

Primary Math Stage 4 - Unit 5 & 6 - PRACTICE

Name:	Class: Date:	
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UNIT 5: Multiplication, multiples & factors

5.1 Tables, multiples and factors

1. Match the factor pairs of 36: [3pts]

1	4	6
6	9	36

2. Write the missing factors [3pts]

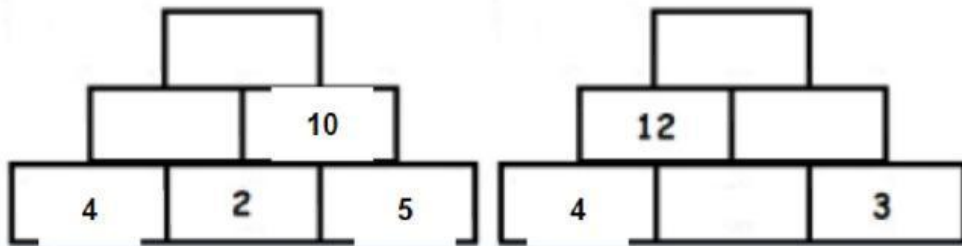
Factors of 12:	1 , _____ , _____ , _____ , _____ , 12
Factors of 20:	_____ , _____ , _____ , _____ , _____ , _____
Factors of 45:	_____ , _____ , _____ , _____ , _____ , _____

3. Fill in the missing numbers in this multiplication grid: [3pts]

×		7	9
3			
	8		18
6			

4. The number of a brick is the product of the two numbers below.

Write the missing numbers: [2pts]



Primary Math Stage 4 - Unit 5 & 6 - Internal assessment

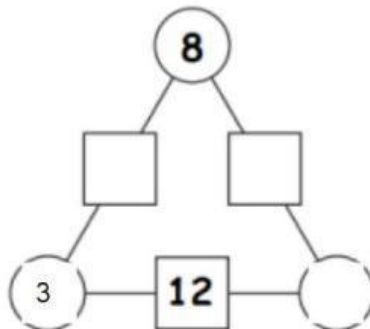
5. Write the correct sign in each box (= < >) : [3pts]

3×7 <input type="text"/> 5×4	6×6 <input type="text"/> 4×9	8×6 <input type="text"/> 4×10
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6. Circle the numbers that are **not** multiples of 6: [1pt]

13	18	24	29	36	42	60	65
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7. Complete the multiplication triangle: [2pts]



5.2 Multiplication

8. Fill in the missing numbers in the boxes. [2pts]

Circle if A or B is a better method. [1pt]

$3 \times 9 \times 2$

$$= \begin{array}{|c|} \hline \square \\ \hline \end{array} \times \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \square \\ \hline \end{array}$$
A

$3 \times 9 \times 2$

$$= \begin{array}{|c|} \hline \square \\ \hline \end{array} \times \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$= \begin{array}{|c|} \hline \square \\ \hline \end{array}$$
B

9. Circle all the products equal to 3600: [1pt]

600×6

900×4

300×10

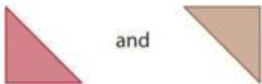
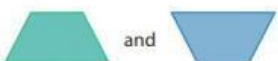
400×9

500×6

UNIT 6: 2D Shapes

6.1 2D shapes and tessellation

11. Choose the composite shape that can be made by combining each pair of 2D shapes.

	and	
<input type="checkbox"/> square		<input type="checkbox"/> square
<input type="checkbox"/> pentagon		<input type="checkbox"/> hexagon

6.2 Symmetry

Draw the lines of symmetry and write how many for each shape: [4pts]



Lines of symmetry: _____ Lines of symmetry: _____

Remember to check your answers!!

Score: Teacher comment:

