

# TEST UNIT 4-6 (FF 4)

Time allowed: 45 mins

Full name: .....

Class: .....

| Listening | Reading  | Writing  | Speaking. | Mark |
|-----------|----------|----------|-----------|------|
| ...../ 2  | ...../ 2 | ...../ 3 | ...../ 3  |      |

## I. Listening.

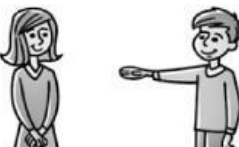
### 1 Listen and circle. 113


/ 6


- Bob is **ten** / eleven.
- He loves **football** / basketball.
- His team is The London **Lions** / Cheetahs.
- They wear **red** / blue jackets.
- Bob **threw** / kicked the ball carefully.
- Bob **scored** / didn't score a goal.
- His team won **a trophy** / a badge.


### 2 Listen and tick (✓). 114

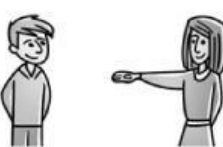
/ 5


- 

hers ☒ his ☐
- 

mine ☐ ours ☐
- 

yours ☐ theirs ☐
- 

his ☐ ours ☐
- 

hers ☐ his ☐
- 

yours ☐ ours ☐

### 3 Listen and circle the words with a k sound. 112

/ 3

- neck** / city
- dance / picnic
- music / city
- duck / ice

## II. Reading.

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### 3 Read the dialogue. Write *T* (true) or *F* (false).

**Joe** I like these white trainers. They're better than my blue ones.

**Lee** Yes, look! They're softer and more comfortable.

**Joe** But they're the most expensive ones in the shop. I'd like some cheaper ones.

**Lee** What about these green ones? These are the least expensive in the shop.

**Joe** Yes, they're nice. But these orange ones are the best. Look, they're comfortable but they're cheaper than the white ones. I'm going to buy these.

- 1 The white trainers are better than the blue trainers.   T
- 2 The blue trainers are more comfortable than the white trainers.
- 3 The white trainers are softer than the blue ones.
- 4 The white trainers are the least expensive in the shop.
- 5 The green trainers are the best.
- 6 The orange trainers are cheaper than the white trainers.

### 4 Circle the correct words.

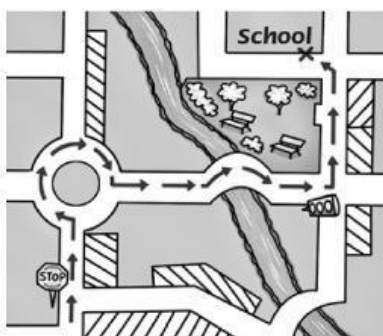
/ 3

- 1 I scored a goal. We cheered loudly.  
We were happy / quiet / sad.
- 2 She writes carefully. Her work is good.  
She **works badly** / **works well** / **works quickly**.
- 3 He ran slowly. He didn't win the race.  
He **ran fast** / **didn't run fast** / **ran well**.
- 4 They scored 10/10 in the exam.  
They **did badly** / **worked hard** / **didn't try**.

## III. Writing.

### 5 Complete the description of Joe's bus journey to school.

/4



I go to school by bus. Every morning I get the bus outside my house. The bus <sup>1</sup> goes straight on down the road. At the <sup>2</sup> \_\_\_\_\_ we turn <sup>3</sup> \_\_\_\_\_. At the <sup>4</sup> \_\_\_\_\_. Then we go past the park. The school <sup>5</sup> \_\_\_\_\_.

**6 Complete the dialogue.**

/ 4

Why did    have to    get lost    Because I    had to

**Sam** I'm sorry I'm late.

**Adam** What happened? Did you  
1 get lost?

**Sam** Yes, I did.

**Adam** Oh, dear. Did you 2 \_\_\_\_\_  
go back?

**Sam** No, I didn't. I 3 \_\_\_\_\_  
stop at the petrol station.

**Adam** 4 \_\_\_\_\_ you go to the  
petrol station?

**Sam** 5 \_\_\_\_\_ had to buy a map!



**7 Complete the sentences.**

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- 1 This bed is the best (good).
- 2 This film is \_\_\_\_\_ than that film (bad).
- 3 Your bike is the \_\_\_\_\_ (bad).
- 4 Those trainers are the \_\_\_\_\_ (good).
- 5 My book is \_\_\_\_\_ than your book (good).
- 6 This comic is \_\_\_\_\_ than yours (bad).
- 7 That boy is the \_\_\_\_\_ (good).

\*\*\*GOOD LUCK TO YOU\*\*\*