

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE:
		5	6	7	8	9	10	11	
STUDENT:	TEACHER:								
UNDERSTANDING GOAL: The student completes a worksheet to identify nouns, verbs and adjectives by organizing information and completing practical exercises.									
FORMAL ASSESSMENT <input checked="" type="checkbox"/>		NON FORMAL ASSESSMENT <input type="checkbox"/>							
RUBRIC No. 1									

## LISTENING

Listen and write (x) in the box. There is one example.

Example:

Which is Bill's uncle?



A



B



C

1 Which is Sally's baby cousin?



A



B



C

2 What's Fred doing after school?



A



B



C

3 What did Paul do in the holidays?



A



B



C

4 Which clowns did Anna see?



A

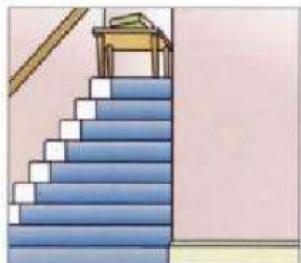


B

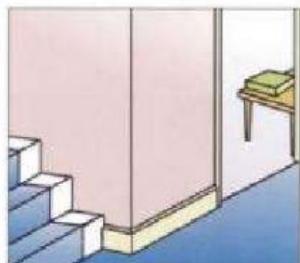


C

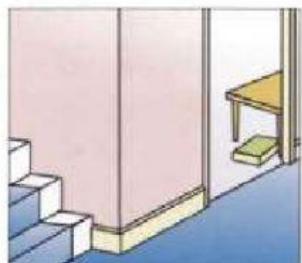
5 Where's Jim's DVD game?



A



B



C

## GRAPHIC ORGANIZER: SPIDER MAP

Read a “**Busy days for firefighters**” on page 9. What did firefighters used to put out fires? Write the information asked in each part about nouns.

# A busy day for firefighters

Firefighters had a busy day yesterday. One team of firefighters was called out to sea early in the morning to put out a fire on a boat. Four people were trapped on the boat. The firefighters used jet skis and a fire boat to get to the small boat, which was in shallow water. They managed to rescue the fishermen and put out the fire.



In the afternoon a fire broke out in a large building in town. A large team of firefighters arrived in three fire engines. They put out the flames with powerful jets of water from hosepipes. The team worked hard and finally got the fire under control.

