



57 Listen and repeat. Then act out.



In her biology class.

Affirmative

Negative

Interrogative

Long form

Short form

Long form

Short form

I will work

I'll work

I will not work

I won't work

Will I work?

You will work

You'll work

You will not work

You won't work

Will you work?

He will work

He'll work

He will not work

He won't work

Will he work?

She will work

She'll work

She will not work

She won't work

Will she work?

It will work

It'll work

It will not work

It won't work

Will it work?

We will work

We'll work

We will not work

We won't work

Will we work?

You will work

You'll work

You will not work

You won't work

Will you work?

They will work

They'll work

They will not work

They won't work

Will they work?

Short answers

Will you go to Italy?

Yes, I/we will. – No, I/we won't.

Will he/she/it stop?

Yes, he/she/it will. – No, he/she/it won't.

Will they come to the party?

Yes, they will. – No, they won't.

We use the **simple future**:

- to talk about things that may or may not happen in the future. We'll visit Disney World one day.

- with on-the-spot decisions. "We haven't got any sugar." "OK. I'll go and buy some."

- with the verbs **hope**, **think**, **believe**, **expect**, etc., the expressions **I'm sure**, **I'm afraid**, etc. and the adverbs **probably**, **perhaps**, etc.

1 Write the missing sentences.

1 I will go to Spain one day.

I won't go to Spain one day.

Will I go to Spain one day?

2

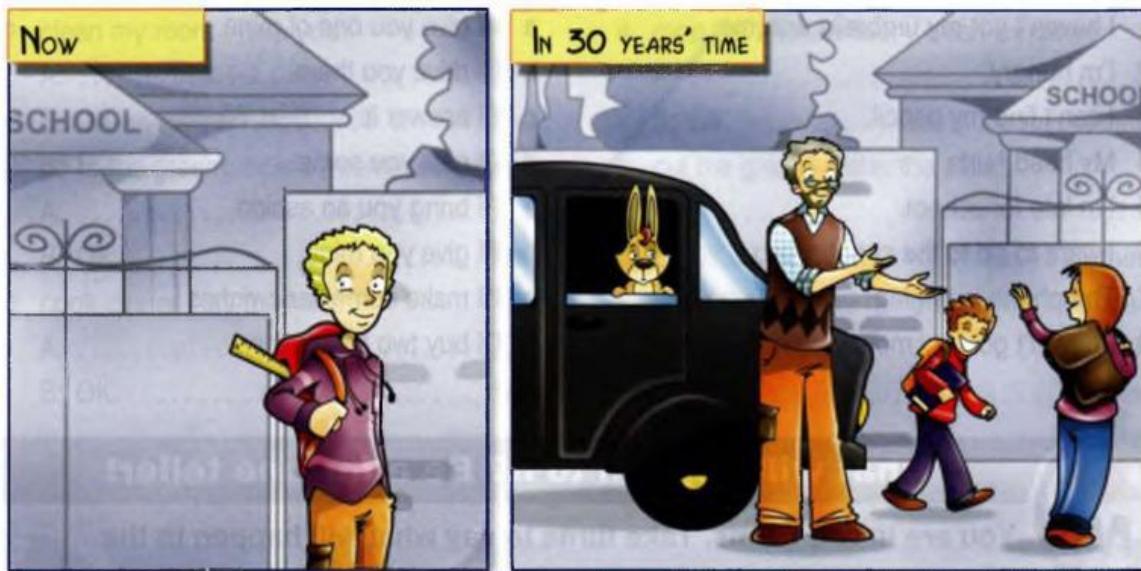
She won't come to the party.

3 We'll be late.

4

Will it snow?

2 What will Carl be like in 30 years' time? Write the questions and answers.



1 (have long hair) Will he have long hair?
No, he won't.

2 (have three children)

3 (have a car)

4 (wear glasses)

5 (have a beard and a moustache)

6 (have a cat)

3 Complete the sentences. Use the verbs below with *will* or *won't*.

call

be

tell

miss

pass

1 A: Are you going to Tim's party?
B: I don't know. I ... *will call* ... you later and let you know.

2 A: Hurry up. We the plane.
B: Don't worry. We've got plenty of time.

3 A: Wendy the test.
B: Why not?
A: She doesn't study at all!

4 A: What's the matter, Jim?
B: I'm afraid we late for the meeting.

5 A: I him anything again.
B: Why not? Is everything OK?
A: He's a big liar.

4 Match the sentences.

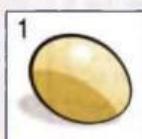
- 1 I haven't got my umbrella with me.
- 2 I'm hungry.
- 3 I can't find my pencil.
- 4 My head hurts.
- 5 I'm late for school.
- 6 I want to go to the concert, too.
- 7 The phone is ringing.
- 8 I haven't got any money on me.

- a I'll give you one of mine.
- b I'll drive you there.
- c I'll answer it.
- d I'll give you some.
- e I'll bring you an aspirin.
- f I'll give you mine.
- g I'll make some sandwiches.
- h I'll buy two tickets then.



What will happen to it? Be a fortune teller!

You are in two teams. Take turns to say what will happen to the items below. Each correct sentence wins a point. The team with the most points wins.



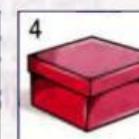
1 egg



2 brick



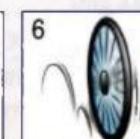
3 chicken



4 box



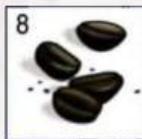
5 tree



6 wheel



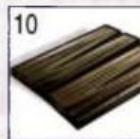
7 wool



8 coffee beans



9 butter



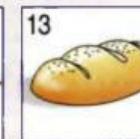
10 wood



11 glass



12 metal



13 bread



14 milk

Team A Student 1: One – It will become a chicken.

Team B Student 1: Two – It will be part of a house.

Will vs be going to

We use the simple future:

- for actions that will probably happen in the future

I will probably go to Spain next summer.

- for on-the-spot-decisions

There's no tea left. I'll go and buy some.

We use be going to:

- for plans and intentions

I bought two bags of flour because I am going to make a cake.

- when there is evidence that something is going to happen in the future.

Be careful! You are going to fall into that hole.

5 Complete the dialogues.

1 clean my room / help you

A: *I'm going to clean my room...*
 B: OK. *I'll help you...*, then.

2 go to the greengrocer's / come with you

A:
 B: OK., then.

3 cook dinner / lay the table

A:
 B: OK., then.

4 mop the kitchen floor / clean windows

A:
 B: OK., then.

5 cut the grass / water the plants

A:
 B: OK., then.

6 wash the dishes / put them in the cupboard

A:
 B: OK., then.



Speaking Activity

What will life be like in the future? Put a tick (✓) or a cross (✗) and talk with your friend.

- go on holiday to the moon • have flying cars • live underwater
- live on other planets • have T-shirts with computers on them
- have no schools • have robots as teachers • have no electricity

Student 1: I think in the future we'll go on holiday to the moon. What about you?

Student 2: Definitely. We'll also have flying cars.



Writing Activity

What will life be like in the future? Write.

In the future