

## Unit 3 Progress Test A

## Grammar

## 1 Read the text and choose the correct words.

**Local boy to climb Everest**

Nathan Short is a sixth-form student at Pittville Community School, here in Cheltenham. But by August next year, Nathan <sup>1</sup>**will have left / will be leaving** school far behind him. He <sup>2</sup>**won't have hung / won't be hanging** out with his friends in town next summer either – he <sup>3</sup>**will be camping / camps** in a tent 5,000 metres up Mount Everest! By then, his body <sup>4</sup>**will have got / will get** used to the freezing temperatures and high altitude, and his team <sup>5</sup>**waits / will be waiting** for the right time to start climbing to the top of the mountain. If everything <sup>6</sup>**goes / will have gone** well, Nathan and five friends <sup>7</sup>**are then / will then** try to reach the top of Mount Everest.

'The weather changes all the time on Everest,' Nathan told us, 'so a lot depends on the weather. We <sup>8</sup>**may / will** have to wait for weeks before we can climb to the top, or we <sup>9</sup>**could start / will have started** climbing in July – we just don't know. But I'm <sup>10</sup>**doubt / fairly sure** that by the end of August we <sup>11</sup>**will have reached / will be reaching** the top of the mountain – or failed.' One thing is certain: everyone in Cheltenham <sup>12</sup>**may follow / will be following** his trip closely.

Mark: \_\_\_\_ / 6

## 2 Complete the mini-dialogues with the correct form of the verbs in brackets. Use the future continuous, future perfect, or the first conditional.

**Andy** We've nearly finished cleaning the kitchen – we <sup>1</sup> \_\_\_\_\_ (clean) every room in the house by eight o'clock.

**Kate** Yes, and at 8.30, I <sup>2</sup> \_\_\_\_\_ (lie) in bed – I'm exhausted!

**Helen** <sup>3</sup> \_\_\_\_\_ (your brother / go) to university if he <sup>4</sup> \_\_\_\_\_ (do) well in his exams next year?

**Julie** Yes, and if he <sup>5</sup> \_\_\_\_\_ (get) really good marks, he <sup>6</sup> \_\_\_\_\_ (study) medicine and become a doctor.

**Ben** <sup>7</sup> \_\_\_\_\_ (people / still / use) mobile phones in 2050?

**Jessica** No, I don't think so. Within thirty years, we <sup>8</sup> \_\_\_\_\_ (invent) better technologies than mobile phones.

Mark: \_\_\_\_ / 8

**3 Write the second sentence. Use the future continuous, future perfect, *could*, or the first conditional.**

- 1 Kathy isn't taking her medicine. Her leg / get / better fast / if she / takes / it.

\_\_\_\_\_

- 2 No, don't ring me after midnight! I / sleep / then.

\_\_\_\_\_

- 3 Be careful on that bike. You / easily / fall / and hurt yourself.

\_\_\_\_\_

- 4 This city is quite small now. But a hundred years from now, it / grow / much bigger.

\_\_\_\_\_

- 5 I'm studying for my exams now. But in a few weeks' time, I / lie / on / a beach in Mexico.

\_\_\_\_\_

- 6 The criminals escaped from this prison two months ago. They / leave / the country / by now.

\_\_\_\_\_

Mark: \_\_\_\_ / 6

## Vocabulary

**4 Complete the sentences with the correct form of the words in brackets. Use prefixes and suffixes.**

- 1 Did you know that \_\_\_\_\_ (happy) is very important for your health?  
2 Jack didn't revise for the test at all, so \_\_\_\_\_ (surprise), he didn't pass it.  
3 You need a lot of \_\_\_\_\_ (equip) to go camping in the mountains.  
4 I'm really sorry about what I did. I feel really \_\_\_\_\_ (shame) of myself.  
5 I'll give you some \_\_\_\_\_ (biotics) to take for your throat.  
6 'Are you OK? Did you hurt yourself?' Jessica asked me \_\_\_\_\_. (anxious)

Mark: \_\_\_\_ / 6

**5 Complete the sentences with the words below. Use one word to complete two sentences.**

altitude   dehydrated   envious   jaw   level   temperature

- 1 The water \_\_\_\_\_ in the river is rising. I think it's going to flood.  
2 You'll become \_\_\_\_\_ if you don't drink some water soon.  
3 Mandy used to be \_\_\_\_\_ of her sister Rachel because Rachel was more successful than her.  
4 The top of the table isn't \_\_\_\_\_ because one of the table legs is longer than the others.  
5 This plane is flying at an \_\_\_\_\_ of about 9,000 metres.  
6 It's very hot today. The \_\_\_\_\_ is over 40°C.  
7 Jack fell, landed heavily on his chin, and broke his \_\_\_\_\_.

Mark: \_\_\_\_ / 7

6 Complete the text with the words below.

anxious break bruise envy painkillers sad X-ray

Hi Jenny,

Sorry we weren't at your party yesterday. My brother Kevin fell down the stairs, so we took him to hospital. We were very <sup>1</sup> about him when the doctor sent him to have a(n) <sup>2</sup>, but luckily he didn't <sup>3</sup> any bones. He did <sup>4</sup> his shoulder quite badly though – the skin there is purple and black today! The doctor gave Kevin some <sup>5</sup> because his shoulder hurts a lot, but he'll be much better in a few days. Anyway, how did your party go? I'm <sup>6</sup> that I couldn't come because the photos on Facebook look great – you certainly had a good time! I <sup>7</sup> you a little too, because your new boyfriend is very good-looking!

Annika

Mark: \_\_\_\_ / 7

Use of English

7 Read the text and complete gaps 1–10. Circle the correct answer A, B or C.

The photo shows a group of people <sup>1</sup> bare feet in a park. It looks <sup>2</sup> some kind of yoga class because they are all standing in the same position. The man <sup>3</sup> his foot on his hip is the teacher, I <sup>4</sup> say, because everyone is looking in his direction and trying to copy him. It's <sup>5</sup> likely a class for advanced students because they all look very confident. However, the woman <sup>6</sup> a ponytail is holding something to help her, so I'd <sup>7</sup> that she is a beginner. There is a man in the background who looks like he's got a ball <sup>8</sup> some kind. He's using it to help him balance, or <sup>9</sup> like that. The photo <sup>10</sup> to be an advert for a holiday camp because everyone looks like a model and they are all wearing designer sports clothes.

- |              |             |           |
|--------------|-------------|-----------|
| 1 A with     | B in        | C at      |
| 2 A as       | B for       | C like    |
| 3 A with     | B got       | C has     |
| 4 A will     | B could     | C would   |
| 5 A more     | B most      | C much    |
| 6 A in       | B with      | C wearing |
| 7 A say      | B tell      | C think   |
| 8 A in       | B at        | C of      |
| 9 A anything | B something | C nothing |
| 10 A would   | B appears   | C looks   |

Mark: \_\_\_\_ / 10