

VOCABULARY Food and drink, meals

I can talk about food and drink.

It's delicious!

VOCABULARY

Food and drink | Meals |
Places to eat | Cooking |
Popular supermarket foods

GRAMMAR

there is/there are + some/any |
Countable and uncountable nouns |
Quantifiers | too much/too many,
not enough

Grammar: I'm starving!



Speaking: Anything else?



What is 200 calories?

Fruit is good for us. 200 calories is 385 grams of apples or 444 millilitres of orange juice. But other things aren't good for us. 200 calories is one small packet of crisps (37 grams) or only 34 grams of bacon.

What about the other things in the pictures?
How many grams or millilitres is 200 calories?

1 385 grams 	2 444 millilitres 	3 37 grams 	4 34 grams
5 290 grams 	6 570 grams 	7 1425 grams 	8 28 grams
9 150 grams 	10 75 grams 	11 333 millilitres 	12 496 millilitres

1 Look at the photos. Which things can you name?

2 2.01 Study the Vocabulary A box. Match photos 1-12 with the words. Listen and check.

Vocabulary A		Food and drink	
Fruit:	<input type="checkbox"/>	apples	<input type="checkbox"/> grapes
Vegetables:	<input type="checkbox"/>	carrots	<input type="checkbox"/> celery
Meat:	<input type="checkbox"/>	bacon	<input type="checkbox"/> cheeseburger
Drinks:	<input type="checkbox"/>	cola	<input type="checkbox"/> orange juice
Other:	<input type="checkbox"/>	butter	<input type="checkbox"/> crisps
			<input type="checkbox"/> milk
			<input type="checkbox"/> eggs

3 2.02 Add the words below to the correct group in the Vocabulary A box. Listen and check.

bananas biscuits breakfast cereal chicken milkshake
muffins potatoes yoghurt



(Phở)

- 4 **CLASS VOTE** What are your favourite types of food and drinks? Are they good or bad for you?

*I like crisps, but they aren't very good for me.
My favourite food is Phở. It's good for my health.*

- 5 Study the Vocabulary B box. How do you say the words in your language?

Vocabulary B	Meals
breakfast	lunch
dinner	



(Bún bò)

- 6 **2.03** Listen to two friends talking and complete the times in the table.

	Breakfast	Lunch	Dinner
Ian	1 <u>7.30 a.m.</u>	3 _____	4 _____
Lee	2 _____	5 _____	6 _____

- 7 In pairs, ask and answer the questions.

- What time is your breakfast?
- What is a typical breakfast for you?
- Do you often eat Phở for breakfast? Why (not)?





2.2

GRAMMAR *there is/there are*

I can use *there is/there are* to talk about places to eat in town.

- 1 CLASS VOTE** Study the Vocabulary box. Have you got these places in your country? Vote for your favourite place to eat.

Vocabulary Places to eat

burger bar café fast food restaurant
pizzeria restaurant sandwich bar
vegetarian café

My favourite place to eat is a ...

- 2** Read the blog post. Which places from the Vocabulary box are in Brixton Village Market?



London is an expensive city but in Brixton Village Market there are some cheap restaurants. There are two fantastic pizzerias. My favourite is Franco Manca^{££} – the pizzas are fantastic. There's a good burger bar, Honest Burgers^{££} – the cheeseburgers are great. And there's a cool café called Rosie's[£]. The cakes are delicious, there's free wi-fi and Rosie is really friendly.

FAQs

Q: Is there a McDonald's in Brixton Village Market?

A: No, there isn't, but there are some good fast food restaurants.

Q: Are there any vegetarian cafés in Brixton?

A: Yes, there are. There aren't any vegetarian cafés in the market but there's a place called The Veg Bar^{££} about 1 km away.

cheap: [£][£][£][£][£] expensive: ^{££}^{££}^{££}^{££}

Grammar *there is/there are*

	Singular	Plural
+	There's a sandwich bar.	There are some burger bars.
-	There isn't a vegetarian café.	There aren't any pizzerias.
?	Is there an Italian restaurant?	Are there any cafés?
	Yes, there is ./No, there isn't .	Yes, there are ./No, there aren't .

- 3** Complete the sentences about restaurants in Brixton with the correct form of *there is/there are*.

- There's** a café called Black and White. ✓
- _____ some excellent burger bars. ✓
- _____ a cheap vegetarian café. ✗
- _____ an African restaurant. ✓
- _____ any Polish restaurants. ✗
- _____ a German sandwich bar? ?

- 4** **2.04** Read the description of the market and choose the correct option. Listen and check.

