UNIVERSIDAD BOLIVARIANA

CHOOSE THE BEST ANSWER

1 Which of the following best describes formative assessment?

a) Assessing students' knowledge at the end of a unit or course

b) Assessing students' learning during instruction to provide feedback

c) Assessing students' abilities for college or career readiness

d) Assessing students' creativity and problem-solving skills

2 What is the primary purpose of formative assessment?

a) Assigning grades to students

b) Identifying areas of student weakness for intervention

c) Evaluating teachers' instructional effectiveness

d) Comparing students' performance to a standard

3 Which of the following is an example of formative assessment?

a) A final exam at the end of a semester

b) A pop quiz after completing a chapter

c) A standardized test for college admissions

d) A project presentation at the end of a unit

4 Which of the following strategies can be used for formative assessment?

a) Peer assessment and self-reflection

b) Standardized testing only

c) Grading based on student attendance

d) Withholding feedback until the end of the year

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5. Which of the following is a benefit of formative assessment?

a) It helps rank students based on their performance.

b) It encourages competition among students.

c) It provides timely feedback to guide instruction.

d) It focuses solely on content knowledge.

6. What defines an authentic task in assessment for understanding?

a) It involves reciting and restating information.

b) It replicates real-world situations and requires judgment and innovation.

c) It focuses on isolated bits of knowledge or elements of performance.

d) It assesses the student's ability to replicate through demonstration what they were taught.

7. In authentic tasks, learners are required to:

a) Carry out exploration and work in the discipline of their choice.

b) Replicate the kind of work done by people in the field.

c) Solve problems that are well-structured and straightforward.

d) Recite and restate the information they have learned.

8. How do authentic tasks replicate real-life contexts?

a) By providing clear prompts and cues for problem-solving.

b) By isolating specific situations without any constraints.

c) By simulating complex and messy situations with meaningful goals.

d) By withholding feedback and guidance from colleagues.

9. What is the relationship between testing and assessment?

a) Testing and assessment are synonymous terms.

b) Testing is a subset of assessment and plays a smaller role.

c) Testing is the primary component of assessment.

d) Testing and assessment have no connection.

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10. Multiple Choice: Which of the following is NOT a characteristic of authentic assessment?

a) Realistic contextualization

b) Replication of real-world situations

c) Focus on isolated bits of knowledge

d) Assessment of judgment and innovation

11 . What is the purpose of summative assessment?

a) Diagnosing students' learning needs

b) Providing ongoing feedback to students

c) Evaluating students' overall achievement at the end of a unit

d) Supporting students in developing metacognitive skills

12. What is the primary purpose of providing constructive feedback to students?

a) Motivating students to perform better

b) Highlighting students' weaknesses

c) Guiding students' learning and improvement

d) Comparing students' performance to their peers

13. Rubrics are useful tools for providing clear criteria and expectations for assessment tasks.

True

False

14. Assessments should be aligned with the learning objectives and instructional methods used in the classroom.

True

False:

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15. Which of the following is NOT an essential component of effective feedback?

a) Timeliness

b) Specificity

c) Negativity

d) Actionability

16. Assessment should be an ongoing and integral part of the teaching and learning process.

True

False:

17. Which type of assessment focuses on measuring the final outcome of student learning?

a) Formative assessment

b) Summative assessment

c) Diagnostic assessment

d) Norm-referenced assessment

18. How can technology be utilized to enhance formative assessment?

a) By eliminating the need for assessments altogether

b) By providing automated grading without any teacher involvement

c) By allowing for interactive and immediate feedback

d) By replacing traditional assessments with virtual reality simulations

19. Match the assessment type with its description:

a. Rubric
b. Self-assessment
c. Peer assessment
d. Diagnostic assessment

Description:

1. A tool for evaluating student work against specific criteria.
2. Students assess their own learning progress.

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3. Students provide feedback and evaluate their classmates' work.
4. Assessing prior knowledge and understanding to inform instruction.

Answers:

(A) A 1 ; B 2 ; C 3 ; D 4
(B) A 2 ; B 1 ; C 3 ; D 4
(C) A 2 ; B 1 ; C 4 ; D 3
(D) A 1 ; B 4 ; C 3 ; D 2

20. Rank the following types of assessments in order of their formality, from most formal (1) to least formal (4):

1. Teacher observation
2. Informal class discussion
3. Standardized test
4. Project presentation

A. 1 , 2, 3, 4
B. 3, 4 , 1 , 2
C. 2, 1 , 4, 3
D. 3, 4, 2, 1



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