

Chapter 1 : It's personal

Grammar 1 : Present Simple, Present Continuous, Stative Verbs.

2. Complete the sentences. Use the present simple or the present continuous. In which sentence could you use both, but with a change in meaning? Sentence

a. I (see) my friends at the gym.

b. My colleagues and I (discuss) the new project right now.

c. I (usually ask) my coach for his advice.

3. Complete the sentences. Use the present simple or the present continuous.

1. (you/ understand) why teens think their peers are important?

2. My teacher (always criticise) me! It drives me crazy!

3. Mum and dad (not give) my brother and me money for cleaning our room.

4. At what temperature (water/ freeze)?

5. We (have) a huge get-together for all our relatives on Sunday.

6. In this story, Papa Bear (sit) in his chair first.

7. My colleagues (not work) this weekend.

8. (your son / ever talk) to strangers?

9. (you / cook) supper for your family every evening?

4. Circle the correct words to complete the text.

### Teens and pocket money

Some parents complain that their children <sup>1</sup> for money. Many teens <sup>2</sup> pocket money for helping with chores around the house and the amount of money they earn <sup>3</sup> regularly. This is because things <sup>4</sup> more and more expensive all the time. Parents of teens <sup>5</sup> about whether they should give their children pocket money if they choose to do so, they <sup>6</sup> having a hard time deciding how much to give them. It <sup>7</sup> that there really is 'correct' amount. One way for parents to decide how much to give their children is to ask other parents what they <sup>8</sup> when it comes to pocket money. Many of them will say that they <sup>9</sup> their children with a certain amount of money each. If their children <sup>10</sup> to buy something special, they can save this money until they have got enough or they can do extra chores around the house for a few weeks