In the market in my town there are ¹some / any great restaurants. ²*There / There's* a café with delicious cakes. It's called The Savoy. There's ³*a / an* Indian restaurant, Delhi Deli. It's very good. There ⁴*aren't / isn't* a Japanese restaurant but ⁵*it's / there's* a Chinese place called the Red Dragon. There ⁶*are / is* two pizzerias, Mario's and Pomodoro. Mario's pizzas are brilliant. There's ⁷*a / some* vegetarian café, Vegatastic. There aren't ⁸*any / some* burger bars but there ⁹*are / 's* a sandwich bar – Slices. It's cheap and the sandwiches are good.

- 5** In pairs, ask and answer questions about the text using the words below.

- an Indian restaurant?
- a Japanese restaurant?
- a Chinese restaurant?
- any pizzerias?
- any burger bars?
- any sandwich bars?

- 6** Role-play: Student A, ask about places to eat in town. Student B, answer Student A's questions. Use the Vocabulary box and the Grammar box to help you.



I can find specific details in a blog entry and talk about preparing food.

OLLIE

the teenage chef

What can you do with an EGG?



There are lots of great recipes with eggs. You can **beat** them with salt and pepper and make scrambled eggs. You can **fry** them in oil and have them for breakfast with bacon – it's not good for you, but it's delicious! You can **boil** an egg in water and eat it with toast. It's great and a boiled egg only has seventy-two calories! There are delicious egg desserts too: you can **bake** a cake or make a chocolate mousse.

I'm from London but my favourite egg recipe isn't English; it's Spanish omelette. It's very easy. The ingredients are potatoes (500 grams), one large onion, six eggs, oil, salt and pepper. **Cut up** the potatoes and onion and fry them in oil. Then beat the eggs in a bowl with a fork. **Add** the potatoes, onion, salt and pepper. Cook it in a frying pan with some oil. Then use a plate to turn the omelette over and cook the other side. Olé!



1 CLASS VOTE Can you cook?

<input checked="" type="radio"/> I'm an expert chef!	<input type="radio"/> I can cook a little.	<input type="radio"/> I can't make toast!
--	--	---

2 Study the Vocabulary box. Match the words with A-F in the photos. Can you add more words to the box?

Vocabulary		Cooking	
<input checked="" type="checkbox"/> A bowl	<input type="checkbox"/> frying pan	<input type="checkbox"/> plate	
<input type="checkbox"/> fork	<input type="checkbox"/> pepper	<input type="checkbox"/> salt	

3 2.05 Read the text and answer the questions. Listen and check.

- Which egg recipe is not very good for you?
- What has seventy-two calories?
- What nationality is Ollie?
- How many eggs are there in the recipe for Spanish omelette?
- How many ideas for cooking eggs are there in the text?

4 2.06 WORD FRIENDS Complete the phrases with the highlighted verbs in the text. Listen and check.

- | | |
|---------------------------------|------------------|
| ¹ boil water | 4 _____ an egg |
| ² bake a cake | 5 _____ salt |
| ³ _____ an onion | 6 _____ potatoes |

5 2.07 Complete the recipe with words from Exercises 2 and 4. Listen and check.

Egg-mayo sandwich

Boil two eggs. Take off the shells and put the eggs in a ¹ **b** _____. ² **C** _____ up a small onion. Use a ³ **f** _____ to mix the onion with the eggs. ⁴ **A** _____ salt and mayonnaise. Put two slices of bread on a ⁵ **p** _____ and add the egg-mayo mixture. Enjoy!

6 In pairs, talk about your favourite recipes with eggs.

My favourite recipe is banana bread. The ingredients are bananas, eggs, sugar ...

And
YOU



GRAMMAR Quantifiers

I can use countable and uncountable nouns and talk about quantities of food.



I'M STARVING!

- Sol: Are you hungry?
 Max: Yes, I'm starving!
 Sol: Are there any crisps?
 Max: No, there aren't, and there aren't any biscuits. But there's a lot of celery and there's some ketchup.
 Sol: No, thanks! Is there any cheese?
 Max: Yes, there is.
 Sol: How much cheese is there?
 Max: Eh ... Oh! There isn't much cheese. But there are some eggs. And there are a lot of potatoes.
 Sol: How many eggs are there?
 Max: Seven. Catch! Oops! Six!
 Sol: OK, let's make a Spanish omelette!
 Max: Can you do that?
 Sol: Of course I can.
 Max: There aren't many onions. Just two small ones.
 Sol: That's fine.
 Max: Oh no! There isn't any oil! Here it is.
 Sol: OK, I've got the potatoes. Can you do the onions?
 Max: Yeah.

