

**LEMBAR KERJA PESERTA DIDIK
BAHASA INGGRIS
CONDITIONAL SENTENCE TYPE 3**

Kompetensi Dasar:

- 3.4 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian terjadinya/dilakukannya sesuatu yang tidak nyata pada saat ini dan pada waktu lampau, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *conditional: simple past and past perfect*)
- 4.4 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait pengandaian terjadinya/dilakukannya sesuatu yang tidak nyata pada saat ini dan pada waktu lampau, dengan memperhatikan fungsi sosial, struktur teks, dan unsur

Do you have a
dream?



NAME :
CLASS :
SCHOOL :

1st meeting

Setelah menyelesaikan proses pembelajaran diharapkan siswa dapat :

1. Menganalisa fungsi sosial, struktur teks dan unsur kebahasaan dari sebuah teks conditional sentence
2. Membedakan fungsi sosial, struktur teks dan unsur kebahasaan dari beberapa teks conditional sentence
3. Menangkap makna teks khusus dalam bentuk conditional sentence dengan memberi dan meminta informasi terkait pengandaian terjadinya/dilakukannya sesuatu yang tidak nyata pada saat ini dan pada waktu lampau
4. Menulis conditional sentence dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.
5. Menyajikan sebuah conditional sentence

ACTIVITY 1

Problem Orientation

Let's observe!



Salsa is student of SMA Negeri 1 Purwantoro. On the daily English test her grades were bad. she wanted to confide in Ms. Kiky that she so regretted it. she also thought that if she tried hard yesterday, she would definitely get the best grade

From the situation above, please help Salsa by answer the following questions:

1. What type of text can Salsa use to express her conditional sentence?
2. Write down the social function of the material!
3. Analyze the pattern of the material!
4. Help Salsa to create the text!

ACTIVITY 2

Organize Students

We will work in pairs!



Make a groups discussion! Then write down your member group on the table provided!

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6

Let's watch!



To make you understand what is conditional sentence?when you can use it? And what kind information are there? Please watch the video by access this link : <https://www.youtube.com/watch?v=UgZdiVBlo-A>

From the video, I learn....

.....

.....

.....

ACTIVITY 4

Discuss and Present

Let's analyze!

PENILAIAN PENGETAHUAN

- To find out the pattern of conditional sentence please Study this sentence and analyze the pattern with your team!

If	He	had	studied	hard	he	would	have	got	better grade
IF +									
Fact :									

And then to reinforcement your understanding about this material, please differentiate the two of invitation text below!

Video 1:



Sumber : <https://www.youtube.com/watch?v=TnXwx6NwCmQ>

Video 2:



Sumber : <https://www.youtube.com/watch?v=GpEeHjvFo9w>

PENILAIAN PENGETAHUAN

Student's Worksheet

Members of group : 1. _____ 3. _____ 5. _____
2. _____ 4. _____

Description of the Text	Video 1	Video 2
Social Function		
Text Structure		
Language Features		

PENILAIAN KETERAMPILAN

A. Instructions : Complete the following sentences using the appropriate form of the verbs in parentheses. Use the third conditional structure

1. If he had studied harder, he would have passed the test.
2. If she had not lost her job, she would have bought a new car.
3. If they had won the game, they would have celebrated all night.
4. If I had known about the party, I would have attended it.
5. If it had not rained that day, we would have had a picnic.
6. If he had been on time, he would have met the boss.
7. If she had not broken her phone, she would have called you.
8. If they had not missed the flight, they would have arrived in time for the conference.
9. If we had won the lottery, we would have traveled the world.
10. If you had not forgotten your homework, you would have gotten a better grade.

B. Please write a conditional sentence on the following situations using comics panel creator:

1. Today is Sunday, but you didn't come to the birthday party your friend invited you to yesterday..
2. You have missed your flight and now cannot attend an important meeting you had planned..
3. I forgot to lock the door, and now my house has been broken into by thieves..
4. You decide not to invest in the stock of a company that is now very successful..

C. Present your conditional sentence in the class

Student's Worksheet

ACTIVITY 5

Let's evaluate!



Have you known the material about conditional sentence well? Let's conclude the social function, the structure and the language features of conditional sentence. The followings are the materials about

CONDITIONAL SENTENCE

1. DEFINITION

Something untrue in the past

Kalimat pengandaian yang memiliki fungsi untuk menjelaskan kondisi yang tidak mungkin terjadi di masa lalu, dan tidak mungkin terjadi di masa sekarang, karena kejadian tersebut sudah terlambat (penyesalan)

2. SOCIAL FUNCTION

To suppose something that has already happened in the past

Untuk menyatakan harapan dan penyesalan yang sudah terjadi di masa lalu

3. STRUCTURE

· Give Information

If you had studied hard, you would have got best grade

· Ask Information

If you had felt difficult about English, I would have taught you

4. LANGUAGE FEATURES

Past perfect tense

Past future perfect tense

Past simple tense

Conjunction : 'if'

Vocabs : verb related to the topic

5. PATTERN

If + past perfect tense , past future perfect tense

Atau

Past future perfect tense + if + past perfect tense

Fact : simple past tense

ACTIVITY 6

Let's find out!



