

4

IT WAS AWESOME!



ABOUT YOU

What do you do to have fun with family and friends?
Share your ideas with your classmates.

VOCABULARY

AND

LISTENING

Adjectives

- Look at the photos. Where are the people and what are they doing?
- Listen and match the conversations to the photos.
Conversation 1 ____ Conversation 2 ____ Conversation 3 ____
Conversation 4 ____ Conversation 5 ____ Conversation 6 ____
- Listen again. How did the speakers feel about their experiences?
Complete row A of the table with the conversation numbers.
- Now complete row B of the table with the adjectives in the box.
Listen and check. Then repeat.



amazing awesome brilliant fantastic fine great horrible
lovely OK perfect really good terrible wonderful

		😞	😏	😊	😄
A	Conversation				1
B	Adjectives	_____	_____	_____	amazing _____
		_____	_____	_____	_____

- Choose the correct words to complete the conversations. In pairs, practise the conversations. Then make some new conversations together.

0 A: I'm not in the basketball team anymore.

B: Oh no! That's terrible / fantastic!

1 A: I've got a new mobile phone.

B: Wow! That's fine / brilliant!

2 A: My sister's getting married.

B: That's great / OK!

3 A: Look at my lunch!

B: That's horrible / excellent – don't eat it!

4 A: Are you enjoying the film?

B: It's OK / lovely. It's not great.

5 A: I got top marks in my test.

B: That's wonderful / terrible, well done.