

### Grammar

- 1 Complete the second sentence so it means the same as the first, using the word given. Do not change the word given. Use between two and five words.

1 What's the arrival time of Gemma's train?

**DOES**

What time ..... ?

2 I've arranged to meet Pedro outside the café at 4.30.

**MEETING**

I ..... the café at 4.30.

3 Paul is working in New York for six months from next January.

**WORKING**

Next March, Paul ..... New York.

4 I am going to go to university before the end of the year.

**GONE**

I will ..... the end of the year.

5 The traffic is terrible and I don't think it's possible to catch the train now.

**MISS**

The traffic's terrible and I think we are .....

/ 5

- 3 Complete the text with one word in each gap.

It is very difficult to imagine what the future

(1) ..... be like but some people earn a living by making predictions and I'm seriously considering it as a career. So, what about the next 50 years or so? I'm

(2) ..... to make some predictions for the year 2060. The population of the world will (3) ..... increased dramatically and a lot of animals will be extinct.

The weather is definitely going to change for the worse and we'll all be living in much smaller houses. Technology will continue to develop and control our lives and everything will be much faster than it is today. We'll all have robots and they will be doing our chores for us. There will be advances in medicine but most people will

(4) ..... be able to afford them. Many of today's conflicts will have (5) ..... going on for years by then and I think society will be divided into the people who 'have' money and those who 'have not'. Unfortunately, I'll probably be one of the 'have nots' unless I set up a business as a futurologist! Although on second thoughts, maybe I'll have better luck as a science-fiction writer.

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- 2 Complete the dialogue with the correct future form of the verbs given.

A: Hi, Karen. It's Tania. How are you?

B: I'm fine, but I've been working hard and I need a break.

A: Then let's go out tomorrow. There's a good film on at the multiplex. It (1) ..... (start) at six o'clock.

B: Great! I (2) ..... (finish) my homework by then. What's the film about?

A: It's about a research community living on another planet that has lost contact with Earth. Their signals have been picked up by an alien spaceship. By the time the aliens arrive, the researchers (3) ..... (live) in isolation for six months and it's all about how they prepare for the visitors.

B: Sounds interesting.

A: Shall we ask Alison to come as well?

B: She's gone to France for a hockey tournament. She (4) ..... (play) a match then.

A: That's amazing.

B: She doesn't think they (5) ..... (win) but she says it's good experience. Anyway, see you tomorrow!

/ 5

Total

/ 15

### Vocabulary

- 4 Complete the email with these words and phrases. There are two extra options.

board • gate • journey • landing • take off  
traffic jam • travel

Hi Natalie,  
How are you? I've just got back to London after a really terrible (1) ..... I honestly thought I was going to miss my flight home. My host mother booked a car service to take me to the airport, but it was really late coming. Apparently, one of the bridges had been closed so there was a big (2) ..... By the time I got to the airport, there were really long queues for my flight and when I got through security I had to run to the (3) ..... – which of course was right at the other end of the airport – because they were ready to (4) ..... They were calling my name on the loudspeaker! And then, would you believe it, there was a delay before we were able to (5) ..... because of a storm. It was a very bumpy flight and I was so glad to get home!  
Anyway, apart from that I had a great time!  
Speak soon,  
Eleanor

/ 5

- 5 Choose the best answer (A, B or C) to complete the text.

Last year I spent three months studying in the south of France. I decided not to fly to Aix but to take the (1) ..... train because I wanted to spend a day in Paris on the way. I left London at eight o'clock in the morning and two hours later, I was in the centre of Paris. It was almost (2) ..... ! Then I took the Metro to my hotel and spent the rest of the day sightseeing. The next morning I was at the station very early, but an (3) ..... last-minute change of (4) ..... meant that I had to run with all my luggage and I only just got (5) ..... the train before the doors closed. When I arrived in Aix, I felt as if I was in another world.

- |                  |                |              |
|------------------|----------------|--------------|
| 1 A supersonic   | B high-speed   | C rocket     |
| 2 A irregular    | B unbelievable | C unusual    |
| 3 A unsuccessful | B impossible   | C unexpected |
| 4 A platform     | B launch       | C landing    |
| 5 A off          | B out          | C on         |

/ 5

- 6 Complete the text with the correct form of the words given.

