

## UNIT 3 LIVING THINGS 4

### 1. Read and complete the sentences with the words/ phrases in the box:

ecosystem	plant	plants and other animals	prey	producers, consumers, and decomposers
consumers	predators	carnivores	secondary consumers	primary consumers
omnivores	living things get the food	tertiary consumers	herbivores	produce

All animals and plants are important in our planet's \_\_\_\_\_ because all living things are part of food chains.

The food chain explains how\_\_\_\_\_ they need.

All living things are divided into three main groups: \_\_\_\_\_.

Every \_\_\_\_\_ is a producer. Producers are living things that \_\_\_\_\_ their own food.

Animals are called \_\_\_\_\_ because they cannot make their own food. They need to consume \_\_\_\_\_. There are usually 3 levels in the food chain.

The first group is \_\_\_\_\_: these creatures only eat plants. They are called\_\_\_\_\_.

The second group is \_\_\_\_\_. These are small animals like frogs, lizards, spiders, small birds, and marine creatures such as squid and octopuses. They are \_\_\_\_\_ whose main diet is meat. This group eats other animals in the primary consumer group.

The third group is \_\_\_\_\_ which are usually larger animals like reptiles or large birds and fish. These animals eat the smaller creatures in the secondary consumer group.

There are also consumers whose food comes from plants and meat. They are called \_\_\_\_\_. These animals can be secondary or tertiary consumers.

Animals that eat other animals are called \_\_\_\_\_. Animals that are eaten by other animals are called \_\_\_\_\_.

2. Look at the following food chain and complete the sentences with the words in the box:

rabbit	lion	both plants and animals	the fox	a carnivore	an omnivore	consumers
the decomposer	a herbivore	meat	the carrot	secondary consumer	tertiary consumer	three



In this food chain, \_\_\_\_\_ is the producer. There are 3 \_\_\_\_\_ which are the rabbit, \_\_\_\_\_, and the lion. The mushrooms are \_\_\_\_\_.

There are \_\_\_\_\_ levels in this food chain. The \_\_\_\_\_ is the primary consumer, the fox is the \_\_\_\_\_, and the \_\_\_\_\_ is the \_\_\_\_\_.

The rabbit is \_\_\_\_\_ because it only eats plants. The fox is \_\_\_\_\_ because it eats \_\_\_\_\_. The lion is \_\_\_\_\_ whose main diet is \_\_\_\_\_.

3. Complete the sentences by choosing the corresponding verbs from the box and write the correct PRESENT SIMPLE FORM of the verbs. There is one example.

not live		live	come	not rain
	cover	have	be	

E.g.: The Antarctic **has** the largest single mass of ice on Earth.

The ice in the Antarctic \_\_\_\_\_ an area of almost 14 million square kilometers.

The ice \_\_\_\_\_ five kilometers deep and it's the largest single mass of ice on Earth.

It \_\_\_\_\_ very often and so it is in fact a desert!

Lots of different species \_\_\_\_\_ there.

Polar bears \_\_\_\_\_ in the Antarctic.

The name " Antarctica" \_\_\_\_\_ from an Italian word meaning the " opposite of north".

4. Complete the sentences by choosing the correct relative pronouns:

This is the park \_\_\_\_\_ I first met your mother. (where/ which/ whose/ that)

Daisy's sister is the person \_\_\_\_\_ is interested in Vietnamese history. (that/ whose/

**which/ where)**

This is the dog \_\_\_\_\_ owner is a charming old lady. **(where/ whose/ which/ that)**

The house \_\_\_\_\_ we bought last year is located on a beautiful grassy hill. **(where/ who/**

**which/ whose)**

That's the women \_\_\_\_\_ helped us carry the bags ten minutes ago.

Diwali is the Hindu festival of lights \_\_\_\_\_ is celebrated between mid—October and mid—November. **(where/ who/ that/ whose)**

That's the girl \_\_\_\_\_ mother is an English teacher. **(where/ who/ which/ whose)**

The hotel \_\_\_\_\_ we spent our last summer holiday is near a pub called The Wolf.

**(which/ where/ who/ whose)**

Katy is the woman \_\_\_\_\_ husband wants to build a hospital in our neighborhood.

**(who/ that/ whose/ which)**