UNIT 3 LIVING THINGS 4

1. **Read and complete the sentences with the words/ phrases in the box:**

ecosystem	plant	plants and other animals	prey	producers, consumers, and decomposers
consumers	predators	carnivores	secondary consumers	primary consumers
omnivores	living things get the food	tertiary consumers	herbivores	produce

All animals and plants are important in our planet's _____ because all living things are part of food chains.

The food chain explains how_____ they need.

All living things are divided into three main groups: _____.

Every _____ is a producer. Producers are living things that _____ their own food.

Animals are called _____ because they cannot make their own food. They need to consume _____. There are usually 3 levels in the food chain.

The first group is _____: these creatures only eat plants. They are called_____.

The second group is _____. These are small animals like frogs, lizards, spiders, small birds, and marine creatures such as squid and octopuses. They are _____ whose main diet is meat. This group eats other animals in the primary consumer group.

The third group is _____ which are usually larger animals like reptiles or large birds and fish. These animals eat the smaller creatures in the secondary consumer group.

There are also consumers whose food comes from plants and meat. They are called_____. These animals can be secondary or tertiary consumers.

Animals that eat other animals are called _____. Animals that are eaten by other animals are called _____.

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2. Look at the following food chain and complete the sentences with the words in the box:

rabbit	lion	both plants and animals	the fox	a carnivore	an omnivore	consumers
the decomposer	a herbivore	meat	the carrot	secondary consumer	tertiary consumer	three



In this food chain, _____ is the producer. There are 3 _____ which are the rabbit, _____, and the lion. The mushrooms are _____.

There are _____ levels in this food chain. The _____ is the primary consumer, the fox is the _____, and the _____ is the _____.

The rabbit is _____ because it only eats plants. The fox is _____ because it eats _____. The lion is _____ whose main diet is _____.

3. Complete the sentences by choosing the corresponding verbs from the box and write the correct PRESENT SIMPLE FORM of the verbs. There is one example.

not live		live	come	not rain
	cover	~~have~~	be	

E.g.: The Antarctic ***has*** the largest single mass of ice on Earth.

The ice in the Antarctic _____ an area of almost 14 million square kilometers.

The ice _____ five kilometers deep and it's the largest single mass of ice on Earth.

It _____ very often and so it is in fact a desert!

Lots of different species _____ there.

Polar bears _____ in the Antarctic.

The name '' Antarctica'' _____ from an Italian word meaning the '' opposite of north''.

4. Complete the sentences by choosing the correct relative pronouns:

This is the park _____ I first met your mother. **(where/ which/ whose/ that)**

Daisy's sister is the person _____ is interested in Vietnamese history. **(that/ whose/**

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which/ where)

This is the dog _____ owner is a charming old lady. **(where/ whose/ which/ that)**

The house _____ we bought last year is located on a beautiful grassy hill. **(where/ who/ which/ whose)**

That's the women _____ helped us carry the bags ten minutes ago.

Diwali is the Hindu festival of lights _____is celebrated between mid—October and mid-November. **(where/ who/ that/ whose)**

That's the girl _____ mother is an English teacher. **(where/ who/ which/ whose)**

The hotel _____ we spent our last summer holiday is near a pub called The Wolf. **(which/ where/ who/ whose)**

Katy is the woman _____husband wants to build a hospital in our neighborhood. **(who/ that/ whose/ which)**

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