When Harry opened his eyes, outside the landscape was (1) ..... (usual). His head was hurting badly. He had been unconscious for a long time. He remembered attempting to re-enter Golath's orbit but he had (2) ..... (calculate) his speed and the spacecraft had fallen uncontrollably through the atmosphere. Harry had tried to disable the automatic controls, but this had been (3) ..... (possible) and the spacecraft had hit the ground heavily. Harry knew it had been (4) ..... (responsible) of him to take the craft. At this very moment, there was probably an international search going on for him and he knew he shouldn't (5) ..... (estimate) the anger of the leader of Agron.

/ 5

Total / 15



### Reading

- 7 Read the article about a TV series. Are these statements True (T), False (F) or is the information Not Mentioned (NM)?

#### The time traveller who survived the test of time

People have always been intrigued by the possibilities of time travel, so it is not surprising that one of the most popular science-fiction TV series in the world is about that very subject. *Doctor Who*, produced by the BBC in the UK, is also said to be the longest running sci-fi series ever, having started in November 1963 and, after a break of about 15 years from 1989 to 2005, still continues today. It is certainly a widely-loved and much respected series, which has won awards all over the world and is appreciated by people in over 50 countries.

So, why has *Doctor Who* survived the test of time? One answer is because of the very clever writing involved in creating and continuing the series. *Doctor Who* is unique in that the central character, 'the Doctor', a Time Lord who travels backwards and forwards through time helping people and challenging evil, has had 11 incarnations. This ability of the Doctor to regenerate himself in another body has been built into the plot to enable different actors to take over the part and allow the character of the Doctor to survive as long as we wish him to. So far, there have been 12 Doctors, the most recent being Peter Capaldi, who took over from the talented Matt Smith in 2014, after first appearing in a cameo in the programme's 50<sup>th</sup> anniversary special in 2013.

*Doctor Who* was originally created for family viewing and has nearly always been shown at prime time on television, usually on Saturday evenings. However, it quickly earned the reputation for being very frightening and in the early days there were complaints that *Doctor Who* was too scary for children. This side of *Doctor Who* has also been one of its attractions. As well as the most outrageously monstrous monsters from other planets, with numerous eyes, legs, teeth, etc. the writers also managed to create terrifying villains from the most ordinary sources, such as policemen with blank faces, stone statues in a churchyard and models in a shop window. These stories captured the horror of the familiar becoming sinister. And, of course, no one could ever forget the Doctor's personal enemies: the Daleks, machine-like robots with scary mechanical voices, threatening to 'exterminate' everyone they meet. The series has terrified generation after generation of British children, who traditionally watched the Doctor from 'behind the sofa'.

Surprisingly, *Doctor Who* was initially intended to be an educational programme as well as entertainment. The Doctor travels back and forward in time, on our planet Earth as well as in outer space. This gave the series scope to set adventures in different time periods and different areas, informing children about history, geography and science. In the early days, a historical adventure alternated every second week with a future-based one. The Doctor has been seen in the Jurassic period and with great figures from history. In recent times he has returned to the Elizabethan era and also had adventures with Charles Dickens, Agatha Christie and Vincent Van Gogh.

*Doctor Who* is so much a part of British culture that nearly everyone you ask will be able to hum the theme tune (the first purely electronic theme music to be made), name the time machine (the Tardis), describe and imitate a Dalek and say which actor played the Doctor when he or she was a child. Although absent for a few years, the Doctor now has a whole new following. The creativity of the programme's writers and the status of the Doctor as a national hero will ensure that he remains on our screens and in our hearts for a long time to come.

- |  |        |  |        |
|--|--------|--|--------|
| 1 <i>Doctor Who</i> has been on television continuously since 1963.  | T/F/NM | 4 One frightening aspect of the series is that characters cannot trust things that they know well. | T/F/NM |
| 2 <i>Doctor Who</i> has kept its popularity due to the availability of the actor who has always played the title role. | T/F/NM | 5 The Doctor travels to the past as well as to the future.   | T/F/NM |
| 3 The element of fear in <i>Doctor Who</i> has increased over the years.   | T/F/NM | 6 Most British people can name the actor who will play the next Doctor.                            | T/F/NM |

### 8 Read the article again. Complete the summary with one word in each gap.

*Doctor Who* is a successful long-running science-fiction TV series concerned with travel through (1) ..... The programme started in November 1963 and, after a break from 1989 to 2005, is still going today. Its longevity can, in part, be attributed to the central character's capacity to (2) ..... himself, which allows new actors to play the role. The latest is Peter Capaldi, who was first introduced during a 50<sup>th</sup> (3) ..... episode. Although known for being frightening, *Doctor Who* is intended for a (4) ..... audience. The Doctor's best-known enemies are the Daleks who have terrified many generations of children. The Doctor travels back and forward in time, visits other planets and fights evil. The programme's role in national (5) ..... is demonstrated by the fact that most British people are able to name the Doctor's time machine (the Tardis), describe and imitate a Dalek, say which actor played the Doctor during their childhood and reproduce the show's (6) ..... music. Although absent for a few years, the Doctor now has a whole new following and looks set to continue for years to come.

