

## Worksheet 1

### 1 Write a number (1-6) to put these sentences in order.

- ..... Wait at the boarding gate
- ..... Go to the checking-in desk.
- ..... Board the plane.
- ..... Go through immigration.
- ..... The plane takes off.
- ..... Arrive at the airport.

### 2 Listen and complete the gaps with the words

**Tokyo – Amsterdam – New York – Rome - Athens**

- 1. Speaker A: The plane is going to \_\_\_\_\_.
- 2. Speaker B: The plane is going to \_\_\_\_\_.
- 3. Speaker C: The plane is going to \_\_\_\_\_.
- 4. Speaker D: The plane is going to \_\_\_\_\_.
- 5. Speaker E: The plane is going to \_\_\_\_\_.

### 3 Do this exercise while you listen. Complete the gaps.

- 1. The 9.25 flight to Rome is delayed by \_\_\_\_\_ hours.
- 2. Passengers going to Tokyo should go to boarding gate \_\_\_\_\_.
- 3. Passengers going to Athens should go to boarding gate \_\_\_\_\_.
- 4. The flight number of the plane going to Amsterdam is \_\_\_\_\_. It will leave from gate \_\_\_\_\_.
- 5. The time in \_\_\_\_\_ is 18.30.
- 6. The temperature in New York is \_\_\_\_\_ °F.

## Worksheet 2

### 1 - Listen to the dialogues and put 1, 2 or 3:

1. At the train station
2. At the airport
3. In a taxi

### 2 - Put the words in the correct picture

an aisle seat – a boarding pass – a platform – a carry-on bag –  
a window seat – a suitcase



### 3 – Watch the videos and complete answer the questions.

1. What time is the next train to Brighton?
2. How much is a single ticket to Brighton?
3. Which platform does the train leave from?
4. How long will the taxi journey take?
5. Does Claire want a window seat or an aisle seat?
6. What bags does she have?
7. Did she pack her bags herself?

10 pounds

yes

12.05

an aisle seat

platform 2

about 40 minutes

one suitcase and one carry-on bag