

## Missing sounds

I can understand words which are joined together in connected speech.

1 Complete the brochure about Northfield Safari Park. Use the words below.

climb feed hold leave look run watch

# NORTHFIELD SAFARI PARK

## Look what's happening today!

**10.00 Kangaroo Breakfast**

Come and help us to <sup>1</sup>\_\_\_\_\_ the kangaroos. They're always hungry and they're funny!

**11.00 Monkey Games**

At the ape house watch the monkeys and gorillas jump and <sup>2</sup>\_\_\_\_\_ the trees.

**12.00 Water Show**

<sup>3</sup>\_\_\_\_\_ our wonderful, intelligent dolphins do amazing tricks for you in the pool!

**13.00 Baby Wolves' Playtime**

<sup>4</sup>\_\_\_\_\_ at our cute new babies in the Park. Watch them <sup>5</sup>\_\_\_\_\_ and play.

**15.00 Snake Talk**

Visit the reptile house and you can <sup>6</sup>\_\_\_\_\_ a beautiful snake in your hands!

**16.00 Elephant Bath Time**

Don't <sup>7</sup>\_\_\_\_\_ before you see the elephants in their huge bath!

**Listening Strategy**

In connected speech, some sounds disappear when we join words together. This is especially true of /d/ and /t/ sounds at the end of a word, when the next word begins with a consonant. The more you listen, the more you will get used to this.

2 Read the Listening Strategy. Read the sentences and circle the /d/ and /t/ sounds that will probably disappear. (They don't all disappear.)

- 1 The elephants moved slowly by.
- 2 Jim walked into the living room.
- 3 Stella liked watching the birds in her garden.
- 4 Tom studied drama at school.
- 5 My parents watched the news.
- 6 The cat climbed up the tree.

3 **2.03** Listen. Decide if the verbs in the sentences are past simple, or present simple. Write *Past*, *Present*, or *DK* (don't know) if you cannot tell the tense just by listening.

1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_

4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

4 **2.04** Listen to four people describing their experiences with wild animals. Match the speakers (1–4) with the sentences (a–e). There is one extra sentence.

The speaker ...

- a explains how this wild animal lives.
- b describes a scary experience.
- c explains how a friend lost something.
- d explains why he doesn't have a photo of a wild animal he watched.
- e describes an experience with some wildlife on holiday.

5 Read these sentences from the recording in exercise 4. Circle the /d/ and /t/ sounds that will probably disappear.

- 1 We were too surprised to remember our cameras!
- 2 Mum carried the shopping bags in.
- 3 Mum closed the bag and called the vet.
- 4 My friends and I visited the zoo last weekend.
- 5 But the funniest bit was at the monkey house.
- 6 My family and I were in the north of Scotland last summer.
- 7 On our last day we travelled by boat back to the airport.