

1. ¿Saben tocar esos instrumentos? Fíjate en cada imagen y elige la opción correcta.

1 Can she play the trumpet?

**Yes, she can. / No, she can't.**



2 Can she play the violin?

**Yes, she can. / No, she can't.**



3 Can she play the drums?

**Yes, she can. / No, she can't.**

4 Can she play the flute?

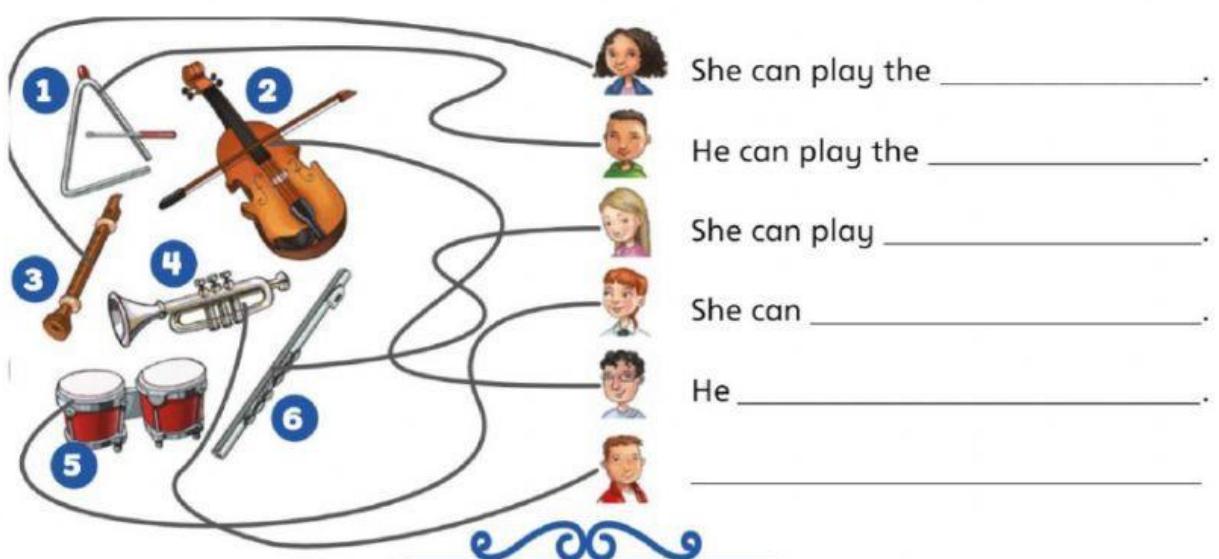
**Yes, she can. / No, she can't.**

2. Forma frases usando la estructura:

He/she can play the + instrumento. (ej. He can play the trumpet)

- Usa este vocabulario:

a a recorder    b a flute    c a trumpet  
d a triangle    e a violin    f drums



She can play the \_\_\_\_\_.

He can play the \_\_\_\_\_.

She can play \_\_\_\_\_.

She can \_\_\_\_\_.

He \_\_\_\_\_.

\_\_\_\_\_.