

## Missing sounds

*I can understand words which are joined together in connected speech.*

1 Complete the brochure about Northfield Safari Park. Use the words below.

climb feed hold leave look run watch

## NORTHFIELD SAFARI PARK

### Look what's happening today!

#### 10.00 Kangaroo Breakfast

Come and help us to <sup>1</sup> \_\_\_\_\_ the kangaroos. They're always hungry and they're funny!

#### 11.00 Monkey Games

At the ape house watch the monkeys and gorillas jump and <sup>2</sup> \_\_\_\_\_ the trees.

#### 12.00 Water Show

<sup>3</sup> \_\_\_\_\_ our wonderful, intelligent dolphins do amazing tricks for you in the pool!

#### 13.00 Baby Wolves' Playtime

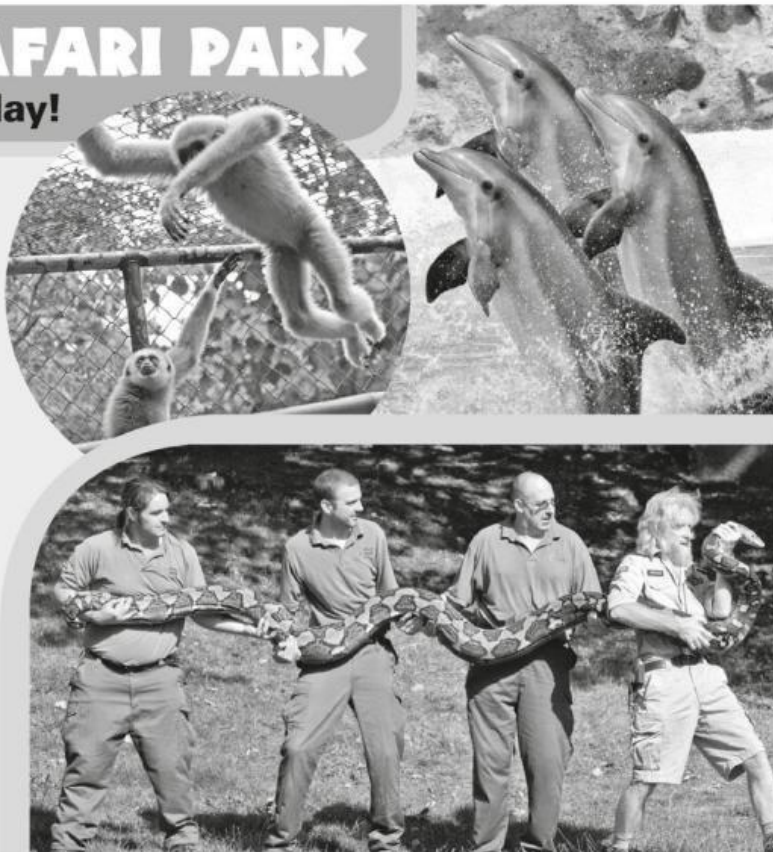
<sup>4</sup> \_\_\_\_\_ at our cute new babies in the Park. Watch them <sup>5</sup> \_\_\_\_\_ and play.

#### 15.00 Snake Talk

Visit the reptile house and you can <sup>6</sup> \_\_\_\_\_ a beautiful snake in your hands!

#### 16.00 Elephant Bath Time

Don't <sup>7</sup> \_\_\_\_\_ before you see the elephants in their huge bath!



#### Listening Strategy

In connected speech, some sounds disappear when we join words together. This is especially true of /d/ and /t/ sounds at the end of a word, when the next word begins with a consonant. The more you listen, the more you will get used to this.

2 Read the Listening Strategy. Read the sentences and circle the /d/ and /t/ sounds that will probably disappear. (They don't all disappear.)

- 1 The elephants moved slowly by.
- 2 Jim walked into the living room.
- 3 Stella liked watching the birds in her garden.
- 4 Tom studied drama at school.
- 5 My parents watched the news.
- 6 The cat climbed up the tree.

3 **2.03** Listen. Decide if the verbs in the sentences are past simple, or present simple. Write *Past*, *Present*, or *DK* (don't know) if you cannot tell the tense just by listening.

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

4 **2.04** Listen to four people describing their experiences with wild animals. Match the speakers (1–4) with the sentences (a–e). There is one extra sentence.

The speaker ...

- a explains how this wild animal lives. ☐
- b describes a scary experience. ☐
- c explains how a friend lost something. ☐
- d explains why he doesn't have a photo of a wild animal he watched. ☐
- e describes an experience with some wildlife on holiday. ☐

5 Read these sentences from the recording in exercise 4. Circle the /d/ and /t/ sounds that will probably disappear.

- 1 We were too surprised to remember our cameras!
- 2 Mum carried the shopping bags in.
- 3 Mum closed the bag and called the vet.
- 4 My friends and I visited the zoo last weekend.
- 5 But the funniest bit was at the monkey house.
- 6 My family and I were in the north of Scotland last summer.
- 7 On our last day we travelled by boat back to the airport.