After you have studied and engaged in learning activities, let's do some reflections!

No	Learning Journal
1.	Within this learning material and activity, I have learned:
2.	What I like most of this material and activity is/are :
3.	What I need to improve/learn/practice more is/are:
4.	Please drawing emoticons about your feelings in this lesson

REMIDIAL

Answer these questions by choosing A,B,C,or D!

1. If he had studied harder, he _____ the exam.
 - a) would pass
 - b) will pass
 - c) passed
 - d) passes
2. What would you have done if you _____ about the party?
 - a) didn't know
 - b) don't know
 - c) hadn't known
 - d) know
3. If she _____ to the meeting, she would have learned about the new project.
 - a) goes
 - b) gone
 - c) go
 - d) had gone
4. If I _____ you, I would have taken the job offer.
 - a) am
 - b) was
 - c) were
 - d) have been
5. He wouldn't have missed the flight if the traffic _____ so heavy.
 - a) is
 - b) was
 - c) were
 - d) had been
6. If they _____ the warning, they wouldn't have gone swimming in the storm.
 - a) ignored
 - b) ignore
 - c) ignoring
 - d) ignores
7. If you _____ your passport at home, you wouldn't be stuck at the airport now.
 - a) leave
 - b) left
 - c) leaves
 - d) leaving
8. She would have finished the project on time if she _____ so busy last week.
 - a) wasn't
 - b) weren't
 - c) hadn't been
 - d) isn't
9. If you _____ the recipe correctly, the cake wouldn't taste so bad.
 - a) follow
 - b) follows
 - c) followed
 - d) following
10. What _____ if they had known about the party?
 - a) they do
 - b) they did
 - c) would they do
 - d) would they have done

PENGAYAAN

Answer these questions by choosing A,B,C,or D!

1. If she _____ more time, she would have completed the project.
a) had
b) has
c) have
d) will have
2. What would you have done if you _____ the right answer?
a) knows
b) know
c) known
d) will know
3. He wouldn't have missed the train if he _____ the schedule.
a) had checked
b) checks
c) have checked
d) will check
4. If you _____ earlier, we could have had dinner together.
a) arrive
b) arriving
c) had arrived
d) will arrive
5. They _____ the job offer if the salary had been higher.
a) will accept
b) accepting
c) would accept
d) accepts
6. What _____ if he hadn't taken that job?
a) he do
b) he will do
c) did he do
d) would he have done
7. If you _____ the instructions, you wouldn't have gotten lost.
a) follow
b) following
c) had followed
d) will follow
8. She would have passed the test if she _____ more.
a) studies
b) will study
c) had studied
d) studying
9. What _____ if they hadn't met at the conference last year?
a) they will do
b) would they do
c) they do
d) they have done
10. If he _____ about the party, he would have come.
a) knows
b) known
c) knowing
d) knows

Scoring
Rubric

Cognitive Skill

Jawaban benar untuk masing-masing butir soal diberi skor 1 dan jawaban salah diberi skor 0.

$$\text{Penentuan Skor A} = \frac{\text{SkorPerolehan}}{\text{SkorMaksimal}} \times 100$$

Psychomotor Skill

Rubrik Penilaian Ketrampilan (Menulis)

N o.	Nama Siswa	Langkah Retorika				Tata Bahasa				Kosakata				Kejelasan Makna				Hubungan Antar Gagasan				Score
		1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	

Indikator Penilaian

Aspek	Skor	Keterangan
Langkah Retorika	1	Berstuktur sesuai jenis deskripsi secara maksimal
	2	Berstuktur minimal sesuai jenis deskripsi
	3	Pilihan teks tidak jelas
	4	Tidak berstruktur dan sulit dipahami
Tata Bahasa	1	Benar dan tepat
	2	Tekadang kurang tepat tapi tidak mempengaruhi arti
	3	Kurang tepat dan mempengaruhi arti
	4	Sulit dimengerti
Kosakata	1	Benar dan tepat
	2	Tekadang kurang tepat tapi tidak mempengaruhi arti
	3	Kurang tepat dan mempengaruhi arti
	4	Sulit dimengerti
Kejelasan Makna	1	Sangat jelas dan sangat efektif
	2	Cukup jelas dan efektif
	3	Jelas dan tidak efektif
	4	Kurang jelas
Hubungan antar Gagasan	1	Sangat jelas
	2	Cukup jelas
	3	Kurang jelas
	4	Tidak jelas

Penghitungan Skor Akhir

$$\text{Skor Akhir} = \frac{\text{Jumlah Perolehan Skor}}{\text{Skor maksimal}} \times 100$$