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MODULE: DESARROLLO DE PROCESOS DE COMUNICACIÓN EN INGLÉS A NIVEL PRINCIPIANTE

LEARNING UNIT # 1 / DEMONSTRATIVE ADJECTIVES

- **This lesson was designed to help students understand and apply demonstrative adjectives correctly.**

DEMONSTRATIVE ADJECTIVE

A demonstrative adjective is a word that modifies a noun by talking about its number and vicinity of the speaker. The demonstrative adjectives are **'this'**, **'that'**, **'these'**, and **'those'**.

Adjectives	Number	Vicinity	Examples
THIS	Singular	Close to the speaker	 I love this ball.
THAT	Singular	Far away from the speaker	 I love that ball. 
THESE	Plural	Close to the speaker	 These trees are beautiful.
THOSE	Plural	Far away from the speaker	 Let's sit nearby those tress. 

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This

Singular

For example:

I like this apple.



That

Singular



For example:

I like that apple.



These

Plural



For example:

I like these apples.

Those

Plural



For example:

I like those apples.

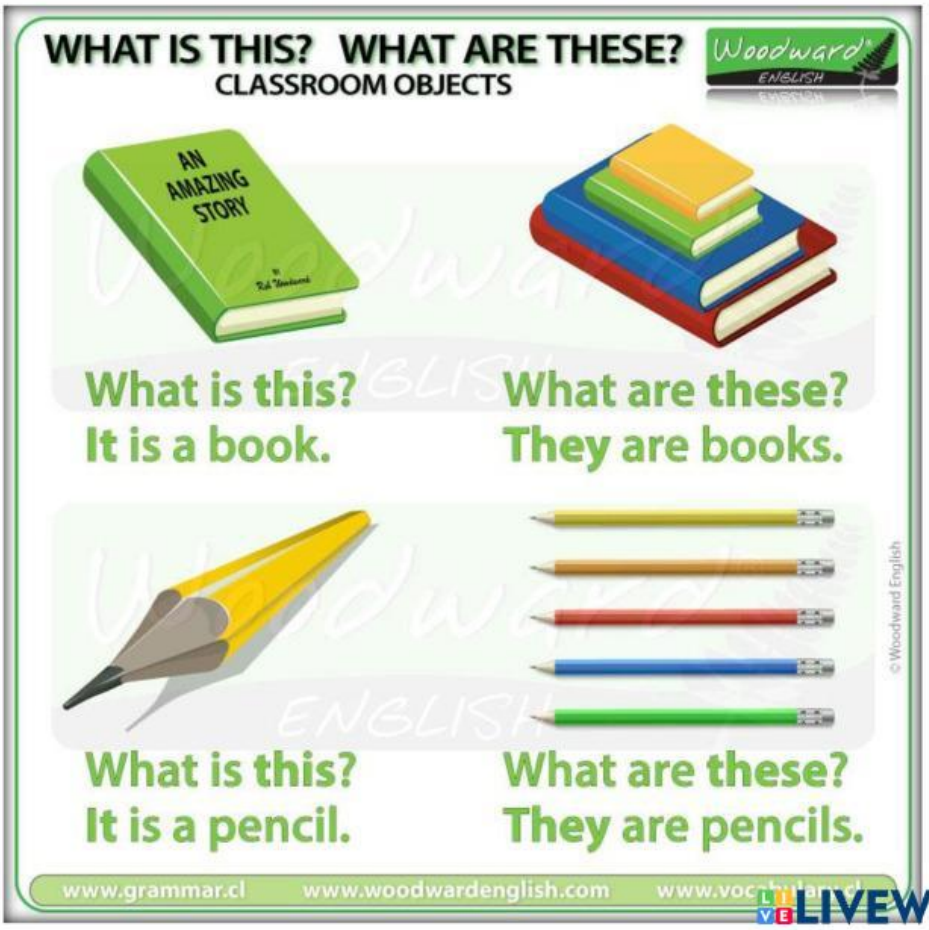






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Pair Work

Oral Task Instructions: Work with a classmate and then:

1. Take turns showing objects to your classmate and use THIS, THAT, THESE AND THOSE. For example, this is a pencil (Show it to your classmate), this is a ruler, this a cellphone, these are shoes, that is a plant, or those are toys (Mention as many objects as you can (8 minutes).

2. Take turns asking questions to your classmate (Use **That / This / These / Those)**. For example,

Student A: / **What is this?**.....**Student: B** / **It´s a book.**

Student B: / **What are these?**.....**Student: B** / **These are apples**.

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LET`S LISTEN FOR SPECIFIC DETAILS

Activity: Listen to the next audio and then fill in the blanks by using **That / This / These / Those** where corresponding.

Conversation 1.



Speaker A: Excuse me I think_____ `s my jacket

Speaker B: hmm I do not think so. I think _____ my jacket.

Speaker A: Oh you`re right. I guess I made a mistake.

Conversation 2.



Speaker A: Excuse me I think_____are my gloves.

Speaker B: hmm I do not think so. I think _____ are my gloves.

Speaker A: Oh you`re right. I guess I made a mistake.

Conversation 3.



Speaker A: Is_____your umbrella?

Speaker B: No, it isn`t.

Speaker A: Are you sure?

Speaker B: Yes, _____umbrella is brown and my umbrella is black.

Speaker A: Hmm let me see

Conversation 4.



Speaker A: Are_____your boots?

Speaker B: No, they aren`t.

Speaker A: Are you sure?

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Speaker B: Yes, _____boots are dirty and my boots are clean.

Conversation 5.



Speaker A: I`m terribly sorry!

Speaker B: Are you okay?

Speaker A: Yes, I`m okay

Speaker B: How about you?

Speaker A: I`m fine…oh my goodness, look at _____ mess.

Speaker B: Here, let me help you. I think _____ is your briefcase.

Speaker A: No _____ isn`t my briefcase._____`s your briefcase.

_____ is my briefcase.

Speaker B: You`re right!

Speaker A: Is _____your pen?

Speaker B: Yes, it is. Thanks! is _____ your calculator?

Speaker A: Yes, thank you!



Speaker B: I think _____are my gloves.

Speaker A: Hmm _____ are nice gloves.

Speaker B: Thanks!

Speaker A: and _____`s my umbrella.

Speaker B: Hmm are you sure? I think _____ is my umbrella. How about_____umbrella?

Speaker A: _____ is definitely not my umbrella. _____`s my umbrella.

Speaker B: You`re right and _____`s my umbrella.

Speaker A: Thanks!

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Speaker B: Thanks!

Speaker A: Are _____ your pencils?

Speaker B: Yes, _____ are my pencils. Thanks! Is_____ your photograph?

Speaker A: Yes, it is. _____ are my children.

Speaker B: Cute kids!

Speaker A: Thank you! Hmm I guess _____ are your running shorts.

Speaker B: Thanks! Well I`m really sorry about *this*!

Speaker A: It`s okay, no problem! Nice bumping into you!



this / these with time

We can use *this / these* for periods of time *around now*.

I will be home late *this* evening.



These days he only wants to eat meat.



Georgina starts college *this* year.



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Oral Task Instructions: Use demonstrative adjectives (**That / This / These / Those**) and make a dialogue like the one in the listening section. Moreover, make sure questions such as **what is this? / What is that? / What are those? And What are those?** Are also included in the conversation.

PREPARATION TIME:



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