

(26) A BETTER WORLD

ACTIVITY 1: Read the comments and answer the questions.

1. Do you think we can all help to change the world? Why? / Why not?

2. Can you think of another idea to add to the article?

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A BETTER WORLD

A discussion forum for making the world a better place



Be friendly with everyone!

When I chat with my grandma, the conversation is always great. If we spent more time with older people, we'd learn a lot. If people were nice to strangers too, everyone would feel happier. 😊



Share!

If I was a world leader, I'd be tough, but kind, too. I'd insist that very rich people shared some of their money with very poor people. I read that if everyone in Europe gave just one cent to charity every year, it would total over seven billion US dollars!



Drive carefully!

I'm a cyclist, and when I'm on a main road I'm often scared because cars drive too close to me. If I get a driver's license, I'll definitely drive carefully around cyclists and give them lots of space.



Think about what you buy!

I know some countries use child labor, so I don't buy clothes if they're made in one of those countries. I also try to buy local products. If a product comes from thousands of kilometers away, we use a lot of fuel to transport it, and we cause pollution.



Turn it off!

We'd save a lot of energy if people didn't always leave their electronics on standby. If you don't turn off your TV and video games, they still use electricity. I'm saying this because my dad always says it to me! Switch off lights when you leave a room, too – that's another thing Dad taught me.

ACTIVITY 2: Consequences.

Zero conditional

We use **zero conditional** sentences to talk about situations that always happen or facts that are always true.

I bring a bag with me when I go shopping.

How do you feel if someone copies your work?

if clause	if / when + Simple present
Result clause	Simple present

First conditional

We use **first conditional** sentences to talk about situations that we think are possible and probable.

What will happen if I don't pass the exam?

If I see Hannah, I might ask her about the letter.

if clause	if + simple present
Result clause	will / won't / might + infinitive without to

Second conditional

We use **second conditional** sentences to talk about situations that aren't true now or that we don't think will happen.

If I could play the guitar, I'd start a band.

Would you give money to charity if you became rich?

if clause	if + simple past
Result clause	would / wouldn't + infinitive without to

Tip Sometimes we only use either a condition clause or a result clause.

Imagine if everyone had enough food to eat.

Would you ever steal money from someone?

Choose the correct words to complete the sentences.

1. If I can't sleep tonight, I listen / 'll listen to music.
2. What would / will you do if a stranger gave you \$100?
3. If people don't / didn't litter so much, the streets would be much cleaner.
4. When / If I were a world leader, I wouldn't start any wars.
5. My sister wouldn't / doesn't like it when I take her things without asking.
6. When I don't feel well, I go / 'll go to bed.
7. If you're not careful, you would / might fall.
8. What do you do when you're on a train or bus and you have / had nothing to do?

ACTIVITY 3: Complete the conversations with the correct form of the verbs in parentheses.

1. **A** How _____ (you/ feel) if you _____ (stop) eating candy completely?
B You know me! That's never going to happen!
2. **A** _____ (you/ cry) when you _____ (watch) sad movies?
B Sometimes, yes!
3. **A** Oh no! There's no milk left.
B If you _____ (give) me some money, I _____ (go) and get some.

4. **A** If you _____ (can) have one magical superpower, what _____ (it / be)?
B I think I _____ (want / be able to) fly.
5. **A** Imagine if everyone only _____ (work) three days a week.
B We _____ (have) lots more free time!
6. **A** I sometimes get fed up with social media - too many messages, too many things to think about!
B When that _____ (happen) to me, I _____ (turn off) my phone for a day.
7. **A** Are you going to the park after school on Friday?
B If I _____ (not have) too much homework I _____ (come) too.
8. **A** What _____ (you / do) if Joe _____ (ask) you to dance at the party?
B When people _____ (see) how I dance, they _____ (not / ask) me!