Name: _____ Date: _____

Spelling – Vowel Digraphs /ue/ and /ui/

A. WORD BUILDING – Add and subtract to form list words.

1. gust – st + silt – s + y = _____

2. quill – l + wanted – wan = _____

3. go – o + suit – s + art – t = _____

4. brush – ush + disguised – disg = _____

5. circus – s + item – em = _____

6. crust – st + bruise – bru = _____

7. fry – y + quit – q + fully – ly = _____

B. The vowel digraph /ui/ can stand for the short /i/ sound as in q**ui**lt or the /oo/ sound as in s**ui**t. Drag and drop each word in the correct column.

quickly	suitable	juicy	biscuit	nuisance	building

/ui/ as in quilt

8. _____

9. _____

10. _____

/ui/ as in suit

11. _____

12. _____

13. _____

LIVEWORKSHEETS

C. PICTURE NAMES – Look at each picture carefully. Use lower case (small letters) to write the list word that names each picture on the line provided.

14. 

_____

15. 

_____

16. 

_____

D. SYNONYMS – Write the list word that belongs in each group. Not all the words will be used.

pursued	unique	venue	issue	cruel

17. vicious, evil, _____

18. chased, followed, _____

19. different, special, _____

20. place, setting, _____

LIVEWORKSHEETS