

**1** Match the following words to the correct categories.

biology canteen chemistry corridor desk  
duster folder foreign languages geography  
gymnasium history interactive whiteboard lab  
library maths pencil case P.E. playground  
rubber ruler staff room

## School subjects

## Classroom objects

Places in  
a school

**2** Match the people to the typical actions they perform.

- 1 school pupil
- 2 university student
- 3 school teacher
- 4 school principal
- 5 university professor

- a** organises a staff meeting
- b** takes notes in class
- c** sets homework
- d** hands in homework
- e** gives lectures
- f** gets a degree
- g** revises for exams
- h** marks a test

**3** Match the words from the list to the verbs below.

break a degree an essay to the teacher  
a mistake from university school  
a good university exams and homework

1 get _____	5 leave _____
2 get into _____	6 make _____
3 graduate _____	7 mark _____
4 hand in _____	8 take _____

**4** Complete the information in the internet forum posts. You are given the first letter of each word.

MALKY'S MESSAGE BOARD

## THINGS YOU DON'T UNDERSTAND ABOUT SCHOOL

I don't understand those students who look sad after they <sup>1</sup>s\_\_\_\_\_ an exam in which they know they've done really well. These students study <sup>2</sup>h\_\_\_\_\_ and prepare for every <sup>3</sup>t\_\_\_\_\_ and exam as if their lives depended on it; they learn by <sup>4</sup>h\_\_\_\_\_ everything that could possibly appear in the exam <sup>5</sup>p\_\_\_\_\_ so there's no way they could ever get less than ninety <sup>6</sup>m\_\_\_\_\_ out of a hundred, but when they finally get the <sup>7</sup>r\_\_\_\_\_ of the exam, they always say, 'What a surprise! I was sure I'd <sup>8</sup>f\_\_\_\_\_ it, but I <sup>9</sup>p\_\_\_\_\_ with 95%!'

Realpete12

Why do some students think it's cool not to  
10 I \_\_\_\_\_ things at school? Why do they  
think it's bad to <sup>11</sup> m \_\_\_\_\_ progress? Why  
do they <sup>12</sup> c \_\_\_\_\_ in exams? Why do they  
prefer to <sup>13</sup> c \_\_\_\_\_ to their friends than to  
take <sup>14</sup> p \_\_\_\_\_ in the lesson? Why do they  
do their <sup>15</sup> b \_\_\_\_\_ to stop other people from  
learning? Why are they never <sup>16</sup> p \_\_\_\_\_ and  
always late? Why do they think it's better to  
<sup>17</sup> m \_\_\_\_\_ lessons than to attend classes?  
I don't know why, but one thing is clear: the class  
is always better when those students are  
<sup>18</sup> a \_\_\_\_\_ than it is when they're present.

lenTee

I don't know why we have to do exams. If you do <sup>19</sup>w\_\_\_\_\_ or badly in an exam, it doesn't show how <sup>20</sup>i\_\_\_\_\_ or smart you are. It just shows your ability to <sup>21</sup>m\_\_\_\_\_ things and keep them in your head for a short time. It's better to <sup>22</sup>g\_\_\_\_\_ students according to how well they do their <sup>23</sup>h\_\_\_\_\_ , the <sup>24</sup>p\_\_\_\_\_ they make in class and the <sup>25</sup>e\_\_\_\_\_ they write. It's not good to judge all the work of a <sup>26</sup>t\_\_\_\_\_ or a year on one exam. OK, I know we can <sup>27</sup>r\_\_\_\_\_ an exam if we fail it, but I still think exams are <sup>28</sup>h\_\_\_\_\_

Kuleby321