*I'm starving! Let's make ... !
Of course.*

OUT of class

- 1** In pairs, look at the photo. Which of the ingredients below can you see?

biscuits celery cheese crisps eggs
 ketchup oil onions potatoes

- 2** Study the Grammar A box. Mark the words in Exercise 1 C (countable) or U (uncountable).

Grammar A Countable and uncountable nouns

Countable nouns

Singular: **a** banana, **an** apple Plural: bananas, apples

Uncountable nouns

bread, milk

I've got three apples.

~~I've got three milks.~~

- 3** Study the Grammar B box. Find examples of quantifiers in the dialogue.

Grammar B Quantifiers

Countable nouns

- ? **How many** apples are there?
 Are there **any** bananas?
 + There's **an** apple (**a** banana).
 There are **some** apples.
 There are **a lot/lots of** apples.
 - There aren't **any** biscuits.
 There aren't **many** bananas.

Uncountable nouns

- How much** milk is there?
 Is there **any** milk?
 There's **some** milk.
 There's **a lot/lots of** milk.
 There isn't **any** cola.
 There isn't **much** water.

- 4** **2.08** Choose the correct option. Listen and check.

- Sol: OK, banana bread ... Is there ¹a / any butter?
 Max: Yes, there ²is / are.
 Sol: How ³any / much butter is there?
 Max: There's ⁴a lot of / many butter – half a kilo. It's very hard.
 Sol: ⁵Are / Is there any bananas?
 Max: Yes, ⁶are / there are.
 Sol: ⁷Are / How many bananas are there?
 Max: There aren't ⁸many / much bananas – just three.

- 5** Write about the food and drink in your kitchen. Then, in pairs, ask and answer to find out what's in your partner's kitchen.

*In my kitchen, there's some milk but there isn't ...
 Is there any ... in your fridge?
 How much ... is there?*





2.5

LISTENING and VOCABULARY Shopping for food

I can identify specific details in a conversation and talk about shopping for food.



- Look at photos A-E. Which things can you name?
- Match photos A-E with the words in the Vocabulary box. Then answer the questions below.

Vocabulary	Popular supermarket foods
<input type="checkbox"/> beans	<input checked="" type="checkbox"/> A cheese and onion crisps
<input type="checkbox"/> brownies	<input type="checkbox"/> chocolate chip cookies
<input type="checkbox"/> fish fingers	

- Which of the foods in the photos come in packets? Which come in tins?
 - Can you buy these things in your country?
- 2.09 Listen to Greg and his parents. Complete the shopping list with words from the Vocabulary box.

tea	apples	1 _____
bread	ice cream	2 _____
milk	yoghurt	3 _____

- 2.10 Study the Watch out! box. Listen and write the prices below in words.

How to say prices:

35p = thirty-five p/pence
 £1.56 = one pound fifty-six (pence)
 £2.70 = two pounds seventy (pence)

**Watch
OUT!**

- 26p twenty-six pence
- 70p _____
- £2.10 _____
- £2.28 _____
- £4.15 _____

- 2.11 Greg and his parents are at a supermarket. Listen and match the prices in Exercise 4 with photos A-E above.

- 2.12 Greg and his friend Lucy are at the supermarket. Complete their conversation with the words below. Listen and check.

about buy cheap expensive get
 good much

Greg: Let's ¹ buy some fruit.

Lucy: Yes, ² _____ idea. I like bananas.

How ³ _____ are they?

Greg: They're ⁴ _____. A kilo of bananas is only 64p!

Lucy: OK, let's ⁵ _____ some bananas.

Greg: What ⁶ _____ chocolate biscuits?

Lucy: No, they're ⁷ _____.

- Work in groups. Your class has 500,000 VND. Make a shopping list for your class picnic. Then compare your list with another group.

- Let's buy/get ...
- What about...?
- How much is it/are they?
- Yes, good idea./No, it's/they're expensive.
- It's/They're cheap.





2.6

SPEAKING Ordering food

I can order food and drink.

**AUDIO** ANYTHING ELSE?

- Max: Is it vegetarian here?
 Lily: It's vegan. No meat, eggs or cheese. Just fruit and vegetables and ...
 Ginny: Hi. What would you like?
 Lily: Thai noodles for me, please.
 Max: A soya burger with chips, please. Can I have some ketchup with that?
 Ginny: Of course.
 Dad: Can I have a hamburger?
 Lily: Dad! They haven't got any meat here!
 Dad: Oh sorry! An omelette then.
 Ginny: This is a vegan café, sir. There isn't any meat or eggs or ...
 Dad: A cheese sandwich?
 Ginny: Or cheese!
 Dad: Salad Surprise.
 Ginny: OK. Anything else?
 Lily: No, thanks.
 Ginny: Can I get you some drinks?
 Dad: Yes, please. A big glass of milk. Just joking!

