



**ЗАВДАННЯ
І ЕТАПУ ВСЕУКРАЇНСЬКОЇ УЧНІВСЬКОЇ ОЛІМПІАДИ
З АНГЛІЙСЬКОЇ МОВИ
В 2023/2024 НАВЧАЛЬНОМУ РОЦІ
8-9 клас**

There are 4 parts of this work:

- 1. Reading (2 texts)**
- 2. Writing**
- 3. Listening**
- 4. Use of English**

READING 1 WHERE IS ROXY?

INSTRUCTION:

Do the preparation exercise first and then read the story
After reading, do the exercises to check your understanding.

When Chloe arrives home from school, she always makes a cup of coffee and then goes upstairs to her bedroom. This is her favourite time of day. The house is quiet and she can play with her pet rats. Yes, that's right, pet rats! Chloe has got two of them. Their names are Zena and Roxy and they live in a cage in Chloe's bedroom. Chloe knows that most people don't like rats or they think rats are dirty. A year ago, Chloe didn't like rats either. Then, one day, her friend Martin showed Chloe his pet rats and Chloe saw how intelligent and affectionate they are.

'If you can have cats, dogs or hamsters as pets, then why not rats?' she thought. When one of Martin's rats had babies, Chloe asked her mum if she could have two pet rats for her birthday present. Her mum and dad didn't like the idea, but then Chloe got an excellent school report and they decided to give Chloe the present she wanted.

'There's one very important rule,' said Chloe's mum. 'The rats live in your bedroom and they never go to other rooms, especially not the kitchen!'

In her room, Chloe opened the cage. First she picked up Roxy and put her on the floor. Then she picked up Zena and put her on her shoulder. Roxy loved to explore. She climbed furniture and went under Chloe's bed. Zena was quieter and liked sitting on Chloe's shoulder while Chloe sent messages to her friends or read a book.

Someone knocked on the door. 'Hi, Chloe,' called Mum. 'Are you there?'

'Yes, Mum,' said Chloe. 'Come in.'

'I'm going to my aerobics class. I'll be back at seven o'clock. Dad's on his way home. He's making pasta tonight.'

'OK, Mum. See you later', Chloe replied.

Mum closed the door. Chloe put Zena back in the cage and called for Roxy. 'Roxy?' said Chloe. 'Roxy, where are you?' Roxy usually came when Chloe said her name. Chloe started to look for her. Where could Roxy be? 'She must be here somewhere,' thought Chloe, 'but Mum was here and Mum opened the door! Oh no! Roxy could be in the

bathroom or living room ... or even the kitchen!

Chloe started to search the house. First, she looked in her parents' room and the bathroom but Roxy wasn't there. Next, she went downstairs and looked in the kitchen. She opened cupboards and drawers, calling Roxy's name all the time. She looked under the table and behind the fridge. She looked in the washing machine too, but Roxy wasn't there.

'Hi, Chloe!' said Dad as he came into the kitchen with a bag of tomatoes and pasta. 'Are you OK?' he asked.

'Yes, I'm ... I'm ...' Chloe wanted to say 'I'm fine', but she wasn't fine and she needed Dad's help. 'Dad, I've ... I've ... I've lost Roxy!' she said.

'I see,' said Dad, putting down the shopping bag. 'Don't worry, we'll find her. She can't be far!'

Chloe and her dad looked all over the house but they couldn't find Roxy anywhere. Chloe went upstairs to look in her room for the third time. Then, she heard a key in the door and Mum calling, 'It's me, I'm home'.

'Oh, no!' thought Chloe. 'Mum's going to be angry!' She decided to stay in her room and wait for Dad to tell Mum about Roxy. Then Dad laughed and Mum called out, 'Chloe, come downstairs'.

Chloe went downstairs and there was Mum with a smile on her face and Roxy on her shoulder.

'Oh, Mum, you found her!' said Chloe. 'Where was she?'

'When I arrived at the gym,' said Mum, 'I opened my bag and found Roxy. She was sleeping in one of my shoes'.

'Oh, sorry, Mum. Are you angry?' asked Chloe.

'No, I'm not angry. I picked her up for the first time and do you know what? Now, I think I like rats too!'

Robin Newton

Easy reading: Where's Roxy? (level 2) – exercises

Do the preparation exercise first. Then read the text and do the exercises to check your understanding.

