

10

Entertainment

Reading

1 Read the stories with morals on page 67. What do they have in common? Circle the correct answer.

- a The characters are animals.
- b The same person wrote them.
- c The characters are greedy.

3 Read the stories again. Circle the sentences that are true. Correct the false sentences.

1 All the mother duck's eggs were the same.

2 The ugly duckling stayed with the mother duck forever.

3 The ugly duckling was a swan, not a duckling.

4 The butcher gave the dog a bone.

5 There wasn't another dog in the river.

6 In the end, the dog lost his bone.

The moral of the story

For thousands of years, parents and teachers have used fairy tales and fables to teach children important life lessons. Here are two examples that you may know.

The ugly duckling

by Hans Christian Andersen

Some time ago, a mother duck was taking care of her eggs and she noticed most of her eggs were white, but one was large and gray. When the ducklings were born, there was one who looked very different and was bigger than his brothers and sisters. All the ducks called him names and didn't let him join their games, so he left and went away on his own. He spoke to other birds, but nobody wanted to be his friend because he wasn't like them. One day, he looked in the water and saw that he was tall, strong, and had white feathers. A short time later he saw other birds that looked like him. He discovered that they were swans and that he was a swan, too. He had finally found birds who wanted to be his friends.



The dog and his reflection

from Aesop's Fables

Once upon a time there was a hungry dog. He went to the market and waited outside the butcher's shop. At the end of the day, the assistant took out the trash cans. They were full of delicious bones. As soon as the dog was alone, he found the biggest bone and ran out of town. After a while, the dog came to a bridge. When he was crossing, he looked into the water and saw another dog. It had a really big bone, with lots of meat on it. Without thinking, the dog dropped his bone and jumped into the river and tried to get the second bone. He realized there was no other dog—he had seen himself in the water. When he got out of the water, it was too late. He had lost his bone.



Grammar

Past perfect

1 Read the statements (1–8). Circle the action that happened first.

- 1 I hadn't learned the song, so the concert was a disaster.
- 2 When I spoke to Stephan, he hadn't finished the book.
- 3 Yara missed the first dance because she had gone to the bathroom.

4 Solange took the photo after they had fallen down!

5 As soon as they'd started filming, it began to rain.

6 Until he played last night, Hari hadn't performed for years.

7 I had cleaned my bedroom before I had the video call.

8 By the time we found our seats, the show had started.

2 Complete the sentences with the past perfect form of the verbs.

- When we got home, we discovered that someone _____ (take) my guitar.
- Before I saw them last night, I _____ (not / see) them for ages.
- They didn't know it was a surprise party because Van _____ (not / tell) anyone.

3 Write sentences. Use the past perfect and simple past form of the verbs.

- The movie / already / start / by the time I / get / to the movie theater.

- They / buy / the snacks before I / arrive.

- Her new shoes still _____ (not / arrive) by the time she needed to wear them.
- They _____ (leave) the party before I got there.
- We drove all the way to the theater before we noticed that we _____ (forget) the tickets.
- Because I _____ (read) the book, I knew what the movie was about.

- He / not call / them because he / lost / his phone.

- She / not buy / the book until she / read / all the reviews.

- Her brother told her the movie / be / scary after she / buy / the tickets.

Listening

1  10.2 Listen to three ads for online entertainment. Match the types of entertainment (a–c) with the ads (1–3).

1 Ad 1: _____	a cooking class
2 Ad 2: _____	b crime mystery game
3 Ad 3: _____	c quiz

2  10.2 Listen again. Make notes about the main ideas from each ad in the chart.

	Cost	Time	People
Ad 1			<i>big group</i>
Ad 2			
Ad 3			<i>no people mentioned</i>

Vocabulary

Movies and TV

1 Complete the sentences with these words.

romantic comedy	director	drama	plot
science fiction	mystery	scene	star
animation	series		

- 1 The _____ in this movie is amazing. I think the drawings are real art.
- 2 I thought the movie's _____ was terrible. Nothing happened. There was no story!
- 3 I loved the _____ where they all dance at the wedding.
- 4 The _____ of the show was a young actor.

5 I love the TV _____, *Dark*.

6 I'm a movie _____. I tell the actors what to do.

7 This movie is a _____ about the problems a family have when they move to a new house.

8 It's a _____ story about a strange animal. No one knows what it is.

9 At the end, he asks her to marry him, then falls in the water. It's a _____.

10 It's a _____ movie about traveling to the past and future.

Grammar

Articles

1 Circle *a*, *an*, *the*, or no article (-) to complete the sentences.

- 1 He watched *a* / *an* / *the* / – interesting TV series last week.
- 2 This radio show is about *a* / *an* / *the* / – Sahara.
- 3 Larisa went to a concert last night. *A* / *An* / *The* / – band was Still Corners.

2 Complete the paragraph with *a*, *an*, *the*, or no article (-).

Movie review: Days of Light
★★★★★

Days of Light is ¹ _____ science fiction story about ² _____ storm that causes ³ _____ electrical power cut across ⁴ _____ Central America. There are six parts to ⁵ _____ movie, each with a different country—Guatemala, Panama, El Salvador, Nicaragua, Honduras, and ⁶ _____ Costa Rica. Each part has ⁷ _____ different director. For example, Gloria Carrión directed ⁸ _____ Nicaraguan part. *Days of Light* is ⁹ _____ great movie that makes you think about how important ¹⁰ _____ electricity is to modern life.

4 Let's listen to a podcast while we drive to *a* / *an* / *the* / – London.

5 The painting is in an art gallery on *a* / *an* / *the* / – Main Street.

6 *A* / *An* / *The* / – Vistula is the longest river in Poland.

7 We saw *a* / *an* / *the* / – amazing play at the theater last night.

Writing

1 Complete the sentences with these adjectives.

amazing	boring	colorful
uncomfortable	talented	sad

1 In my opinion, it was a(n) _____ show. I just loved every minute of it.

2 In my view, the performers were very _____. They could sing really well.

3 I thought the plot was really _____. Nothing happened for the first thirty minutes.

4 I really liked the costumes because they were so _____.

5 For me, the end of the show was so _____. I felt like crying.