Just joking!

OUT of class

- 1** **CLASS VOTE** Look at the snacks below. What are the three favourite snacks in your class?

burger chips hot dog kebab noodles
 pizza sandwich

- 2** **2.13** Look at the photo. Listen and answer the questions.

- 1 Max, Lily and Dad are in a café. What kind of café is it?
 2 What things are mentioned on the menu?

- 3** Study the Speaking box. Complete the gaps with the underlined phrases in the dialogue.

Speaking Ordering in a café

Waiter	Customer
What would you like?	¹ _____ / A burger, please./
Of course.	Can I have a burger?/I'd like some ice cream.
Anything else?	Can I have some ketchup with that?
Is that all?	No, thanks./Yes, please./Yes, thanks.
Sure. ² _____	Excuse me, have you got any salt?
Here you are.	It's delicious.
(Is) everything OK?	How much is that?
Any desserts?	Here you are.
That's £24.80, please.	

- 4** **2.14** Complete the dialogue with words from the Speaking box. Listen and check. In pairs, practise reading the dialogue.

- Kezia: Hi! What ¹ _____ you like?
 Dad: A hot dog, ² _____.
 Kezia: ³ _____ else?
 Dad: Yes, can I ⁴ _____ some chips?
 Kezia: OK, a hot dog with chips. ⁵ _____ you are.
 Dad: Thanks. Oh, ⁶ _____ I have some ketchup with that?
 Kezia: Sure. Can I ⁷ _____ you a drink?
 Dad: No, ⁸ _____. How ⁹ _____ is that?
 Kezia: ¹⁰ _____ £2.95.
 Dad: Here you ¹¹ _____. Thanks.

- 5** In pairs, take turns to order food from Exercise 1. Use the dialogue in Exercise 4 to help you.



I can use *too much/too many* and *not enough* to talk about quantities.

Too many cooks spoil the broth.



There's too much meat on that plate.



There aren't enough chips on that plate.



There isn't enough salt in that sauce.



There's too much salt!
There isn't enough meat!
There are too many chips!

1 Read the cartoon and answer the questions.

- How much meat is there on the woman's plate – a lot or not much?
- How many chips are there – a lot or not many?
- How much salt is there in the sauce – a lot or not much?
- Is the woman happy with her meal?

Language too much/too many, not enough

When we aren't happy because there is a lot of something, we use **too much/too many**.
There's **too much salt** in this sauce.
There are **too many chips** on my plate.

When we aren't happy because there isn't much of something, we use **not enough**.
There **isn't enough meat** on my plate.
There **aren't enough chips** on that plate.

3 2.15 Look at the list for a picnic for twelve people. Write sentences with *too much/too many* and *not enough*. Listen and check.

There's too much celery.

Foods and drinks for the picnic

- 12 kilos of celery
- 10 grams of chocolate
- 18 melons
- 2 packets of crisps
- 3 sandwiches
- 72 boiled eggs
- 50 litres of cola
- 1 bottle of water

2 Study the Language box and look at the pictures. Complete the sentences with the correct form of *be* and *too much/too many* or *not enough*.



1 There **isn't enough** milk in my glass!



2 There _____ milk in my glass!



3 There _____ grapes on my plate!



4 There _____ grapes on my plate!

- ### 4 Work in pairs. Make a list of eight types of food and drink for your class picnic. Include quantities (e.g., three bananas). Then comment on your partner's, using *not enough* and *too much/too many*.

A: *There isn't enough fruit on your list.*

B: *Yes. I think that there's too much cheese on your list.*

A: *And there are too many biscuits on your list.*



adj: adjective adv: adverb n: noun np: noun phrase v: verb vp: verb phrase prep: preposition