Preparation

Match the vocabulary on the left with the correct definition and write a–h next to the number 1–8.

- | | |
|--------------------|--|
| 1..... intelligent | a. shoes you wear for sports |
| 2..... to persuade | b. a very worried or nervous feeling |
| 3..... trainers | c. a metal structure, home for a pet or animals in a zoo |
| 4..... panic | d. to convince someone to do something |
| 5..... a cage | e. a horrible, big surprise, like hearing some bad news |
| 6..... to search | f. clever |
| 7..... a shock | g. two things, like two eyes, two hands or two shoes |
| 8..... a pair | h. to look for something |

1. Check your understanding: ordering

Write numbers (1–8) to put these sentences in order.

- | | |
|-------|--|
| | Chloe put Zena back in her cage, but she couldn't find Roxy. |
| | Dad came home and helped Chloe search for Roxy. |
| | Chloe took Roxy and Zena out of their cage. |
| | Mum came home and Chloe heard Dad laughing. |
| | Chloe arrived home and made a cup of coffee. |
| | Mum told Chloe she was going to the gym. |
| | Chloe went downstairs and found Roxy on Mum's shoulder. |
| | Chloe worried that Roxy might be in the washing machine. |

2. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|-----|--|-------------|--------------|
| 1. | Chloe has always liked rats. | <i>True</i> | <i>False</i> |
| 2. | Dad called Martin's parents to ask about Martin's rats. | <i>True</i> | <i>False</i> |
| 3. | Martin gave Chloe the rats as a Christmas present. | <i>True</i> | <i>False</i> |
| 4. | Chloe's dad likes jazz. | <i>True</i> | <i>False</i> |
| 5. | Chloe decided to do her homework as soon as she arrived home. | <i>True</i> | <i>False</i> |
| 6. | Roxy and Zena are not allowed to go outside Chloe's room. | <i>True</i> | <i>False</i> |
| 7. | Roxy and Zena have very different personalities. | <i>True</i> | <i>False</i> |
| 8. | Chloe didn't find Roxy in the washing machine. | <i>True</i> | <i>False</i> |
| 9. | Dad was angry when Chloe told him that Roxy was lost. | <i>True</i> | <i>False</i> |
| 10. | Mum found Roxy in one of her trainers when she was at the gym. | <i>True</i> | <i>False</i> |

READING 2

How to be a safe and smart searcher

Can you always find what you want to find on the internet? These eight easy-to-remember tips will help you to become a safe and smart searcher!

Preparation

Match the vocabulary with the correct definition and write a–h next to the numbers 1–8.

- | | |
|------------------------|--|
| 1..... to narrow | a. a word that is important for or 'key' to the topic you are searching |
| 2..... keyword | b. to make a mistake when writing something on a keyboard |
| 3..... several | c. not to be trusted or believed |
| 4..... a search engine | d. to make more limited |
| 5..... to mis-type | e. software for sorting and blocking unwanted online content |
| 6..... unreliable | f. a computer program that is used to look for information on the internet |
| 7..... a filter | g. punctuation marks that look like this: "" |
| 8..... inverted commas | h. more than two or three but not many |

How to be a safe and smart SEARCHER



SEVERAL KEYWORDS WILL HELP TO FIND BETTER RESULTS. Use more than one keyword when you are doing a search. If you want to find out about seagulls, for example, search for `bird seagull` and not just 'seagull' – because seagull might also be the name of just about anything else, from a hotel to a documentary film.

EXACT REFERENCES CAN HELP YOU FIND WHAT YOU'RE LOOKING FOR. If you are looking for an exact phrase or sentence, e.g. "seagulls are very clever", type it between inverted commas (") and only exact matches will be shown. This is useful when you want to find something you've already seen but lost.

AVOID COMMON WORDS like 'a' or 'the' in a search. These aren't always helpful and are usually unnecessary.

REMOVE UNWANTED RESULTS by adding a minus symbol (-). For example, `seagull -hotel -film` would leave out all references to hotels and films.

CHECK YOUR SPELLING. Make sure that you spell every word in the search box correctly. The smallest typing mistakes can bring unwanted results – especially when the mistyped word exists.

HAVE A FILTER. It's a good idea to filter your online searches, especially when you are searching for pictures. Ask an adult to help you add a filtering system. There are lots of filtering software options available.

