

2.3

LISTENING

Matching

I can identify key details in a simple recorded narrative about scientists.

- 1 1.29 Label the photos with the words in the box. Then listen, check and repeat. **Drag and drop**

linguistics geology marine biology
archaeology psychology conservation

EXAM FOCUS Matching

- 2 1.30 Listen to two conversations and choose the correct answer.

- 1 What does the girl want to study in the future?
photo A ☐ photo B ☐ photo D ☐
2 The girl and the boy have both seen one of the documentaries. What was it about?
photo B ☐ photo E ☐ photo F ☐

- 3 1.31 Complete the job descriptions with the jobs in the box. Then listen, check and repeat.

A linguist A geologist A marine biologist
A psychologist An archaeologist
A conservationist **Drag and drop**

- 1 _____ studies and often speaks a lot of languages.
2 _____ studies ways of protecting the environment.
3 _____ studies rocks and the history of the Earth.
4 _____ studies how people behave and how their minds work.
5 _____ studies people who lived thousands of years ago.
6 _____ studies, observes and protects oceans.

- 4 1.32 Listen to five speakers talking about why they became scientists. Which job does each person do?

Match

- 1 _____ An archaeologist
2 _____ A psychologist
3 _____ A conservationist
4 _____ A linguist
5 _____ A marine biologist

- 5 1.32 Listen again. Match speakers 1-5 with statements A-F. There is one extra statement.

Speaker 1: ☐ Speaker 3: ☐ Speaker 5: ☐
Speaker 2: ☐ Speaker 4: ☐

- A I want to understand how early childhood affects behaviour.
B I'm keen on studying how machines can communicate.
C I want to explore oceans and preserve the ocean environment.
D I'm interested in studying our prehistoric ancestors.
E I want to study the evolution of our planet.
F I want to find solutions to nature's problems.



PRONUNCIATION FOCUS

- 6 1.33 Complete the table. Then listen, check and repeat.

| Subject | Job |
|----------------|---------------|
| 1 archaeology | archaeologist |
| 2 _____ | analyst |
| 3 conservation | _____ |
| 4 geology | _____ |
| 5 _____ | linguist |
| 6 _____ | psychologist |

- 7 **SPEAKING** Practise the words in Exercise 6 as in the example. Pay attention to the stress.

A: What does an archaeologist do? B: Archaeology.

WORD STORE 2D Collocations

- 8 1.34 Complete WORD STORE 2D with the words in the box. Then listen, check and repeat.

Choose the word which does not form a collocation. Use a dictionary if necessary.

- 1 **explore** oceans / planets / people / countries
2 **analyse** chemistry / data / evidence / research
3 **do** experiments / solutions / research / business
4 **collect** evidence / signatures / information / science
5 **protect** marine life / the environment / wildlife / biology

- 9 Complete the statements about the speakers with the words and phrases in WORD STORE 2D.

- 1 The marine biologist wants to collect _____ about global warming.
2 The linguist has published _____ on robot communication.
3 The psychologist loves doing research and analysing _____.
4 The archaeologist spent _____ in the Egyptian room in the Louvre.
5 The conservationist is doing research into climate change to help protect _____.