



Full name: .....  
 Class: .....  
 School: .....

Mark: .....

## MIDTERM TEST (SEMESTER 1)

Duration: 60 minutes

### LISTENING

I. Listen to the conversation between Brian and his mother. Complete the summary. Write **NO MORE THAN TWO WORDS** in each blank. You will listen **TWICE**.



#### Summary

Brian is searching for videos about his (1) \_\_\_\_\_ when his mother starts talking to him. Brian has just begun learning about folding (2) \_\_\_\_\_ and he finds it (3) \_\_\_\_\_. His mother approves and lists a few (4) \_\_\_\_\_ of this hobby. Brian's mother reveals her hobbies as a kid; then she talks about her responsibilities during the (5) \_\_\_\_\_ season.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

II. Listen to the recording and mark the letter **A, B, C, or D** to indicate the correct answer to each of the following questions. You will listen **TWICE**.



1. What are the sources of pressure for teenagers at school?
 

A. Parents, teachers, and friends.	B. Parents.
C. Friends.	D. Teachers.
2. All of the following extracurricular activities are mentioned EXCEPT \_\_\_\_\_.
 

A. clubs	B. community service
C. sports	D. volunteering
3. What can extracurricular activities be beneficial for?
 

A. Growth and development.	B. School pressure.
C. Heavy workload.	D. Stress and anxiety.
4. According to the passage, what is one source of pressure for teenagers in their social life?
 

A. Having as many friends as possible.	B. Wanting to make new friends.
C. Needing to fit in.	D. Being the most popular.
5. What can parents and teachers do to help teenagers manage their stress?



- A. Recognise and understand the problem.
- B. Give them more chores.
- C. Provide support and guidance.
- D. Provide support and guidance, and recognise and understand the problem.

## LANGUAGE - PRONUNCIATION

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. earthquake                      B. threaten  
C. thousand                      D. breathe
2. A. message              B. luggage              C. cottage              D. hospitable
3. A. manage              B. buffalo              C. account              D. mature
4. A. addicted                      B. announced  
C. visited                      D. needed

## LANGUAGE - GRAMMAR

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. My brother spends his free time \_\_\_\_\_ photos.  
A. takes              B. taking              C. take              D. to take
2. Posting personal pictures on social media is fun; \_\_\_\_\_, sometimes it can bring many problems.  
A. so              B. although              C. however              D. but
3. Students prefer modern technology \_\_\_\_\_ it can help them learn in a more convenient and comfortable way.  
A. such as                      B. due to  
C. because of                      D. as
4. We had better \_\_\_\_\_ those coupons for the next purchase. They can save us some money.  
A. keeping              B. to keep              C. to keeping              D. keep
5. Teenagers often take up smoking because of peer pressure, \_\_\_\_\_ they think it makes them look "cool" among their friends.  
A. but              B. and              C. however              D. otherwise

## LANGUAGE - VOCABULARY

Complete the sentences with the correct forms of the words in brackets.

1. I helped my dad \_\_\_\_\_ the rice from the back of the truck. (load)
2. I get a lot of \_\_\_\_\_ from reading cookery books. (pleased)
3. The villagers are kind and \_\_\_\_\_ to visitors. (hospitality)
4. She's giving her best to study because her parents have high \_\_\_\_\_ of her. (expect)
5. The village is famous for its ancient pagodas and \_\_\_\_\_ houses. (tradition)

**READING**

I. Read the following passage and decide whether the following statements are true (T) or false (F).

**THE KHMER**

The Khmer Krom — literally, “Khmer from below” — live in southern Viet Nam, where they are the Mekong Delta’s second biggest ethnic group, after the Kinh. In general, it is not typical to see Khmer people wearing traditional clothing in their daily life. Only ladies over the age of 50 still wear it to the temple and shave their hair as a sign of respect for the Buddha. I only went to one village where two or three locals are still making it. However, this silk clothing is a work of art, with designs very similar to Buddhist temple pictures. The Khmer used to create their own silk, but today they buy it from the Kinh. They still dye yarn with colourful powders; however, the powders are imported from Thailand rather than being made from forest plants. I met Neang Phong, an 83-year-old woman, on her porch a few years ago when she was creating a traditional outfit. When I returned, she recognised me, and I was able to photograph her in it.

Source: <https://www.rehahnphotographer.com/en/ethnic-minorities-in-vietnam/>

1. After the Kinh, the Khmer are the Mekong Delta’s second largest ethnic group.  
**A. True** **B. False**
2. It is common to see Khmer people wearing traditional clothes on a regular basis.  
**A. True** **B. False**
3. Only women over the age of 50 keep wearing traditional clothes to the temple and shave their heads as a sign of respect for the Buddha.  
**A. True** **B. False**
4. The Khmer still make their own silk rather than purchasing it from others.  
**A. True** **B. False**
5. Colourful powders are still used to colour yarn, but the powders are imported from Thailand.  
**A. True** **B. False**

II. Complete the reading passage. Write ONE suitable word in each blank.

During the early years, (1) \_\_\_\_\_ jigsaw puzzles is a popular activity that many parents choose for their children to develop their concentration and creativity. With various colours, shapes and sizes, this hobby significantly draws kids’ attention, which they can spend all day handling the small pieces (2) \_\_\_\_\_ boredom. It’s also quite challenging for little kids to use their eyes and hands for finding and (3) \_\_\_\_\_ many pieces together to make the given image. To motivate kids more effectively, parents should choose suitable and captivating jigsaw images. They can let kids do simple ones first and then (4) \_\_\_\_\_ the levels of difficulty gradually. But remember that this indoor game can make a child get frustrated and even give it up. That’s why parents should be ready to give children support in time and cheer them up (5) \_\_\_\_\_ they reach the last jigsaw.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_