bread	/bred/	(n)	bánh mì	meal	/mi:l/	(n)	bữa ăn
brownie	/ˈbraʊni/	(n)	bánh quy sô-cô-la	meat	/mi:t/	(n)	thịt
burger/hamburger	/ˈbɜːgə/	(n)	bánh mì bơ-gô/	menu	/ˈmenju:/	(n)	thực đơn
	ˈhæmbɜːgə/		hăm-bơ-gô	noodles	/ˈnuːdəlz/	(n)	mì sợi
burger bar	/ˈbɜːgə ba:/	(np)	quầy bánh mì bơ-gô	oil	/ɔil/	(n)	dầu ăn
café	/ˈkæfeɪ/	(n)	cà phê	omelette	/ˈɒmlət, ˈɒmlɪt/	(n)	trứng tráng
cake	/keɪk/	(n)	bánh ngọt	pizza	/ˈpiːtsə/	(n)	bánh pi-za
cheap	/tʃiːp/	(adj)	rẻ	pizzeria	/ˌpiːtsəˈriːə/	(n)	quán bán bánh pi-za
chips	/tʃɪps/	(n)	khoai tây chiên giòn	price	/praɪs/	(n)	giá cả
chocolate mousse	/ˈtʃɒklət muːs/	(np)	bánh kem sô-cô-la mềm	restaurant	/ˈrestərɒnt/	(n)	nhà hàng
cook	/kʊk/	(v)	nấu ăn	salad	/ˈsæləd/	(n)	món rau sống trộn, món sa-lát
delicious	/dɪˈlɪʃəs/	(adj)	ngon	sandwich	/ˈsænwɪdʒ/	(n)	bánh mì kẹp
drink	/drɪŋk/	(n)	đồ uống	sandwich bar	/ˈsænwɪdʒ ba:/	(np)	quán bán bánh mì kẹp
expensive	/ɪkˈspensɪv/	(adj)	đắt	snack	/snæk/	(n)	đồ ăn nhẹ
fast food restaurant	/fɑːst fuːdˈrestərɒnt/	(np)	cửa hàng đồ ăn nhanh	soup	/su:p/	(n)	xúp
fish fingers	/fɪʃˈfɪŋgəz/	(np)	thanh cá tẩm bột chiên giòn	spaghetti	/spəˈgeti/	(n)	món mì ống
food	/fu:d/	(n)	đồ ăn	sugar	/ˈʃʊgə/	(n)	đường
fruit	/fru:t/	(n)	hoa quả	supermarket	/ˈsu:pəˌmɑːkət, ˈsu:pəˌmɑːkɪt/	(n)	siêu thị
hot dog	/hɒt dɒg/	(n)	bánh mì xúc xích	tea	/ti:/	(n)	trà, chè
hungry	/ˈhʌŋɡri/	(adj)	đói	tomato	/təˈmɑːtəʊ/	(n)	cà chua
ice cream	/aɪs kri:m/	(n)	kem	vegetable	/ˈvedʒtəbəl/	(n)	rau củ
kebab	/kəˈbæb, kɪˈbæb/	(n)	bánh mì kẹp thịt nướng	vegetarian café	/ˌvedʒəˈteəriən ˈkæfeɪ/	(np)	quán bán đồ chay
ketchup	/ˈketʃəp/	(n)	nước sốt cà chua	water	/ˈwɔːtə/	(n)	nước
kitchen	/ˈkɪtʃən, ˈkɪtʃɪn/	(n)	bếp				
mayonnaise	/ˌmeɪəˈneɪz/	(n)	nước xốt may-on-ne				

VOCABULARY IN ACTION

1 Use the glossary to find:

- seven types of food **kebab**,...
- five places to eat **restaurant**,...
- four types of desserts **cake**,...

2 Complete the names of meals a-c. Then complete gaps 1-8 with the food words below.

brownie **cereal** chips dessert milk
salad sandwich tomato

My favourite meals

^a B reakfast	fruit and ¹ cereal , a glass of
	² _____
^b L ____c____	³ _____ soup and a bacon
	⁴ _____
^c D ____r____	chicken and ⁵ _____, a
	vegetable ⁶ _____ and cola;
	a ⁷ _____ with ice cream for
	⁸ _____

3 Complete the sentences with one word. The first letter is given.

- Can you give me a **g**_____ of milk?
- Oh no! For lunch we've got two **p**_____ of crisps and a **t**_____ of beans.
- You can have boiled eggs, fried eggs or **s**_____ eggs.
- To make chips, **c**_____ up some potatoes, then **f**_____ them in a frying pan.
A_____ salt and pepper. Enjoy!

4 2.16 PRONUNCIATION Listen to how we pronounce the /ɪ/ and /i:/ sounds. Listen again and repeat.

/ɪ/: chicken crisps /i:/: three meals

5 2.17 PRONUNCIATION In pairs, say the phrases. Listen, check and repeat.

- milk in the kitchen
- eat meat
- cheap chips
- fish for tea
- a tin of beans
- cheese and biscuits