UNIT 4 | DISASTERS

I/ PRONUNCIATION

A. Choose the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. could B. would C. drought D. should
2. A. emergency B. email C. battery D. escape

B. Choose the word that differs from the other three in the position of the main stress in each of the following questions.

3. A. blizzard B. typhoon C. landslide D. earthquake
4. A. avalanche B. tsunami C. disaster D. announcement

II/ VOCABULARY AND GRAMMAR

Choose the best option (A, B, C or D) to complete each of the following questions.

5. Tornadoes – very strong winds that move in a circle – can suck up anything that is in their _____.

A. road B. line C. eye D. path

6. Typhoon Tip caused a lot of damage on islands in the Pacific _____.

A. Land B. Air C. River D. Ocean

7. _____, the sky became very dark, and the storm came with strong winds and heavy rain.

A. Logically B. Suddenly C. Luckily D. Normally

8. When there is a _____, move wooden furniture away from windows.

A. wildfire B. drought C. heat wave D. tsunami

9. A: _____ can we buy a first aid kit?
   B: At a drugstore.

A. Why B. When C. Where D. Who

10. In case of an earthquake, hide _____ a hard object like a table or bed.

A. above B. under C. inside D. near

11. "_____ damage did the blizzard cause?"

A. How many B. How long C. How much D. How wide

12. People living near the beach should move _____ a safe place before a typhoon hits.

A. near B. outside C. up D. to

III/ ERROR CORRECTION

Find the underlined part that needs correction in each of the following questions.

13. People should keep a fire extinguish in a safe place.
A B C D

14. If you are in danger, calling the emergency service, they can help you.
A B C D

15. How many people have to leave their houses because of the earthquake last week?
A B C D

16. If there's an earthquake, remember to get in the desk to stay away from fallen things.
A B C D

IV/ WORD FORM

Write the correct form of the given words.

LIVEWORKSHEETS

17. _____ (WARN) of natural disasters need to be correct, simple and useful.

18. When there's a disaster, you should keep up with the news on TV or the Interner for more _____ (INFORM) and instructions.

19. The _____ (DISASTER) typhoon last year made thousands of people homeless.

20. The recent earthquake in Turkey caused a lot of _____. (DAMAGING)

V/ READING

Read the start of a short story and choose the best answer, A, B, C, or D, for each question.



A long red rope

Sarah was ready for her first lesson on the mountain. She knew the basic things about skiing now after spending seven days at the ski camp, but that day, she wanted to come down one of the ski runs just once before the end of her holiday the next day.

She put on her warm jacket and trousers. She had special glasses to stop the sunlight that came from the snow hurting her eyes. Then she made sure her skis were on correctly.

When Sarah's ski instructor, Kurt, gave Sarah a piece of red rope 10 meters long and said, 'Put this on your belt,' she laughed and said, 'Why do I need that?' Her instructor did not laugh. 'It's the most important piece of equipment for any skier. It may be the difference between life and death.'

Kurt explained that the area had a lot of big avalanches. Sarah said, 'I know, but if there is a problem, you will save me!'

Kurt explained that sometimes instructors and learners lose each other on the mountain. 'You can't ski faster than an avalanche,' he said. Sarah took out her cell phone and said, 'I can call you … or somebody … on this.' Kurt smiled and said, 'Sometimes cell phones don't work when you are under four meters of snow. But the red rope will be on the surface, and the rescue teams will see it from a long way away, and they will find you.'

21. How long was Sarah's holiday?

A. A week.

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B. Eight days.

C. Nine days.

D. Ten days.

22. What was the weather like that day?

A. Cold and cloudy.

B. Warm and sunny.

C. Cold and sunny.

D. It is not clear from the story.

23. The instructor gave Sarah the piece of rope

A. to use as a belt.

B. because it was very cold.

C. to make her laugh.

D. as a piece of safety equipment.

24. Sarah thought

A. avalanches didn't happen in the area.

B. avalanches in the area were very small.

C. Kurt was a good instructor.

D. she was safe with Kurt.

25. What did Sarah think she could do if there was an avalanche?

A. Call for help on her cell phone.

B. Ski down the mountain before the snow hit her.

C. Contact Kurt.

D. Put the red rope on top of the snow.

VI/ WRITING

A. Put the words in the correct order to make correct sentences.

26. a safe place / An escape plan / you know / how to / will help / get outside / and go to / .

→ _____

27. during / to minimize / Make sure / you know / that / the disaster / what to do / the damage / .

→ _____

28. most / tropical storm / disaster / in/ natural / Is / common / Vietnam / the / ?

→ _____

B. Rewrite the following sentences without changing their meaning. Use the given word(s) if any.

29. Follow the escape plan strictly and you will be safe. (IF YOU)

→ _____

30. It's necessary for everyone to put important belongings into a safe bag. (SHOULD)

→ _____

LIVEWORKSHEETS