/ 6

Total

/ 12

### Use of English

#### 9 Complete the text with the correct form of the words given.

Next weekend we are going to the Dark Skies Park in Scotland. My brother is really interested in astronomy, but living in London means that it's almost (1) ..... (possible) for him to see the stars because of all the pollution. It's his 18<sup>th</sup> birthday so my parents want to give him a special present but one (2) ..... (advantage) is that it's a long way to go. We're flying to Glasgow and then driving to the park. By the time we get back we will have (3) ..... (fly) nearly 700 miles, which is not good for the planet, but I'm (4) ..... (look) forward to going. I really care about (5) ..... (environment) issues so it will be a good opportunity for me to see all the wildlife there. I'm taking my camera because my mum has booked me a place on a photography workshop. She says she just wants to relax but she likes cycling and I think she and my dad will go mountain biking. We are (6) ..... (stay) in a nice hotel just outside the park which has great views and is close to the bike trails. My dad says he's going to play golf but I don't think my mum will let him. Of course the main thing will be the star gazing. Apparently, we (7) ..... (will) need a telescope because you can see thousands of stars with the naked eye, but we will also be visiting the observatory while we are there. My brother says it's one of the best places in the world to see the night skies and he hopes to see the Milky Way and the aurora borealis. It will probably be freezing cold at night with (8) ..... (zero) temperatures but we will take lots of warm clothes. I think it will be a birthday to remember!

/ 8

### Listening

#### 10 Listen to five short extracts. Choose the best answers, A, B or C.

- You hear two people talking about a weekend activity. What did the boy do on Saturday?  
A He went to an exhibition.  
B He went for a walk by the river.  
C He played tennis at the club.
- You hear two people talking about a film review. What sort of film is the review about?  
A a horror film  
B a comedy  
C a sci-fi film
- You hear an announcement at an airport. Why are some passengers being offered a free meal?  
A Because they won't get a meal on their flight.  
B Because they've been waiting a long time.  
C Because they've paid for it as part of their ticket.
- You hear two women talking about a student. What is Jenny studying at university?  
A music  
B chemistry  
C biology
- You hear part of a news broadcast. What happened in Grantford last night?  
A There was a bomb explosion.  
B There was a traffic accident.  
C Things fell from space.

/ 5



### 11 Listen again and complete the sentences with one word in each gap.

- The first speaker is planning a visit to the museum on ..... afternoon.
- The star of *Journey to Jupiter* is expected to win best ..... at the awards.
- Passengers who are entitled to a free meal have to claim their ..... from the information desk.

- Jenny keeps up her music by playing in the university .....
- The objects that fell on the houses probably came from a small .....

/ 5

Total / 10

## Writing

### 12 Read the notice from a student magazine and write your story.

We want stories for our magazine.

Your story must begin with this sentence:

*When Miles looked out of the window, he could see a light in the distance.*

Your story must include:

- a journey.
- a difficult or scary situation.

In your story you should:

- give background information.
- describe the main events.
- make sure you have a clear beginning, middle and end.
- say how the story ended and what the consequences were.

Use a variety of past tenses, participle clauses, adjectives and adverbs, as well as some of these phrases:

- Last weekend ... / Two years ago ... / On Saturday night ...
- At first ... / Then ... / Next ... / After that ...
- Finally, ... / In the end ...

Write 190–220 words.

/ 10

Speaking

13 Compare and contrast the photos, then say what you think the advantages of travelling in these ways are.



You should:

- describe what both photos show.
- say what is similar about both photos.
- say how the first photo is different from the second.
- say which way of travelling you think is better.

Use some of these phrases:

- Both photos show ...
- One similarity is that ...
- In the first/second photo, ...
- One big difference between the photos is ...
- Compared with ...
- The first photo shows ... whereas/while the second photo shows ...

/ 10

Total / 80