


## 1 Listen and match.

1 Jasmin 2 Ben 3 Lena 4 Luke 5 Karen 

\_\_\_\_ / 5 points Activar

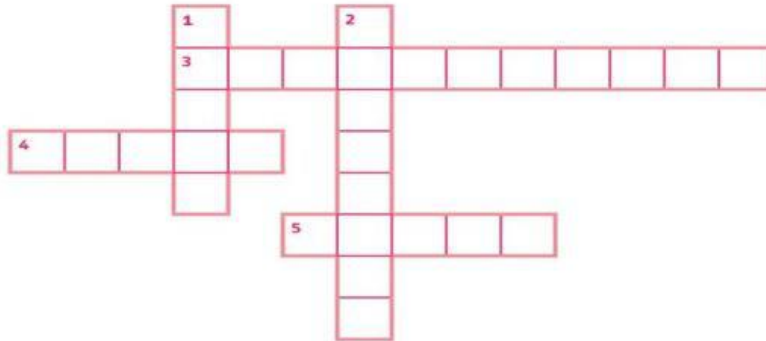
## 2 Listen and complete the sentences.

Hi, I'm Robin. I cleaned the beach the other day with my friends. There was so much  
 1 \_\_\_\_\_ there. That's so sad! We  
 2 \_\_\_\_\_ many plastic bottles. I also  
 found some 3 \_\_\_\_\_ bags. We can  
 4 \_\_\_\_\_ them and make a nice poster  
 for our class. We can show that we can protect  
 the 5 \_\_\_\_\_ and make something nice!



\_\_\_\_ / 5 points

### 3 Look and write the words.



Activar W  
Va a Continuar



### 4 Answer the questions. Use the words in brackets.

- 1 What is she going to do?  
\_\_\_\_\_. (plant trees)
- 2 What are you going to do?  
\_\_\_\_\_. (recycle paper)
- 3 What is he going to do?  
\_\_\_\_\_. (clean up rubbish)
- 4 What is Greta going to do?  
\_\_\_\_\_. (reduce waste)
- 5 What is Bob going to do?  
\_\_\_\_\_. (save wildlife)

### Complete the text.

= dirty

= recycle

= going

= are

= glass

= want

= to

= plant

= like

= rubbish

Today we're ..... to clean up the ..... in the park. I ..... to help my friends. I'm going ..... collect the ..... bottles and ..... them. I'd ..... to ..... some trees in the park too. We ..... going to ask our teacher to do that next week. Our hands are going to get ..... !

### Read and write sentences with **going to**.



- 1 ..... (plant flowers), Ellie? Yes, I am!
- 2 She ..... (plant trees).
- 3 The trees ..... (go) in her garden.
- 4 She ..... (not / throw away) the plastic bottles.
- 5 They ..... (become) a bird house.
- 6 She ..... (recycle rubbish), too.