

My name is: _____

WORKSHEET

Review

Teacher's feedback

Task 1: Read the question. Listen and write a name or a number. There are two examples.



Examples

What is Jill's new teacher's name?

Mrs Long

How many children are in Jill's class?

..... 18

Questions

1 What is the name of the school? School

2 Which is Jill's classroom?

3 What is the teacher's favourite song?

4 How many computers are there
in the classroom?

5 What is the frog's name?

Task 2: Read and match:



A

I've got a short straight black hair. I've got blue eyes. I am tall and handsome.



B

I've got a long straight brown hair. I've got blue eyes. I am tall and beautiful.



C

I've got a short straight brown hair. I am fat and cute.



D

I've got a short wavy blond hair. I've got brown eyes. I am beautiful.

1+	3+
2+	4+

Task 3: Put the words in the correct order to make sentences:

1. She/has got/hair./yellow/straight/ long

2. got/hasn't/He/ blue/eyes.

3. long/ Mary /has got/hair./ brown

4. black/eyes./ She/has got /

5. a small / Tony/ has got / nose./

6. I /got//short/have /hair./black/

7. She / has/hair./brown/got/blond

8. got/has/It / blue/eyes./

9. My /has/long/hair./mum/got/ wavy/ black

10. dad/My /has/short/hair./got/straight

11. My/got/hasn't/white/hair./grandma/

12. Lily/has/hair/got/brown/long/ wavy
