

LEARNING UNIT # 1 / DEMONSTRATIVE ADJECTIVES

 This lesson was designed to help students understand and apply demonstrative adjectives correctly.

DEMONSTRATIVE ADJECTIVE

A demonstrative adjective is a word that modifies a noun by talking about its number and vicinity of the speaker. The demonstrative adjectives are 'this', 'that', 'these', and 'those'.

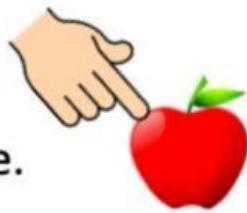
Adjectives	Number	Vicinity	Examples
THIS	Singular	Close to the speaker	 I love this ball.
THAT	Singular	Far away from the speaker	 I love that ball.
THESE	Plural	Close to the speaker	 These trees are beautiful.
THOSE	Plural	Far away from the speaker	 Let's sit nearby those trees.

This

Singular

For example:

I like this apple.



That

Singular

For example:

I like that apple.



These

Plural

For example:

I like these apples.



Those

Plural

For example:

I like those apples.



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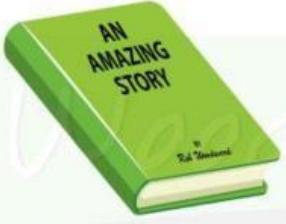


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WHAT IS THIS? WHAT ARE THESE?
CLASSROOM OBJECTS

Woodward[®] ENGLISH



What is this?
It is a book.

What are these?
They are books.



What is this?
It is a pencil.

What are these?
They are pencils.

www.grammar.cl www.woodwardenglish.com www.vocabularyworksheets.com

LIVE WORKSHEETS

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Oral Task Instructions: Work with a classmate and then:

1. Take turns showing objects to your classmate and use **THIS, THAT, THESE AND THOSE**. For example, this is a pencil (Show it to your classmate), this is a ruler, this a cellphone, these are shoes, that is a plant, or those are toys (Mention as many objects as you can **(8 minutes)**).
2. Take turns asking questions to your classmate (Use **That / This / These / Those**). For example,

Student A: / What is this?.....Student: B / It's a book.

Student B: / What are these?.....Student: B / These are apples.



LET'S LISTEN FOR SPECIFIC DETAILS



Activity: Listen to the next audio and then fill in the blanks by using **That / This / These / Those** where corresponding.

Conversation 1.

Speaker A: Excuse me I think _____ `s my jacket

Speaker B: hmm I do not think so. I think _____ my jacket.

Speaker A: Oh you`re right. I guess I made a mistake.



Conversation 2.

Speaker A: Excuse me I think _____ are my gloves.

Speaker B: hmm I do not think so. I think _____ are my gloves.

Speaker A: Oh you`re right. I guess I made a mistake.



Conversation 3.

Speaker A: Is _____ your umbrella?

Speaker B: No, it isn't.



Speaker A: Are you sure?

Speaker B: Yes, _____ umbrella is brown and my umbrella is black.

Speaker A: Hmm let me see

Conversation 4.

Speaker A: Are _____ your boots?

Speaker B: No, they aren't.



Speaker A: Are you sure?

Speaker B: Yes, _____ boots are dirty and my boots are clean.

Conversation 5.

Speaker A: I'm terribly sorry!

Speaker B: Are you okay?

Speaker A: Yes, I'm okay

Speaker B: How about you?

Speaker A: I'm fine...oh my goodness, look at _____ mess.



Speaker B: Here, let me help you. I think _____ is your briefcase.

Speaker A: No _____ isn't my briefcase. _____'s your briefcase.
_____ is my briefcase.

Speaker B: You're right!

Speaker A: Is _____ your pen?

Speaker B: Yes, it is. Thanks! is _____ your calculator?

Speaker A: Yes, thank you!

Speaker B: I think _____ are my gloves.

Speaker A: Hmm _____ are nice gloves.

Speaker B: Thanks!



Speaker A: and _____'s my umbrella.

Speaker B: Hmm are you sure? I think _____ is my umbrella. How
about _____ umbrella?

Speaker A: _____ is definitely not my umbrella. _____'s my umbrella.

Speaker B: You're right and _____'s my umbrella.

Speaker A: Thanks!

Speaker B: Thanks!

Speaker A: Are _____ your pencils?

Speaker B: Yes, _____ are my pencils. Thanks! Is _____ your photograph?

Speaker A: Yes, it is. _____ are my children.

Speaker B: Cute kids!

Speaker A: Thank you! Hmm I guess _____ are your running shorts.

Speaker B: Thanks! Well I'm really sorry about *this*!

Speaker A: It's okay, no problem! Nice bumping into you!



this / these with time

We can use *this / these* for periods of time *around now*.

I will be home late *this* evening.



These days he only wants to eat meat.



Georgina starts college *this* year.



THIS
THAT



SPEAKING TASK

THESE
THOSE

(**SPEAKING**)
NOW!

Oral Task Instructions: Use demonstrative adjectives (**That / This / These / Those**) and make a dialogue like the one in the listening section. Moreover, make sure questions such as **what is this? / What is that? / What are those? And What are those?** Are also included in the conversation.

PREPARATION TIME:

