

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Spelling – Vowel Digraphs /ue/ and /ui/

A. WORD BUILDING – Add and subtract to form list words.

1. gust – st + silt – s + y = \_\_\_\_\_

2. quill – l + wanted – wan = \_\_\_\_\_

3. go – o + suit – s + art – t = \_\_\_\_\_

4. brush – ush + disguised – disg = \_\_\_\_\_

5. circus – s + item – em = \_\_\_\_\_

6. crust – st + bruise – bru = \_\_\_\_\_

7. fry – y + quit – q + fully – ly = \_\_\_\_\_

B. The vowel digraph /ui/ can stand for the short /i/ sound as in **quilt** or the /oo/ sound as in **suit**. Drag and drop each word in the correct column.

quickly	suitable	juicy	biscuit	nuisance	building
---------	----------	-------	---------	----------	----------

/ui/ as in quilt

/ui/ as in suit

8. \_\_\_\_\_

11. \_\_\_\_\_

9. \_\_\_\_\_

12. \_\_\_\_\_

10. \_\_\_\_\_

13. \_\_\_\_\_

C. PICTURE NAMES – Look at each picture carefully. Use lower case (small letters) to write the list word that names each picture on the line provided.

14.



15.



16.



D. SYNONYMS – Write the list word that belongs in each group. Not all the words will be used.

pursued	unique	venue	issue	cruel
---------	--------	-------	-------	-------

17. vicious, evil, \_\_\_\_\_

18. chased, followed, \_\_\_\_\_

19. different, special, \_\_\_\_\_

20. place, setting, \_\_\_\_\_