

Dialogue in your story

A Draw lines between words that mean the same.

Example Don't worry!

- 1 Hi!
- 2 Great!
- 3 That's great news!
- 4 Oh no!
- 5 What's the matter?
- 6 Fantastic!

- A Hooray!
- B Is there a problem?
- C Oh dear!
- D Good morning!
- E Excellent!
- F No problem!
- G Brilliant!

B Read the story. Use words from A to complete the story.

When Mary arrived at school on Monday morning, her friends did not look happy.

Example '..... Good morning....., Mary,' they said. Mary looked at their sad faces and asked:

(1) '.....'

'We haven't got any good ideas for the T-shirt,' said Jim. Mary smiled and answered:

(2) '..... I think I have one or two ideas. You know I love art.'

(3) '.....,' said Jim. (4) '.....,' said Helen. (5) '.....,' shouted Harry.



C Complete the sentences for the last part of the story with words from A.

'Well done!' says Mr Black. 'At this year's festival everyone in the school will wear a T-shirt with your art.'

(1) '.....,' said Mary and her friends.

And on the day of the festival, everyone who was wearing the festival T-shirt said:

(2) '.....'

Remember!

You can make your stories more interesting by adding the things people say and think.

Let's write!

Look at the three pictures. Write the story. Write 20–30 words.



Help

- 1 Look at the pictures and think about the words that you know for the things you can see.
- 2 What colour are the things? Are they big or small?
- 3 Look at the things that are the same and the things that are different in the three pictures.
- 4 Choose names for the people.
- 5 Look at the people. How are they feeling in each picture?
- 6 Write longer sentences. Use words like *because*, *but*, *and* and *when*. Add time words like *one day*, *first*, *then* and *later*.
- 7 You can write the things that the people say.
- 8 At the end, check your spelling and your punctuation.