Name: _____ Date: _____

Frog and Toad Alone

Part One: These words are all mixed up! Unscramble them.

wpsma: _____ **ledwnat:** _____

obg: _____ **hamsr:** _____

Part Two: Make sentences using the correct VERBS from the Word Bank.

1. The frogs are _____ .
2. I can hear the _____ of the mosquitoes.
3. Birds are _____ in the wetland.
4. Owls make a _____ sound.
5. Can you hear the flies _____ ?
6. I like the _____ sound of the crickets!

chirping	croaking	buzzing	whining	calling	hooting

LIVEWORKSHEETS

Part Three: Choose which facts are correct about **TOADS**.

Which sentences are true?



It has smooth and shiny skin.

It has short legs for walking rather than hopping.

It has rough, dry looking skin.

They don't have teeth.

They are fat with puffy bodies.

They don't need to be near water except to lay eggs and to have babies.

It does not have webbed feet.

It has webbed feet.

It has warts.

They have narrow bodies and waists.

They have teeth on their upper jaws.

It has long legs for hopping and swimming fast.

LIVEWORKSHEETS

Next, choose which facts are correct about **FROGS**.



Which sentences are true?

It has smooth and shiny skin.

It has short legs for walking rather than hopping.

It has rough, dry looking skin.

They don't have teeth.

They are fat with puffy bodies.

They don't need to be near water except to lay eggs and to have babies.

It does not have webbed feet.

It has webbed feet.

It has warts.

They have narrow bodies and waists.

They have teeth on their upper jaws.

It has long legs for hopping and swimming fast.

LIVEWORKSHEETS

Part Four: Put the events of the story in the correct order:

Frog explained himself to Toad.	1
Toad waved his jacket in the air and shouted.	2
Toad went to the meadow to look for Frog.	3
Toad fell in the water.	4
Frog and Toad ate sandwiches alone together.	5
Toad made sandwiches and iced tea.	6
Toad jumped on a turtle's back.	7
Toad went to Frog's house.	8
Frog helped toad climb out of the water.	9
Toad found a note from Frog.	10
Toad saw Frog sitting alone on an island.	11
Toad went to the river to look for Frog.	12
Toad went to the woods to look for Frog.	13

LIVEWORKSHEETS

Part Five: A **Character Chart** tells about what each person in a story is like? Are they good or bad? Are they kind or greedy? Are they angry or calm? Are they smart or silly? What are they like inside? Use the words from the **Word Bank** to complete the **character chart** below:

What is Toad like as a character? What is he like inside? What thoughts and feelings does Toad have?





What is Frog like as a character? What is he like inside? What thoughts and feelings does Toad have?

Toad is a _____ person.

Toad is _____ .

Toad _____ being alone.

Toad misses his _____ .

Frog is a _____ person.

Frog is _____ .

Frog _____ being alone.

Frog seeks _____ .

thoughtful	**solitude**	**kind**	**lonely**	**appreciative**	**dislikes**	**enjoys**
					friend	

LIVEWORKSHEETS

Part Six: Write complete sentences to answer the questions below.

1. When do YOU feel lonely?

_____

_____

2. When do YOU feel good while you are alone?

_____

_____

3. Think about what Frog tells Toad at the end of the story. How can YOU practice solitude when you are alone?

_____

_____

_____

LIVEWORKSHEETS