

Name :

Class : FORM 5

Chapter 1 : It's personal

Grammar 1 : Present Simple, Present Continuous, Stative Verbs.

2. Complete the sentences. Use the present simple or the present continuous. In which sentence could you use both, but with a change in meaning? Sentence

- a. I (see) my friends at the gym.
- b. My colleagues and I (discuss) the new project right now.
- c. I (usually ask) my coach for his advice.

3. Complete the sentences. Use the present simple or the present continuous.

- 1. (you/ understand) why teens think their peers are important?
- 2. My teacher (always criticise) me! It drives me crazy!
- 3. Mum and dad (not give) my brother and me money for cleaning our room.
- 4. At what temperature (water/ freeze)?
- 5. We (have) a huge get-together for all our relatives on Sunday.
- 6. In this story, Papa Bear (sit) in his chair first.
- 7. My colleagues (not work) this weekend.
- 8. (your son / ever talk) to strangers?
- 9. (you / cook) supper for your family every evening?

4. Circle the correct words to complete the text.

Teens and pocket money

Some parents complain that their children ¹ for money. Many teens ² pocket money for helping with chores around the house and the amount of money they earn ³ regularly. This is because things ⁴ more and more expensive all the time. Parents of teens ⁵ about whether they should give their children pocket money if they choose to do so, they ⁶ having a hard time deciding how much to give them. It ⁷ that there really is 'correct' amount. One way for parents to decide how much to give their children is to ask other parents what they ⁸ when it comes to pocket money. Many of them will say that they ⁹ their children with a certain amount of money each. If their children ¹⁰ to buy something special, they can save this money until they have got enough or they can do extra chores around the house for a few weeks