

19 Read and circle **ay** and **oy**.

bike

say

day

May

boy

toy

stop

joy

20 Underline the words with **ay** and **oy**. Then read aloud.

- 1 On Sundays we play all day with our toys.
- 2 I'm reading the story of a boy called Roy.

21 Connect the letters. Then write.

1 d

oy a \_\_\_

2 t

ay b \_\_\_



22 Listen and write.

What do we <sup>1</sup> \_\_\_\_\_?

It's May, it's <sup>2</sup> \_\_\_\_\_,

It's a nice <sup>3</sup> \_\_\_\_\_.

Come on, girls!

Come on, <sup>4</sup> \_\_\_\_\_!

Bring your <sup>5</sup> \_\_\_\_\_.

