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Date: .../.../ 2023

Class: S9

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**GLOBAL ENGLISH 9: UNIT 4 - SCIENCE**  
**GRAMMAR 1**

**A. GRAMMAR**

\***Lưu ý:** Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

**I. Present simple passive (Câu bị động thì hiện tại đơn)**

(+)	<b>S + am/is/are + V (P.P) + (by O).</b> Ex: The heavy boxes <b>are carried</b> by James.
(-)	<b>S + am/is/are + not + V (P.P) + (by O).</b> Ex: Global warming <b>isn't properly addressed</b> (đề cập) in the documentary.
(?)	<b>Am/Is/Are + S + V (P.P) + (by O)?</b> Ex: <b>Is the rabbit walked</b> by Mr. James? <b>Wh-word + am/is/are + S + V (P.P) + (by O)?</b> Ex: <b>Where is the party held</b> by your friend?

**II. Past simple passive (Câu bị động thì quá khứ đơn)**

(+)	<b>S + was/were + V (P.P) + (by O).</b> Ex: The mistakes <b>were corrected</b> by the teacher.
(-)	<b>S + was/were + not + V (P.P) + (by O).</b> Ex: The wallet <b>was not given</b> by him.
(?)	<b>Was/Were + S + V (P.P) + (by O)?</b> Ex: <b>Were all the candies sold</b> by the little boy? <b>Wh- word + was/were + S + V (P.P) + (by O)?</b> Ex: <b>When was the church built?</b>

\***Note:** V (P.P) = past participle: quá khứ phân từ; by O = by + đối tượng thực hiện hành động

**B. HOMEWORK**

**I. Complete the text by writing the verbs in present or past simple passive.**

There is evidence that *inoculation* (tiêm chủng) using material infected with smallpox (0). **was used** in China from the 1500s. In 1661, for example, Emperor Kang's children

(1). \_\_\_\_\_ (**inoculate**). Infected material taken from somebody with smallpox

(2). \_\_\_\_\_ (**rub**) into *scratches* (vết xước) made on children's arms. This meant that they (3). \_\_\_\_\_ (**protect**) from the disease.

The development of vaccination against smallpox (4). \_\_\_\_\_ (**develop**) further by Edward Jenner until eventually the disease (5). \_\_\_\_\_ (**eradicate**). During the 19<sup>th</sup>

and 20<sup>th</sup> centuries, vaccines (6). \_\_\_\_\_ (make) to provide immunity to *tetanus* (bệnh uốn ván), cholera, plague, *typhoid* (bệnh thương hàn) and *TB* (Tuberculosis – bệnh lao).

Nowadays, children (7). \_\_\_\_\_ (vaccinate) to give them immunity to illnesses such as *measles* (bệnh sởi), *mumps* (bệnh quai bị) and *rubella* (bệnh sởi rubella).

**II. Complete the sentences with the correct form of the verbs in brackets.**

0. How many newspapers **are printed** (print) in Britain every day?

1. Who \_\_\_\_\_ (this play / write) by? It was fantastic!
2. The royal wedding \_\_\_\_\_ (watch) by millions of people in 2011.
3. The Harry Potter films \_\_\_\_\_ (not direct) by Steven Spielberg.
4. Most children around the world \_\_\_\_\_ (vaccinate) against diseases such as measles and *polio* (bệnh bại liệt).
5. A link \_\_\_\_\_ (discover) between *contaminated* (ô nhiễm) water and cholera back in the 20<sup>th</sup> century.

**III. Change the following sentences into passive voice.**

0. *Lauren didn't eat any apples.*

→ ***No apples were eaten by Lauren.***

1. How did they steal her car?  
→ \_\_\_\_\_.
2. They didn't open the bank yesterday.  
→ \_\_\_\_\_.
3. People use quarantine to control the spread of dangerous diseases.  
→ \_\_\_\_\_.
4. A flu pandemic killed millions of people between 1918 and 1920.  
→ \_\_\_\_\_.
5. Scientists developed vaccines to give people immunity to flu.  
→ \_\_\_\_\_.

