

## Primary Math Stage 4 - Unit 5 & 6 - PRACTICE

Name:

Class: Date:

### UNIT 5: Multiplication, multiples & factors

#### 5.1 Tables, multiples and factors

1. Match the factor pairs of 36: [3pts]

1	4	6
6	9	36

2. Write the missing factors [3pts]

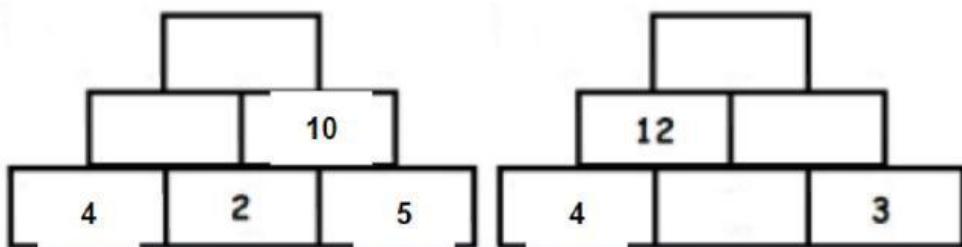
Factors of 12:	1, _____, _____, _____, _____, 12
Factors of 20:	_____, _____, _____, _____, _____, _____
Factors of 45	_____, _____, _____, _____, _____, _____

3. Fill in the missing numbers in this multiplication grid: [3pts]

$\times$		7	9
3			
	8		18
6			

4. The number of a brick is the product of the two numbers below.

Write the missing numbers: [2pts]



### Primary Math Stage 4 - Unit 5 & 6 - Internal assessment

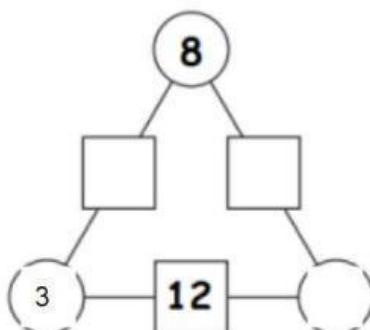
5. Write the correct sign in each box ( = < > ) : [3pts]

$3 \times 7$ <input type="text"/> $5 \times 4$	$6 \times 6$ <input type="text"/> $4 \times 9$	$8 \times 6$ <input type="text"/> $4 \times 10$
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6. Circle the numbers that are not multiples of 6:[1pt]

13	18	24	29	36	42	60	65
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7. Complete the multiplication triangle: [2pts]



#### 5.2 Multiplication

8. Fill in the missing numbers in the boxes. [2pts]

Circle if A or B is a better method. [1pt]

$$3 \times 9 \times 2$$

$$\begin{array}{c}
 \diagup \diagdown \\
 = \boxed{\quad} \times \boxed{\quad} \\
 = \boxed{\quad} \quad \textcolor{red}{A}
 \end{array}$$

$$3 \times 9 \times 2$$

$$\begin{array}{c}
 \searrow \\
 = \boxed{\quad} \times \boxed{\quad} \\
 = \boxed{\quad} \quad \textcolor{red}{B}
 \end{array}$$

9. Circle all the products equal to 3600: [1pt]

$$600 \times 6$$

$$900 \times 4$$

$$300 \times 10$$

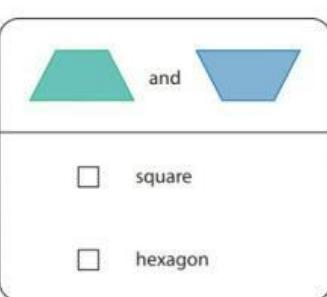
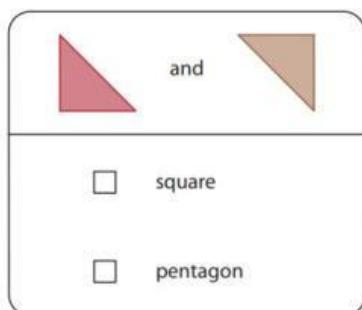
$$400 \times 9$$

$$500 \times 6$$

## UNIT 6: 2D Shapes

### 6.1 2D shapes and tessellation

11. Choose the composite shape that can be made by combining each pair of 2D shapes.



### 6.2 Symmetry

Draw the lines of symmetry and write how many for each shape: [4pts]



Remember to check your answers!!

Score: Teacher comment:

/30