

Name: _____ Date: _____

Teacher: _____ Grade: _____ /50

I. Complete each sentence with the correct word from the box.

contrasts	round	texture	tiny	vibrant
-----------	-------	---------	------	---------

1. This shirt has an interesting _____. It feels like animal hair.
2. The picture has only _____ objects in it: the sun, a clock, and an open umbrella.
3. We wanted to paint the rooms in _____ colors, such as bright oranges, reds, and yellows.
4. I like this photo. The mountain climber looks _____ on top of that huge mountain.
5. The blue of the sky _____ with the dark green trees.

_____/5

II. Prepositions of place. Look at the design. Complete each sentence with the correct word from the box.

above	around	the center	inside	left
-------	--------	------------	--------	------

1. There's one star _____ two other stars.



2. The triangle is in _____.



3. The 'x' is _____ the box.



4. The arrow is on the _____ of the heart.



5. The circle goes _____ the line.



_____/5

III. Match the questions and answers to complete the conversation.

- a. It's okay. I don't really care about school crests.
- b. Yeah, it represents strength.
- c. That's the school motto. It means, "Learning brings power."
- d. The book is a symbol of learning.

- _____ 1. Do you know what the lion on our school crest means?
- _____ 2. What about the open book next to the lion?
- _____ 3. What do those words at the bottom mean?
- _____ 4. Do you like the crest's design?

____/4

IV. Put the words in the correct order to make sentences.

- 1. _____
brother / basketball. / told / My / me / to / play
- 2. _____
friend / that / My / I / good / was / a / singer. / said
- 3. _____
not to / teacher / him / give up. / Jake's / told
- 4. _____
told / Sarah / she / want / to go / didn't / to college. / her mother
- 5. _____
could / said / race. / you / win / the / You / that

____/5

V. Write the correct form of the Future: Present continuous or going to.**Ex. I'm dancing in the school performance at 5:00.**

1. I _____ (play) soccer tonight.
2. He _____ (have) an operation next year.
3. We _____ (take) the children to Disneyland when they finish elementary school.
4. Lucy _____ (read) some of her poems this afternoon.

____/4

VI. Complete each sentence with told or said.

1. He _____ me he wanted to be a doctor.
2. She _____ that I needed to keep trying.
3. She _____ that she needed another chance.
4. They _____ me that I had a great future ahead of me.

____/4

VII. Read the article. Select **T if the statements are true or **F** if the statements are false.**

When people come together to do something good, it's amazing what they are able to accomplish. For Sumatran rhinos, school children have come to their aid and have raised thousands of dollars as well as international attention to help the rhinos' cause.

Since 2007, the Sumatran rhino population has grown dangerously small: only 100 of them are left in the world. They are killed because of their horns. Some people believe the horns help treat diseases, but this isn't scientifically correct. Conservationists with the International Rhino Foundation (IRF) are trying to protect the rhinos. Because of their work, the first baby rhino was born in captivity¹ in 2012.

A group of parents in New York learned about the IRF and decided they wanted to help as well. They had a fundraiser at their children's school and talked to the principal about doing a project on wildlife conservation. Students drew pictures and wrote a book about the rhinos' habitat, their family groups, and the dangers they face.

When a conservationist from the IRF visited the school, he said, "Hundreds of elementary school kids [in New York] think that saving Sumatran rhinos has to be done. That's inspirational." It truly is inspirational to see these conservationists—IRF workers, school children, and their parents—working together for the good of Sumatran rhinos.

¹ born in captivity: when an animal is not born in the wild but with human help—in a zoo or other special center for animals

1. Children were the only conservationists in the article.
2. The IRF helped a baby rhino to be born.
3. Rhino horns stop people from getting sick.
4. The IRF representative was inspired by the school children.
5. The IRF made a children's book about Sumatran rhinos and sent it to the school in New York.

___/5

VIII. Complete each sentence with the correct form of the verb inspire.

inspired	inspiring	inspiration	inspire
----------	-----------	-------------	---------

1. What _____ you to become an actor?
2. Teachers _____ their students to be lifelong learners.
3. My grandmother was the most _____ person in my life.
4. When I paint pictures, I go to parks for _____. I like to paint flowers and trees.

___/4

IX. Complete the sentences with the correct quantifier: some, any, much, many, a lot of, a little, a few.

1. Eating out is expensive here. There aren't _____ (any/some) cheap restaurants.
2. Hurry up! We only have _____ (a little/a few) time before the bus leaves.
3. It's very quiet. There aren't _____ (much/many) people here today.
4. There are a _____ (few/any) stores near the school.
5. Guadalajara has _____ (a lot/many) of great night clubs.

___/5

X. Present simple or present continuous: answer the following sentences with the correct form of the verb.

1. Andy _____ (to read) comics sometimes.
2. We never _____ (to watch) TV in the morning.
3. Listen! Sally _____ (to sing) in the bathroom now.
4. Every day his grandfather _____ (to go) for a walk.
5. Turn the T.V. on, the soccer game _____ (to start) right now.

___/5

XI. Reported speech: rewrite the sentences as reported speech.

1. “Don’t drink and drive” My father _____
2. “I will always be your friend” Lucy _____

CENTRO DE LENGUAS EXTRANJERAS
LEVEL 3A THIRD PARTIAL EXAM A
KEYNOTE

3. "Do you like rainy days?" My brother _____

4. "I don't worry about little things" My teacher _____

____/4