

**Second Term Evaluation 8<sup>th</sup> Grade**

Name: \_\_\_\_\_

Date: October, \_\_\_\_\_ - 2023

Teacher: Adriana Loja Vega

Grade: \_\_\_\_\_

**Learning Skills**

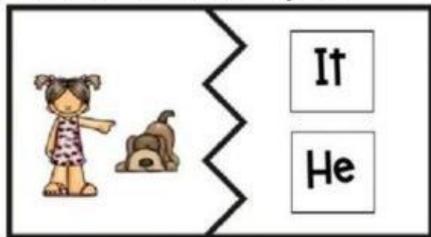
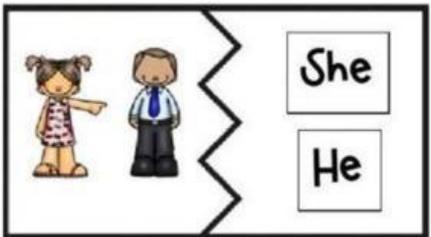
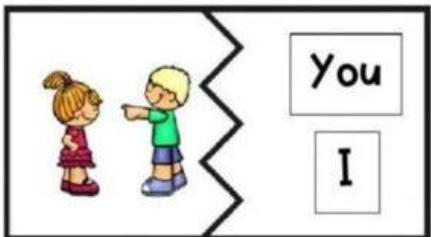
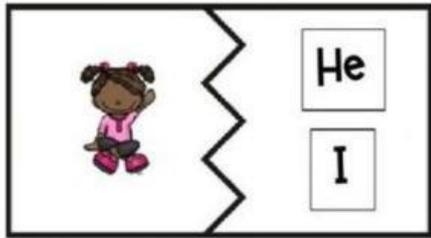
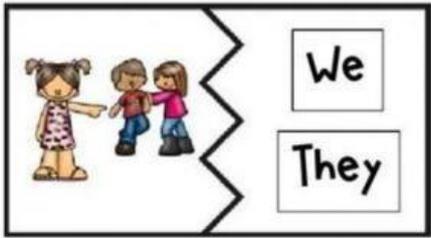
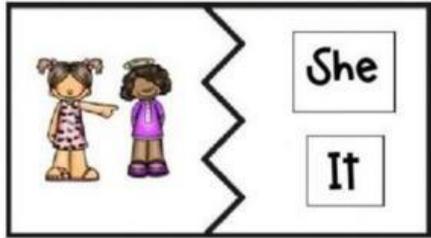
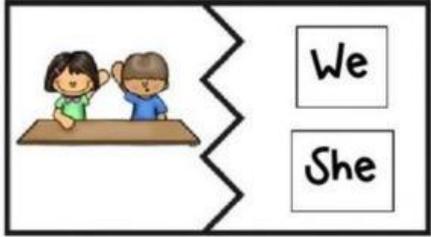
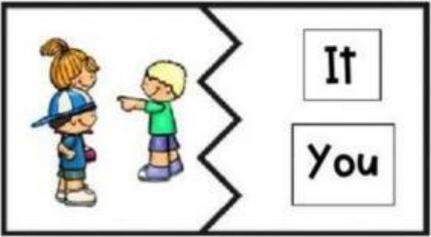
**Learning skills:**

EFL 4.1.8. Use suitable vocabulary, expressions, language and interaction styles for informal social situations in order to communicate specific intentions. (Example: thanking, asking permission, chatting with friends, answering in class, etc.)

Sustain a conversational exchange on a familiar, everyday subject (CS) Ref EFL 4.2.10.

Use clues such as titles, illustrations, layout, etc. to identify and understand relevant. (C) Ref EFL 4.3.2.

**Choose the correct option**

		
It He	She He	You I
		
He I	We They	She It
		
We She	It You	

**Choose the correct option**

I __ Jane. is are am 	They __ twins. Is Are am 	We __ a Family. is are am 	She __ a dancer. Is Are am 
We __ married. is are am 	He __ my brother. is are am 	I __ three years old. is are am 	She __ beautiful is are am 

**Read and complete the chart**



NAME		Saul	
AGE			
COUNTRY			
NATIONALITY			Colombian
CITY	Pekin		

**Order the questions**

Are    good    friends    they

---

Is    In the school    Mary

---

in the park    Luci and Raul    Are

---

Is    student    a    he

---

blue    the car    Is

---

**Listen and choose**

**Speaker A:** hello. My name is / are Mr. Brown.  
She's / I'm the new teacher.

**Speaker B:** Hi. My name am / is Paulo, and  
 This is / are Marie.  
We're / I'm in your class

**Speaker A:** They're / It's nice to meet you.

**Speaker B:** We're / I'm happy to meet you too.

**Speaker A:** She's / It's time for class. Please take a sit.



**Match the correct option**

What's your name?

How are you?

Where are you from?

How old are you?

What's your phone number?

Who are they?

I'm fifteen years old

It's 0998754387

I'm from Quito

My name is Raul

They are my friends

I'm fine

**THANK YOU**