

1 Complete the sentences with a suitable verb. Use present, past, future or perfect tenses.

The First Bug

As you probably ¹ [] (know), problems with computers are called *bugs*. But where ² [] the name *bug* [] (come) from? According to one explanation, it began with an incident that ³ [] (happen) back in 1945. US Navy officer Grace Hopper ⁴ [] (work) on a huge, room-sized computer named Mark I when the computer stopped working. Grace discovered that a large moth ⁵ [] (get) into the computer and was causing the problem. Over 70 years ⁶ [] (pass) since then. Today's experts ⁷ [] (still / try) to make computers problem-free, but so far they ⁸ [] (not succeed). Who knows? Perhaps by the year 2045, computers ⁹ [] (become) so advanced that there ¹⁰ [] (not be) any more bugs.

2 Complete the sentences with a suitable verb. Use present, past, future or perfect tenses.

- 1 At the moment, I in London for a computer company. (work)
- 2 The firefighters the children who were trapped in the burning house. (rescue)
- 3 By this time next year, I my studies and will start looking for a job. (complete)
- 4 I him at first. He's changed so much. (recognize)
- 5 He always he's right and everyone is wrong. (Think)
- 6 What you ? Please repeat that. (say)
- 7 Don't be late! You the lesson. (miss)
- 8 How do you think they when they hear the news? (react)
- 9 It was disappointing. By the time we arrived, the party (end)
- 10 At this time tomorrow, they to China. (fly)

3 Complete the sentences with a suitable time expression. There may be more than one possible answer.

- 1 I'll be able to help you with your assignment I have finished doing my research project.
- 2 Although we're really good friends, I haven't seen her
- 3 The graffiti artist usually works in Paris, but she's working in London.
- 4 According to the police report, she was texting she was driving.
- 5 There have been many robberies in my neighbourhood, so people are nervous.
- 6 I'm so excited. tomorrow, I'll be surfing in Australia.

4 Write questions using the words below.

1 How long / you / learn / English?

2 How long / you / learn / English before you started this school?

3 How many / countries / you / visit / so far?

4 How many countries / you / visit / before you were 10?

5 How long / you / read / this book?

6 How many pages / you / read / so far?

5 Complete both sentences with the correct form of the verbs in capitals.

1 REVISE

a I all morning.

b My head was aching because I all day.

2 TRAVEL

a We for hours and we still haven't arrived.

b By the time we arrived, we for 17 hours!

6 Translate.

Vocab: underlined words (9 points)

Grammar: (5 points)

1. Susan estaba deambulando por una playa virgen cuando se encontró con Peter

2. Para cuando Peter llegue al mercado, Susan habrá visto todos los puestos

3. Ellos van a subirse a ese autobús para ir a su albergue

4. ¡Es temporada baja! Susan acaba de comprar un billete tirado de precio.

5. La familia había estado saliendo de viaje con una compañía aérea económica.