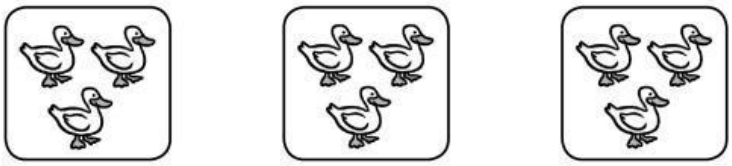
Name: _____ Class: _____ Date: _____

# Worksheet 2 Making Multiplication Stories

1. Look at the picture.
Then fill in the blanks.

**Example**



group

There are 3 groups.

There are 3 ducks in each group.

3 + 3 + 3 = 9

**Multiply** to find the total number of ducks.

3 × 3 = 9 multiplication equation

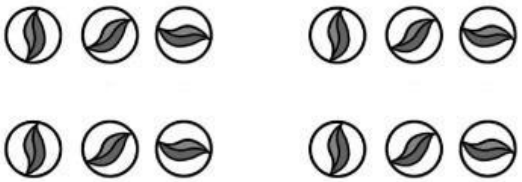
There are 9 ducks altogether.

**× is read as times.**
**It means to multiply,**
**or to put all the equal groups together.**

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LIVEWORKSHEETS

(a) 

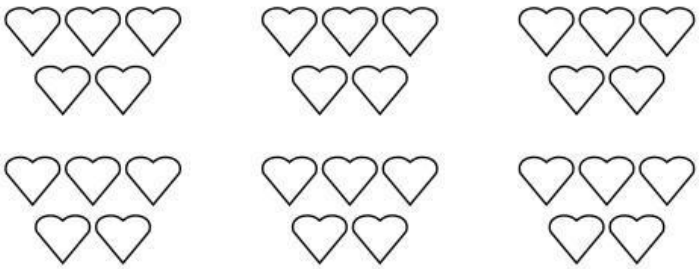
There are _____ groups.

Each group has _____ marbles.

3 + 3 + 3 + 3 = _____

4 × _____ = _____

There are _____ marbles altogether.

(b) 

There are _____ groups.

Each group has _____ hearts.

5 + 5 + _____ + _____ + _____ + _____ = _____

6 × _____ = _____

There are _____ hearts altogether.

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LIVEWORKSHEETS

(c) 

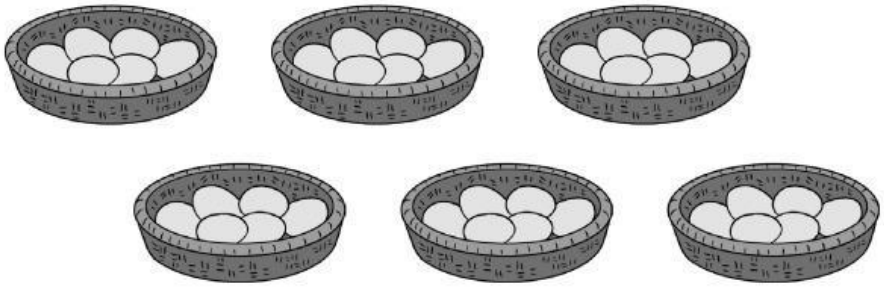
There are _____ groups.

Each group has _____ watermelons.

_____ + _____ + _____ + _____ = _____

4 × _____ = _____

There are _____ watermelons altogether.

(d) 

There are _____ baskets.

There are 6 eggs in each baskets.

_____ × _____ = _____

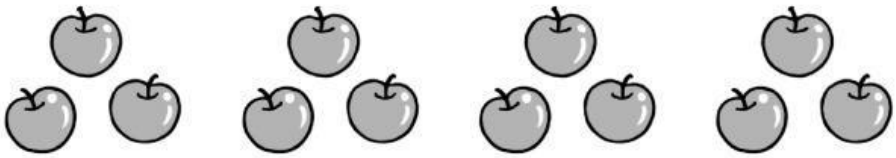
There are _____ eggs altogether.

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LIVEWORKSHEETS

2. Look at the picture.



Kaiwei wants to tell a story about the picture.
Which sentences should he choose?
Put a tick (✈) next to the sentences Kaiwei should choose.

(a) There are 4 apples. ☐

(b) There are 4 groups of apples. ☐

(c) $4 \times 3 = 12$ ☐

(d) $4 + 4 + 4 + 4 = 16$ ☐

(e) $3 + 3 + 3 + 3 = 12$ ☐

(f) 3 fours ☐

(g) 4 threes ☐

(h) There are 12 apples altogether. ☐

(i) There are 16 apples altogether. ☐

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LIVEWORKSHEETS