Los falsos cognados y comprensión de textos en inglés.

Introduction: Good day students!!, buen día,estudiantes , he aquí les da la bienvenida ,los estudiantes: CHINCHERO CCAÑIHUA Cristhian Anthony - VILCA CCORI Fiorella Crhisel del X-A Idiomas: Inglés , quien mediante este formulario se busca la mejora e identificación de cuanto se ha podido adquirir los conocimientos en el área de inglés, así mismo complementar la última etapa de la carrera como educador, líderes de una sociedad en cambio.

Objetivo: Recopilar información acerca del uso de los falsos cognados en la comprensión de textos en ingles en los estudiantes del tercer y cuarto grado.

Reading comprehension

PART 1 (Identifying words)

Read the paragraph and choose the word you think is the correct one. (Lea el párrafo y escoge la palabra que usted crea es la correcta).

When Mary was a teenager, she wrote a book that was a **(success/exit)**. She was very happy because the main **(personage/character)** of her book was very famous, and many girls love him. Mary didn't think it would be so well accepted. She continued writing some **(stories/histories)** about romance and detectives her two favorite **(topics/themes)**. **(Actually/Currently)** she is married, and she is **(pregnant/embarrassed)** also. She considered herself as someone lucky.

PART 2 (Understanding Specific Ideas)

Read and answer the questions. (Lea y responda las preguntas).

My friend Sophie visited her parents last vacations. She had a terrific time because she ate typical dishes almost all the time. She tasted avocados and really liked them. Now that vacations are over, she is in the university again and she must go to a lecture about gastronomy. She doesn't want to fail the term, so she has to study a lot in order to improve her culinary skills.

LIVEWORKSHEETS

7. ¿A quien visito Sophie? (Who did Sophie visit?)

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8. ¿Cómo la pasó Sophie en sus últimas vacaciones? (How did Sophie spend her last vacation?)

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9. ¿Qué producto probó Sophie durante sus últimas vacaciones? (What product did Sophie try during her last vacation?)

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10. ¿A dónde debe ir Sophie ahora que regresó a la universidad? (Where Should Sophie go now that she's back at university?)

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11. ¿Por qué Sophie tiene que estudiar mucho? (Why does Sophie have to study a lot?)

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PART 3 (General Understanding)

Read and answer true or false to the statements. (Lee y responde con verdadero o falso a las oraciones).

Life of a college student

Lucy studies art in a college near her house. Yesterday she has a really busy day and today she is going to tell us about how is like to be a college student.

Lucy: well, yesterday was terrible. First of all, I went to the bookstore to buy a dictionary for my French classes. Then I bought a folder for my Literature's class. At 3:00 p.m. I attended to an art fair in the local theater, I needed to do a summary about that fair. Next, I went to my drama classes and I had to take a compass and a recorder with me because my teacher evaluated our improvisation skills. Fortunately, I got a good grade.

Interviewer: wow, what do you expect to do now?

Lucy: Today I just want to go home and watch some cartoons or news. It's Saturday so I'm going to relax.

LIVEWORKSHEETS

N°	**Statement**	**True (T)**	**False (F)**
12	The interview is about high school students' life styles		
13	Lucy bought a carpet for her Literature's class		
14	Lucy took a compass and a recorder to her drama classes		
15	Lucy attended to a science fair		
16	Lucy got a bad grade		
17	Lucy attended to the art fair		
18	Lucy does a summary		
19	Lucy went to the bookstore		
20	Lucy got a good grade		

LIVEWORKSHEETS