

First Partial

Student name _____

Group/Class _____

Date _____ Score _____

LISTENING

1 A Listen and circle.

 Unit 1 Test, Track A



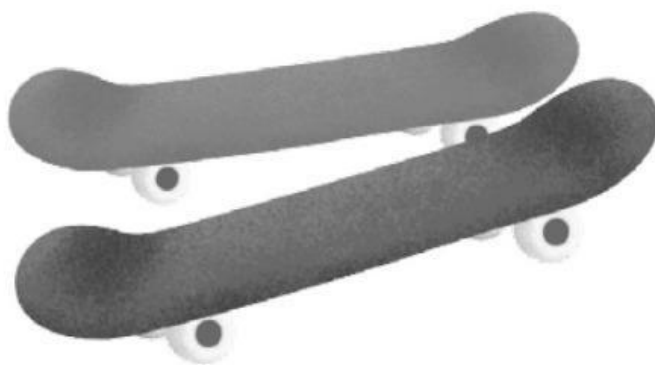
- 1 It's a **sheep** / **cow**.
- 2 It's white and **brown** / **black**.
- 3 They're **horses** / **goats**.
- 4 They're **cute** / **ugly**.
- 5 It's a **caterpillar** / **ladybug**.
- 6 It's **short** / **small**.

Score: / 5



- 1 These are **his** / **her** paintbrushes.
- 2 This is **his** / **her** tablet.
- 3 This is **his** / **her** yo-yo.
- 4 These are **his** / **her** scissors.
- 5 This is **his** / **her** camera.
- 6 This is **his** / **her** teddy bear.

Score: / 5



- 1 They're **his** / **our** skateboards.
- 2 It's **his** / **her** scooter.
- 3 They're **your** / **her** video games.
- 4 It's **your** / **his** bag.
- 5 It's **his** / **her** train.
- 6 They're **her** / **our** bikes.

Score: / 5

VOCABULARY

4 A Read, look, and circle.

1 duck



2 cow



3 donkey



4 sheep



5 goat



6 chicken



Score: / 5

5 B Look and match.

1



2



3



4



5



6



a ladybug

b bee

c butterfly







d mosquito

e caterpillar

f ant

Score: / 5

6 A Look and circle.

- | | | | |
|---|---|---|---|
| 1 |  | 2 |  |
| | a train b board game | | a scooter b skateboard |
| 3 |  | 4 |  |
| | a teddy bear b video game | | a train b camera |
| 5 |  | 6 |  |
| | a board game b video game | | a train b teddy bear |

Score: / 5

7 B Look and write. Use the words in the box.

glue marker paint paintbrush scissors tablet



- | | | | |
|---|------------------|---|-------|
| 1 | _____ glue _____ | 2 | _____ |
| 3 | _____ | 4 | _____ |
| 5 | _____ | 6 | _____ |

Score: / 5

8 A Look and write this or that.

1 What's this ?

It's a goat.



2 What's _____ ?

It's a cow.

3 What's _____ ?

It's a horse.



4 What's _____ ?

It's a duck.

5 What's _____ ?

It's a donkey.



6 What's _____ ?

It's a goat.

Score: / 5

9 B Look, read, and circle.



What are **these** / those?
They're mosquitos.



What are **these** / those?
They're butterflies.



What are **these** / those?
They're ants.



What are these?
They're **caterpillar** / caterpillars.



What are these?
It's / They're bees.



What are **these** / those?
They're ladybugs.

Score: / 5

1 Those are his / **their** teddy bears.



2 That's his / her yo-yo.



3 Those are her / **their** trains.



4 That's his camera / cameras.



5 That's their board game / board games.



6 Those are her skateboard / skateboards.



Score: / 5

11 B Look and write my, your, or our.



1 Are these your scissors?



2 This is _____ tablet.



3 This is _____ bag.



4 Is this _____ paint?



5 Is this _____ paintbrush?



6 This is _____ photo.

Score: / 5

READING



This is Clara. Look! That's her painting. It's on the easel. What is it? It's a teddy bear.

Is that her brown paint? Yes, it is. She doesn't have orange paint. What can she do? She can mix yellow and red paint.

This is Mario. Those are his collages. One is a train and one is a skateboard. They're beautiful! Can you make a collage? You can use paper, glue, and scissors.



- 1 The painting is on the easel. True
- 2 It's a yo-yo. _____
- 3 Mix red and blue paint to make orange paint. _____
- 4 Those are his collages. _____
- 5 One is a train and one is a scooter. _____
- 6 You can use paper, glue, and scissors to make a collage. _____

Score: / 5