LISTENING PRACTICE 11-FULL TEST

SECTION 1

Questions 1 – 10
Complete the notes below.
Write **ONE WORD AND/OR A NUMBER** for each answer.

HIRING A PUBLIC ROOM

Example
- the Main Hall – seats ……*200*…….

Room and cost

- the 1…….. Room – seats 100
- Cost of Main Hall for Saturday evening: 2 £……..
  + £250 deposit (3…….. payment is required)
- Cost includes use of tables and chairs and also 4……..
- Additional charge for use of the kitchen: £25

Before the event

- Will need a 5…….. licence
- Need to contact caretaker (Mr Evans) in advance to arrange 6……..

During the event

- The building is no smoking
- The bank should use the 7…….. door at the back
- Don't touch the system that controls the volume
- For microphones, contact the caretaker

After the event

- Need to know the 8…….. for the cleaning cupboard
- The 9…….. must be washed and rubbish placed in black bags
- All 10…….. Must be taken down
- Chairs and tables must be piled up

LIVEWORKSHEETS

SECTION 2

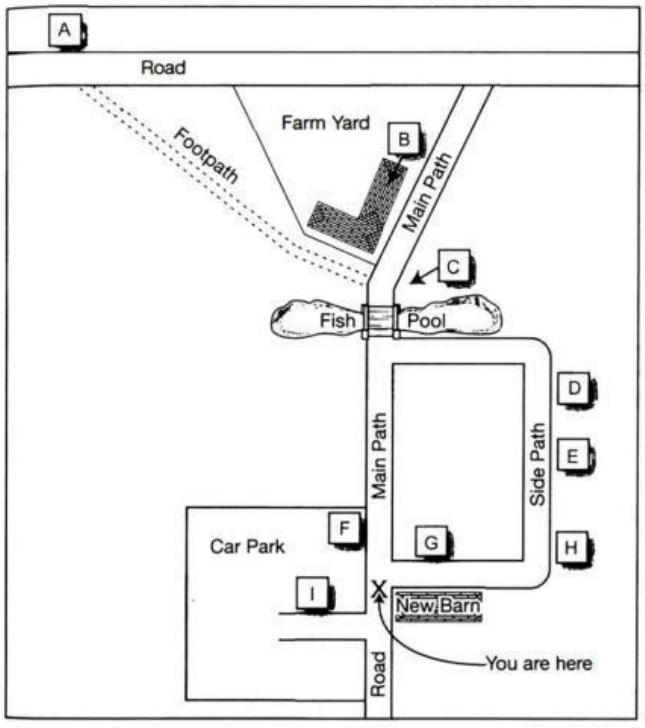
Questions 11 – 14
Complete the notes below.
Write **ONE WORD** for each answer.

FIDDY WORKING HERITAGE FARM

Advice about visiting the farm
Visitors should

- take care not to harm any **11**……..
- not touch any **12**…….
- wear **13**…….
- not bring **14**……. into the farm, with certain exceptions.

Questions 15-20
Label the map below.
*Write the correct letter **A-I**, next to Questions 15-20.*



15 Scarecrow ……..
16 Maze ……..
17 Café ……..
18 Black Barn ……..
19 Covered picnic area ……..
20 Fiddy House ……..

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SECTION 3

Questions 21 – 30
Choose the correct letter, **A**, **B** or **C**.

Study on Gender in Physics

21 The students in Akira Miyake's study were all majoring in
- **A** physics.
- **B** psychology or physics.
- **C** science, technology, engineering or mathematics.

22 The aim of Miyake's study was to investigate
- **A** what kind of women choose to study physics.
- **B** a way of improving women's performance in physics.
- **C** whether fewer women than men study physics at college.

23 The female physics students were wrong to believe that
- **A** the teachers marked them in an unfair way.
- **B** the male students expected them to do badly.
- **C** their test results were lower than the male students'.

24 Miyake's team asked the students to write about
- **A** what they enjoyed about studying physics.
- **B** the successful experiences of other people.
- **C** something that was important to them personally.

25 What was the aim of the writing exercise done by the subjects?
- **A** to reduce stress
- **B** to strengthen verbal ability
- **C** to encourage logical thinking

26 What surprised the researchers about the study?
- **A** how few students managed to get A grades
- **B** the positive impact it had on physics results for women
- **C** the difference between male and female performance

27 Greg and Lisa think Miyake's results could have been affected by
- **A** the length of the writing task.
- **B** the number of students who took part.
- **C** the information the students were given.

28 Greg and Lisa decide that in their own project, they will compare the effects of
- **A** two different writing tasks.
- **B** a writing task with an oral task.
- **C** two different oral tasks.

29 The main finding of Smolinsky's research was that class teamwork activities
- **A** were most effective when done by all-women groups.
- **B** had no effect on the performance of men or women.
- **C** improved the results of men more than of women.

30 What will Lisa and Greg do next?
- **A** talk to a professor
- **B** observe a science class
- **C** look at the science timetable

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SECTION 4

Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Ocean Biodiversity

Biodiversity hotspots

- areas containing many different species
- important for locating targets for **31** .....
- at first only identified on land

Boris Worm, 2005

- identified hotspots for large ocean predators, e.g. sharks
- found the ocean hotspots:
  - were not always rich in **32** .....
  - had higher temperatures at the **33** .....
  - had sufficient **34** ..... in the water

Lisa Ballance, 2007

- looked for hotspots for marine **35** .....
- found these were all located where ocean currents meet

Census of Marine Life

- found new ocean species living:
  - under the **36** .....
  - near volcanoes on the ocean floor

Global Marine Species Assessment

- want to list endangered ocean species, considering:
  - population size
  - geographical distribution
  - rate of **37** .....
- Aim: to assess 20,000 species and make a distribution **38** ..... for each one

Recommendations to retain ocean biodiversity

- increase the number of ocean reserves
- establish **39** ..... corridors (e.g. for turtles)
- reduce fishing quotas
- catch fish only for the purpose of **40** .....

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