**IV. Complete the following sentences by choosing the correct verb to fill in the blank. Use present or past simple passive.**

return	<del>use</del>	invent	grow	argue	show
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0. *Milk **is used** for making butter and cheese.*

1. The phonograph \_\_\_\_\_ by Thomas Edison in 1877.
2. The money \_\_\_\_\_ by John last week.
3. Such topic \_\_\_\_\_ by experts from both sides of the debate before.



What changes have been made to the facilities? Choose FIVE answers from the box and write the correct letter, A–G, next to facilities 4–8.

**Action**

- A it has moved to a new location
- B it is now used for a different purpose
- C it uses more technology than in the past
- D it has been closed down
- E it is less popular than it used to be
- F it has been sold to a different organisation
- G it has been expanded

**Facilities**

- 4 railway station car park
- 5 cinema
- 6 indoor market
- 7 library
- 8 art college

- 2 (20) You are going to hear a student talking to her tutor about an essay she has written on controlling the weather. Now listen to the first part of the conversation and answer Questions 1–5.

**Questions 1–5**

What comment does the tutor make about each part of the student's essay?

Write the correct letter, A–C, next to Questions 1–5.

*NB You may use any letter more than once.*

**Essay parts**

- 1 the introduction
- 2 the description of problems caused by the weather
- 3 the section on weather-control programmes
- 4 the description of cloud seeding
- 5 the conclusion

**Comments**

- A It is not well organised.
- B It contains information that is not, or may not be, correct.
- C It contains information that is not relevant.

Các con mở link nghe sau bằng máy tính:  
[Track 20](#)

2 Read the task below. Underline the key ideas in the opening question and the box of options (A-C).

**Questions 1-5**

What comment does the tutor make about each part of the presentation?

Write the correct letter, A-C, next to Questions 1-5.

NB You may use any letter more than once.

Các con mở link nghe sau bằng máy tính:

[Track 21](#)

**Parts of Presentation**

- 1 the introduction
- 2 the background
- 3 the description of the process
- 4 the advantages/disadvantages
- 5 the conclusion

**Comments**

- A It needs to be shorter.
- B The ideas are difficult to follow.
- C Some information should be added.

3 2 Now listen to the first part of the conversation and answer Questions 1-5.

For questions 9-16, read the text below and think of the word which best fits each gap. Use only one word in each gap. There is an example at the beginning (0).

Write your answers **IN CAPITAL LETTERS** on the separate answer sheet.

Example: 

0	T	H	E															
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**Ice car racing**

From January to March (0) ..... temperature in the US state of Minnesota often drops to -40°C. That's when, in (9) ..... to show off their driving skills, some people go to the area's frozen lakes that double up as racetracks. The cars used are standard family-type cars fitted with special tyres, designed (10) ..... ensure they don't skid on the slippery ice.

The races are organised once the ice layer (11) ..... reached a thickness of 46 cm. A maximum of ten cars take (12) ..... in each race. With multiple cars racing around the track at speeds of 160 kmph, you might expect collisions to (13) ..... a regular occurrence. In fact, that is not the case. (14) ..... there have been minor accidents, the main hazard is flying snow dust rather than other cars.

Minnesota is not the (15) ..... state to host such events. The sport is also popular in New York and Alaska, as (16) ..... as in the Canadian provinces and parts of Europe.

**I. Write the missing English letters that match the given Vietnamese meanings.**

No.	Vietnamese	English
1.	quảng trường (n)	s _____
2.	vườn cây ăn quả (n)	o _____
3.	đầu trường (n)	a _____
4.	ngoài trời (a)	o _____
5.	bích họa (n)	f _____
6.	phong tục (n)	c _____

**II. Circle the correct answer for each of the following sentences.**

- Some \_\_\_\_\_ politicians are proposing reforms to the educational system.  
A. home-made                      B. forward-thinking              C. old-fashioned
- I really want to \_\_\_\_\_ of this office and go for a walk.  
A. catch up                      B. come in                      C. get out
- My dog \_\_\_\_\_ when my sister came back from school.  
A. was being walked              B. was walked                      C. was walking
- I am so \_\_\_\_\_ that I don't want to move.  
A. relax                      B. relaxed                      C. relaxing

**\*Lưu ý:** Với những từ con không nhớ và viết sai, con viết từ đó vào vở 2 dòng.