

Second Term Evaluation

Name: _____

Teacher: Adriana Loja Vega

Learning Skills

EFL.2.2.6. Enjoy extensive listening in English. Example: listen to stories, watch short movies, experience song lyrics or poetry, etc.)

EFL.2.2.8. Imitate individual English language sounds, especially those phonemes which do not exist in the student's own L1

EFL.2.3.2. Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content

Match the animals and its name



Fish



Horse



Dog



Bird

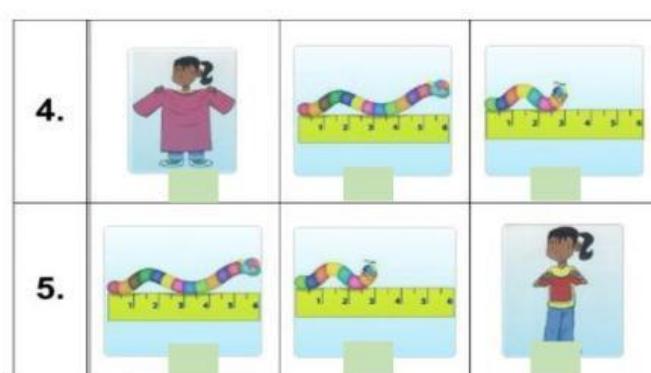
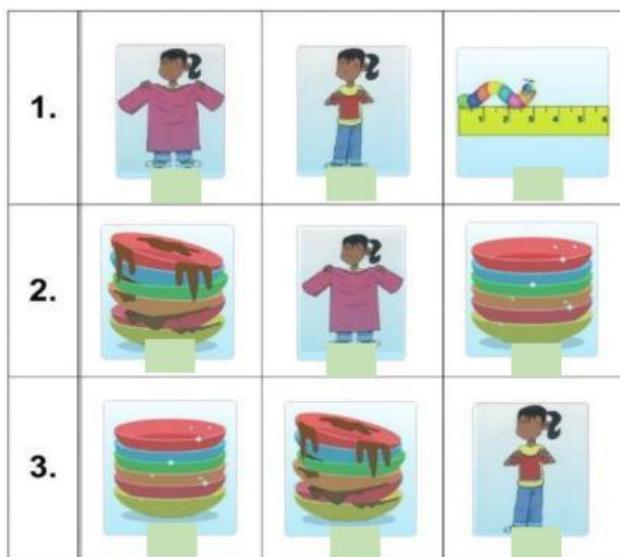


Cat

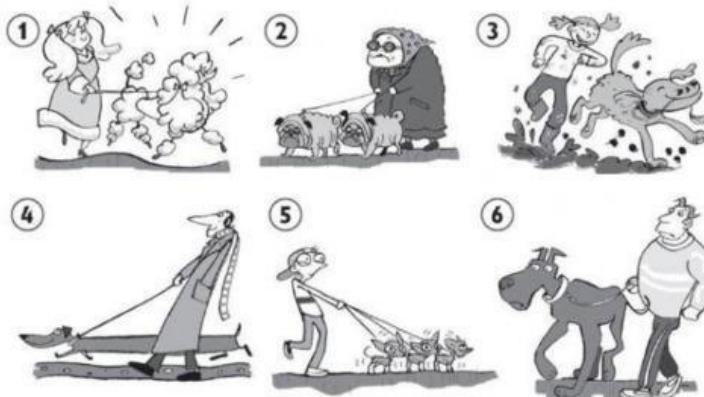


Mouse

Listen and check the correct one



Look at and match sentences



- a dirty dog
- a long dog
- a big dog
- three small dogs
- two short dogs
- a clean dog

Listen and complete the song 

My name's Eva,
And this is my fish.
It's a **long / short** fish.

My name's Robert,
And this is my bird.
It's a **happy / sad** bird.

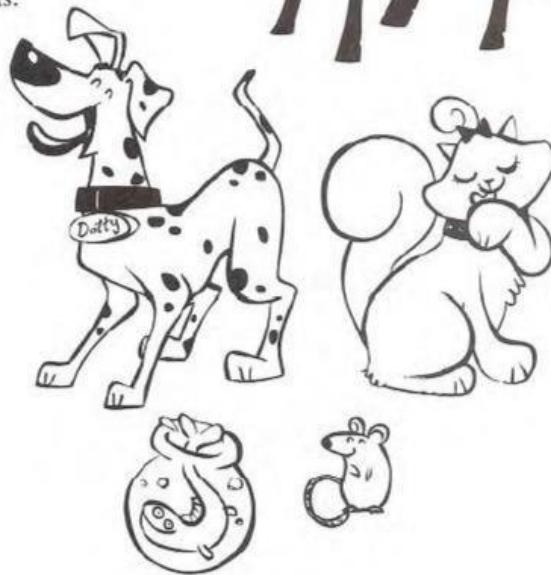
My name's Sally,
And this is my cat.
It's a **dirty / clean** cat.

My name's Suzy,
And this is my dog.
It's a **small / big** dog.

My name's Mrs. Star,
And this is my horse.
It's **beautiful / ugly** horse.

My name's Scott,
And this is my mouse.
It's a **big / small** mouse.

It's an ugly mouse.
No, it isn't.
It's a dirty mouse.
It's a short mouse.
It's a small mouse.
Yes, it's a small mouse.
Yes, it is.



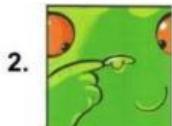
Match pictures and words



1. **nose**



5. **ears**



2. **mouth**



6. **face**



3. **teeth**



7. **hair**



4. **eyes**

Read and color