EXPERIMENT WITH DIFFERENT SEARCH ENGINES until you find the one that's best for you. Some search engines personalise the results, so check out the option of using a search engine that doesn't do this and you will get different results.

RELIABILITY IS VERY IMPORTANT WHEN YOU ARE SEARCHING ON THE INTERNET. Always ask yourself, 'Is this reliable?' Don't make the mistake of believing everything you see. Some websites are unreliable and some information is false. Check your information on other websites before accepting it.

1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- | | | | |
|----|---|-------------|--------------|
| 1. | You should only use one keyword in a single search. | <i>True</i> | <i>False</i> |
| 2. | Inverted commas are a useful way to find something you've already seen. | <i>True</i> | <i>False</i> |
| 3. | Words like 'an' are unhelpful in a search. | <i>True</i> | <i>False</i> |
| 4. | If your keyword could refer to a lot of different things, you can't avoid getting a long list of results. | <i>True</i> | <i>False</i> |
| 5. | Small spelling mistakes aren't important. | <i>True</i> | <i>False</i> |
| 6. | Filter software is especially important for image searches. | <i>True</i> | <i>False</i> |
| 7. | Some search engines give different results to different people. | <i>True</i> | <i>False</i> |
| 8. | Some websites contain false information. | <i>True</i> | <i>False</i> |

2. Check your understanding: grouping

Write the tips in the correct group.

check the spelling of every word.	use words like 'a' or 'the' in a search.	use a filter for each picture search.	use inverted commas in a search.
believe all the information you see on the internet.	always use the same search engine without considering the alternatives.	use a minus symbol to avoid unwanted references.	always use a single keyword.
Do ...		Don't ...	

LISTENING

Important people

Listen to the speakers talking about important people in their lives and do the exercises to practise and improve your listening skills.

Listening skills practice: Important people – exercises

Listen to the speakers talking about important people in their lives and do the exercises to practise and improve your listening skills.

1. Check your understanding: matching

Do this exercise before you listen. Match the phrases with the correct definition and write a – f next to the numbers 1 – 6.

- | | |
|-----------------------------------|--|
| 1..... She looked after me. | a. We have a good, friendly relationship. |
| 2..... We hang out a lot. | b. She took care of me. |
| 3..... We get on well. | c. He likes the same things as me. |
| 4..... We fell out. | d. We have many similarities. |
| 5..... We have a lot in common. | e. We stopped being friends. (Especially after an argument.) |
| 6..... He's into the same things. | f. We spend a lot of time together. |

2. Check your understanding: gap fill

Complete the gaps with a word from the box.

childhood friend	brother	best friend
next-door neighbour	boyfriend	

- Speaker A is talking about her _____.
- Speaker B is talking about his _____.
- Speaker C is talking about her _____.
- Speaker D is talking about his _____.
- Speaker E is talking about her _____.

Use of English

Choose the correct item.

1 The ____ invested a lot of money in the play.

- A director
- B playwright
- C producer
- D screenwriter

2 Thomas loves to ____ with oils on canvas.

- A paint
- B carve
- C sculpt
- D design

3 Henry worked hard to ____ his exam.

- A resit
- B succeed
- C pass
- D fail

4 The ____ across the Atlantic Ocean takes four days.

- A journey
- B trip
- C tour
- D voyage

5 I don't like lemons, they are too ____ .

- A spicy
- B sour
- C creamy
- D bitter

6 Jerry ____ his hand on the hot plate.

- A bruised
- B twisted
- C sprained
- D burnt

7 Anna didn't see Tim so he ____ her name loudly across the street.

- A growled
- B yelled
- C recited
- D mimicked

8 The suitcase was so heavy that she had to ____ it to the car.

- A drag
- B rush
- C slip
- D leap

9 Alex had an unhappy ____ on his face.

- A shout
- B frown
- C cry
- D smile

10 You should ____ your skin with sun cream when you go out into the sun.

- A protect
- B strengthen
- C heal
- D care

WRITING COMPREHENSION

1. The place we live in is a reflection of our personality.
2. You have received some hard-earned vacation time. You saved enough money to take a one-week vacation anywhere in the world you would like to go. Where will you go? Why?
3. Are you an internet surfer? What do you usually surf on the Internet?