UNIT 2: ANIMALS

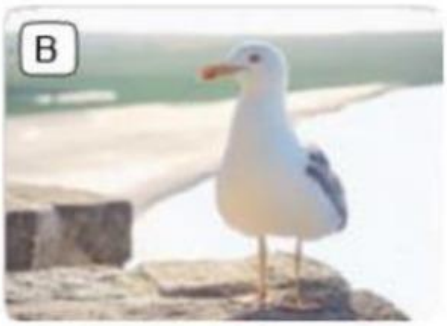
Classify the animals in the table. Then, circle the ruminant in red.

bear *cow* *crocodile* *lion* *pig* *rabbit*

carnivore	herbivore	omnivore
_____	_____	_____
_____	_____	_____

Write *viviparous*, *oviparous* or *ovoviviparous*. Then, match the sentences to the photos.







_____ _____ _____

Complete the sentences using these words.

carnivores – nutrition – herbivores – omnivores

Eating and respiration are part of the process of ..... .

..... only eat plants.

..... eat other animals.

..... eat both plants and other animals.

LIVEWORKSHEETS

Complete the diagram.

VERTEBRATES



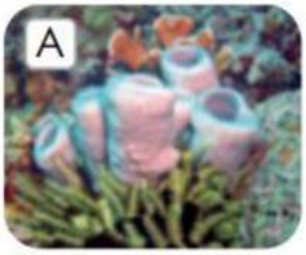


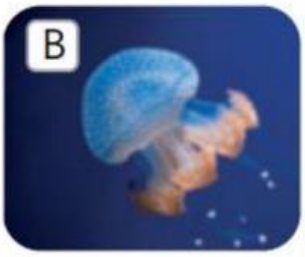


....

Match the photo to the groups of invertebrates.

jellyfish worms echinoderms









sponges molluscs arthropods

Underline the group of vertebrates that this animal belongs to.



Birds Fish Amphibians

Mammals Reptiles

LIVEWORKSHEETS