

PRACTICE

Reading and Sorting Words

A. Read the words in the box. Underline the suffix -ed. Decide if the sound is /ed/, /t/, or /d/. Write the words in the correct columns.

| | | | | |
|--------|---------|--------|---------|--------|
| filled | needed | loved | feasted | messed |
| picked | chained | rushed | twisted | |

| /ed/ | /t/ | /d/ |
|------|-----|--------|
| | | filled |

Writing Words

B. Add the suffix -ed to the base word and write the new word on the line. Then, pronounce the word and decide if the -ed says /ed/, /t/, or /d/. Write the correct pronunciation in the speech bubble.

| | | |
|-----------------------|---------|------|
| How is it pronounced? | | |
| 1. plant + ed | planted | /ed/ |
| 2. mix + ed | | |
| 3. land + ed | | |
| 4. film + ed | | |
| 5. hatch + ed | | |

Reading Sentences

C. Read each sentence. Circle the words containing suffix -ed. Then, write ed, t, or d above the suffix to show how to pronounce it. (Hint: There are 11 words with suffix -ed, including the one that has been done for you.)

1. Ellen cleaned the table and mopped the kitchen floor. ^d
2. The cat batted and kicked the ball of yarn.
3. We hoped that we had saved enough money.
4. The pilot landed the plane, and the passengers rushed out.
5. Jamal acted like nothing happened when he slipped in the hall.

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