

**NEW CHALLENGES 2: MODULE 8**  
**MOCK**

A) Look at the pictures. Write the names of the activities.










B) Turn the noun/verb in brackets into the correct adjective to complete each sentence.

Example: Mary is a beautiful woman. (beauty)

- 1) My sister has always wanted to be a superstar, I know someday she will be \_\_\_\_\_. (fame)
- 2) I like going to Karen's because her sofa is really \_\_\_\_\_. (comfort)
- 3) She is not thinking about buying a car right now, they're too \_\_\_\_\_ at the moment. (expense)
- 4) We had the most \_\_\_\_\_ time at John's party last week! (wonder)
- 5) I'd like to learn how to drive a motorbike, but it's too \_\_\_\_\_. (danger)

C) Complete the text with *go*, *go to*, *play* or *stay at*.

My family and I always go to Italy on holiday in the summer. We go to the mountains where we can  
 1 \_\_\_\_\_ hiking. We usually 2 \_\_\_\_\_ an amazing youth hostel in the forest. I love it.  
 Sometimes we 3 \_\_\_\_\_ a little hotel where the owners know us well. If the hotel is full, we  
 4 \_\_\_\_\_ camping because they've got a campsite in their garden. If we 5 \_\_\_\_\_ the  
 campsite, we can eat dinner in the hotel if we don't want to cook. We can also 6 \_\_\_\_\_ the hotel's  
 swimming pool. There is a river where we 7 \_\_\_\_\_ fishing and canoeing and there's also a lake  
 where you can hire boats to 8 \_\_\_\_\_ sailing. There's a tennis court at the campsite, so we often  
 9 \_\_\_\_\_ tennis, too

D) Look at Danny's diary for next week and write sentences.

DAY	TIME	ARRANGEMENTS	INTENTIONS
Monday	10.30	meet Fred and George	buy football boots sometime today
Tuesday	12.00	have lunch with grandparents	help them in garden
Wednesday	11.00	visit museum for school project	meet Susan sometime today
Thursday	16.00	play football	prepare for English test
Friday	18.00	clean bedroom	help sister with homework

On Monday Danny is meeting Fred and George at 10.30.

Then he's going to buy some football boots.

- 1 On Tuesday \_\_\_\_\_.
- 2 Then \_\_\_\_\_.
- 3 On Wednesday \_\_\_\_\_.
- 4 Then \_\_\_\_\_.
- 5 On Thursday \_\_\_\_\_.

- 6 Then \_\_\_\_\_.
- 7 On Friday \_\_\_\_\_.
- 8 Then \_\_\_\_\_.

E) Look at the cues and write sentences using "IF".

Example: stay at a campsite – have a bedroom

If you stay at a campsite, you won't have a bedroom.

1) get up early - see the sun come up.

2) weather hot - need a hat and a water bottle.

3) make a lot of noise - annoy neighbours

4) take map - not get lost

5) not bring a jacket - be cold at night

F) LISTENING COMPREHENSION: You will hear a man called Paul Hart talking about his trip to Africa

1 Why did Paul chose the part of Africa he visited?

- A It is good for walking
- B it will soon change
- C He had been there before.

2 What made the team's journey slow?

- A clearing paths through the forest
- B finding somewhere safe to camp
- C carrying heavy equipment

3 What did Paul worry about during the the trip?

- A the number of dangerous animals
- B getting the information he needed
- C being responsible for a team of people

4 Paul says that the team didn't have enough food because

- A some people ate more than they should
- B the walk took longer than expected
- C some of the food went bad too quickly

5 Why were the team grateful to a fisherman they met?

- A He let everyone rest on his boat
- B He helped one of them who was ill.
- C He told them which direction to take.

6 How does Paul feel now he is back home?

- A He is planning to do another trip.
- B He misses the people in the team
- C He thinks the trip was a valuable experience





## G) DICTATION

## H) READING COMPREHENSION: Read and write TRUE or FALSE.

Hi guys! Now I am trying to do my homework, but I must say that I am thinking about the next summer holidays.

This is my family, that is my father John, my mother Susan, my little sister Sue and me, Mike. We are going to leave our house in London at the end of July and we are going to go to a camp site by the sea, near Saint Malo in France. First, we are going to do nothing, just lie on the beach, sunbathe, make huge sandcastles, swim, ride our bikes. I was there last year, and I know there can be some wind at times, so I am going to take my new kite with me. I am sure I'm going to meet some new friends in the camp, that is going to be great, maybe we are going to play or go to the beach together. My parents are going to organize big barbecues and invite neighbours after spending the day on the beach, they like meeting new people. We are going to visit Mount Saint Michael. I hope the weather will be nice because there, in Brittany, you never know!! Some days were cold and rainy last year, but I don't mind because it will just be the holidays!!!



- 1 The boy's name is John. \_\_\_\_\_
2. He is talking about Easter holidays. \_\_\_\_\_
3. He lives in London. \_\_\_\_\_
4. He's going in holidays in June. \_\_\_\_\_
5. They are going to stay at a hotel. \_\_\_\_\_
6. He's going to take his kite with him. \_\_\_\_\_
7. His parents are going to spend time on the beach. \_\_\_\_\_
8. The weather is always fine there. \_\_\_\_\_

## I) WRITING

You are going on a trip next weekend. Check your list and write a letter to your best friend telling him/her about your plans. Remember to use Present Continuous or Going to. (100-120 words)

