

1. Match pictures 1-6 to the natural disasters in the box.

earthquake hurricane flood landslide avalanche volcano



2. Speak to your partner. Do you know what to do in these natural disasters?
Which ones do you think are most frightening?

Speak

3. Look at the pictures. Discuss with a partner.
 - a. What can you see?
 - b. How do you think the pictures are connected?



Read

4. Read the blog post from a reporter near a possible volcanic eruption.

x

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WORLD BLOG

I am sitting near Mount Vesuvius, a famous active volcano in Italy. When Vesuvius erupted in AD 79, it destroyed the Roman city, Pompeii. Mount Vesuvius last erupted in 1944, but experts and locals are worried that it could happen again soon!

I am speaking to Dr. Rosalia Dell'Aquila, an expert in volcanoes, and to Donna Esmeralda, who can remember the last time that Mount Vesuvius erupted.

Donna Esmeralda explained to me why she is so worried. She said "We are seeing many things we saw last time. My neighbour's cows aren't giving milk and her bees aren't coming back. My dog isn't happy - she isn't sleeping at night. The same thing happened in 1944."

Dr. Dell'Aquila says "Now we are good at knowing when a volcano can erupt. Donna Esmeralda's comments are very interesting. Scientific tests are also telling us about a possible eruption. We're testing things like CO₂ and it is high. But the magma inside the volcano isn't rising and we aren't seeing any deformation of the land."

Glossary

worried = preocupado/a
 bee = abeja
 happen = ocurrir

5. Choose the correct option.
 - a. Vesuvius...
 1. last erupted in AD 79.
 2. last erupted in 1944.
 3. is erupting right now!!
 - b. Donna Esmeralda is...
 1. a scientist.
 2. a farmer.
 3. a local.
 - c. Donna Esmeralda owns...
 1. cows.
 2. bees.
 3. a dog.
 - d. Dr. Rosalia has noticed...
 1. high CO₂ levels.
 2. magma rising.
 3. the land deforming.

Listen



6. Listen to a Colombian teenager telling his older sister what to do in a practice earthquake drill.



7. Complete the sentences about the earthquake drill with the correct words.
- Have a _____.
 - Don't _____ in a doorway.
 - Sit under a desk or _____.
 - Protect your _____.
8. Write the contractions for these words. Listen to Ramón and Susana again if you need to.
- You are _____
 - Rex is not _____
 - We are not _____
9. Now use contractions to tell your partner about:
- What you are doing right now.
 - What your mum or dad are NOT doing right now.
 - What your favourite football team are doing right now.

Focus on language

10. Read the sentences.
- She isn't sleeping.
 - We aren't sleeping.
 - I'm not sitting.
 - You aren't practising.
11. Choose the correct option.
- The sentences are all affirmative/negative.
 - The word *not* (n't) goes before/after the main verb.
 - When speaking, people usually use/don't use contractions.
12. Rewrite these sentences in the negative. Use contractions.
- The volcano is erupting.
 - I am speaking to you.
 - You're chatting to your friends.
 - The cows are sleeping.
 - My dog is sleeping under the table.
 - They are noticing the important signs.

Focus on vocabulary

Get Ready!

1. Read the text and match the speech bubbles to the pictures.

We're walking to school.

I'm collecting litter, then recycling it.

Today is Earth Day,
so we're all doing something to help the environment.

I'm cycling to school this morning.

They're having a paper-free day.

We're not using electricity for the whole day!



2. Complete the sentences with the correct words from exercise 1.

- We're collecting _____ to make the school cleaner.
- So today we're having a _____ day - no books or notepads of any kind, please.
- We're trying to help the _____ by not using electricity today.
- She's _____ the litter to help reduce waste.

3. Listen to the interview and choose the correct option A-C.

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| <ol style="list-style-type: none"> 1. What is Tom doing in the garden?
A. He's watching for a while.
B. He's planting some seeds.
C. He's outside in the garden. 2. What are Tom's friends doing?
A. They're picking up litter.
B. They're eating food.
C. They're also planting seeds. 3. What is Sally doing?
A. She's doing different things.
B. She's sorting the recycling.
C. She's painting the canteen green. 4. What's the boy at the computer doing?
A. He's sending emails to farms.
B. He's shopping.
C. He's buying a farm. | <ol style="list-style-type: none"> 5. What are the girls in the kitchen doing?
A. They're asking the chefs questions.
B. They're finding out what it's like to be a chef.
C. They're learning how to cook. 6. Which statement is true?
A. Normally students don't eat meat on Wednesdays.
B. Students don't usually use paper on Mondays.
C. The school doesn't use electricity on Wednesdays. |
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Listening Tip

✓ Read the questions before listening. It will help you to predict the topic and listen out for the answers.

Focus on language

4. Look at the questions and answers in exercise 3, questions 1-5 and choose the correct options.
 1. The present continuous (*be + ing*) describes what happens every day / what is happening now.
 2. To form a question the subject and the auxiliary verb stay the same / change position.
 3. It's common / not common to contract the subject and auxiliary verb, e.g. He is = He's.
 4. Why is the present simple used in exercise 3, question 6?
5. Complete the sentences with the correct form of the present continuous.
 - a. My friends _____ (work) in the garden.
 - b. Today we _____ (have) a paper-free day at school.
 - c. _____ you _____ (eat) meat today?
 - d. John _____ (pick up) litter in the playground.
 - e. _____ she _____ (send) an email?

6. Read the email and answer the questions.

Dear Sir / Madam,

I am writing to you on behalf of our school, Rosedale High. Today we are celebrating International Earth Day and are trying to improve the school's environmental footprint by looking at all our resources.

The school canteen makes lunches for over 800 students and teachers every day. Most of this food comes from across the country.

Today we are contacting local farms and other food producers to ask if you would like to work with our school.

Please write to us with details of what you supply and your charges.

Yours faithfully,
Lewis Brown

Glossary

celebrate = celebrar
environmental footprint =
huella ambiental
food producers = productores
de alimentos

Useful language

When we ask for specific information, we ask **Wh-**questions. Compare these questions:

What is he doing? He's cooking dinner.
Is he cooking dinner?
Yes, he is. / No, he isn't.

- Who is Lewis writing to?
- How is the school trying to improve its environmental footprint?
- How many lunches does the school prepare every day?
- Where does the food usually come from?
- Why is the school writing these letters?
- Is the letter formal or informal? How do you know?

7. Say it!

Listen and repeat. What is the difference in the intonation?
Are you cooking? What are you cooking?

8. Listen to five questions and draw the correct arrow in your notebook for rising (↗) and falling intonation (↘).

- a. _____ b. _____ c. _____ d. _____ e. _____