

## LISTENING PRACTICE 11-FULL TEST

## SECTION 1

## Questions 1 – 10

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

## HIRING A PUBLIC ROOM

*Example*

- the Main Hall – seats ..... 200.....

## Room and cost

- the 1..... Room – seats 100
- Cost of Main Hall for Saturday evening: 2 £.....  
+ £250 deposit (3..... payment is required)
- Cost includes use of tables and chairs and also 4.....
- Additional charge for use of the kitchen: £25

## Before the event

- Will need a 5..... licence
- Need to contact caretaker (Mr Evans) in advance to arrange 6.....

## During the event

- The building is no smoking
- The bank should use the 7..... door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

## After the event

- Need to know the 8..... for the cleaning cupboard
- The 9..... must be washed and rubbish placed in black bags
- All 10..... Must be taken down
- Chairs and tables must be piled up

## SECTION 2

## Questions 11 – 14

Complete the notes below.

Write **ONE WORD** for each answer.

## FIDDY WORKING HERITAGE FARM

Advice about visiting the farm

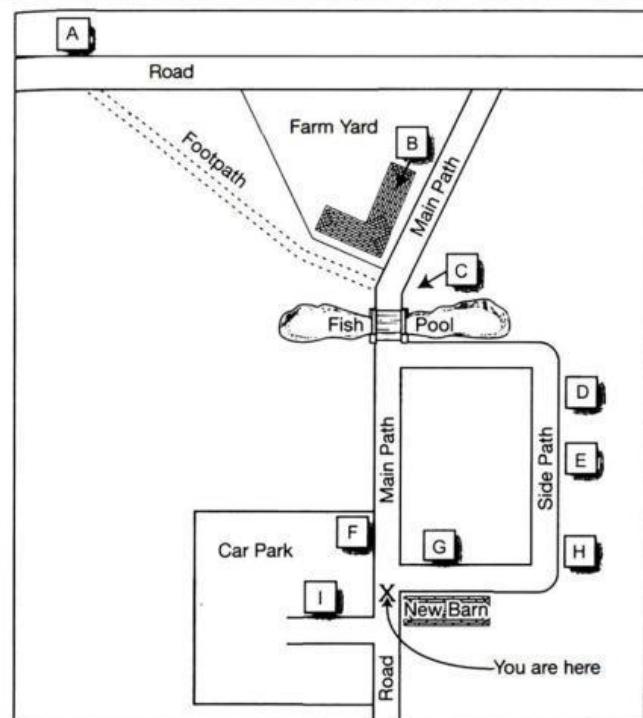
Visitors should

- take care not to harm any 11.....
- not touch any 12.....
- wear 13.....
- not bring 14..... into the farm, with certain exceptions.

## Questions 15-20

Label the map below.

Write the correct letter **A-I**, next to Questions 15-20.

	<p>15 Scarecrow .....</p> <p>16 Maze .....</p> <p>17 Café .....</p> <p>18 Black Barn .....</p> <p>19 Covered picnic area .....</p> <p>20 Fiddy House .....</p>
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## SECTION 3

## Questions 21 – 30

Choose the correct letter, **A**, **B** or **C**.

## Study on Gender in Physics

21 The students in Akira Miyake's study were all majoring in  
**A** physics.  
**B** psychology or physics.  
**C** science, technology, engineering or mathematics.

22 The aim of Miyake's study was to investigate  
**A** what kind of women choose to study physics.  
**B** a way of improving women's performance in physics.  
**C** whether fewer women than men study physics at college.

23 The female physics students were wrong to believe that  
**A** the teachers marked them in an unfair way.  
**B** the male students expected them to do badly.  
**C** their test results were lower than the male students'.

24 Miyake's team asked the students to write about  
**A** what they enjoyed about studying physics.  
**B** the successful experiences of other people.  
**C** something that was important to them personally.

25 What was the aim of the writing exercise done by the subjects?  
**A** to reduce stress  
**B** to strengthen verbal ability  
**C** to encourage logical thinking

26 What surprised the researchers about the study?  
**A** how few students managed to get A grades  
**B** the positive impact it had on physics results for women  
**C** the difference between male and female performance

27 Greg and Lisa think Miyake's results could have been affected by  
**A** the length of the writing task.  
**B** the number of students who took part.  
**C** the information the students were given.

28 Greg and Lisa decide that in their own project, they will compare the effects of  
**A** two different writing tasks.  
**B** a writing task with an oral task.  
**C** two different oral tasks.

29 The main finding of Smolinsky's research was that class teamwork activities  
**A** were most effective when done by all-women groups.  
**B** had no effect on the performance of men or women.  
**C** improved the results of men more than of women.

30 What will Lisa and Greg do next?  
**A** talk to a professor  
**B** observe a science class  
**C** look at the science timetable

**SECTION 4****Questions 31 – 40**

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Ocean Biodiversity

**Biodiversity hotspots**

- areas containing many different species
- important for locating targets for 31 .....
- at first only identified on land

**Boris Worm, 2005**

- identified hotspots for large ocean predators, e.g. sharks
- found the ocean hotspots:
  - were not always rich in 32 .....
  - had higher temperatures at the 33 .....
  - had sufficient 34 ..... in the water

**Lisa Ballance, 2007**

- looked for hotspots for marine 35 .....
- found these were all located where ocean currents meet

**Census of Marine Life**

- found new ocean species living:
  - under the 36 .....
  - near volcanoes on the ocean floor

**Global Marine Species Assessment**

- want to list endangered ocean species, considering:
  - population size
  - geographical distribution
  - rate of 37 .....
- Aim: to assess 20,000 species and make a distribution 38 ..... for each one

**Recommendations to retain ocean biodiversity**

- increase the number of ocean reserves
- establish 39 ..... corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of 40 .....