

Units 31–36**1 Complete these conditional sentences. Use *will* or *would* and the present simple or past simple.**

- 1 Look at the sky! It's going to rain. If I (get) *get* wet, I'm sure I (catch) *will catch* a cold.
- 2 I'm not your teacher so I don't know the answer. If I (be) your teacher, I (tell) you to look in your dictionary!
- 3 I often imagine being on a desert island. If I (live) on a desert island, I (spend) all day fishing and sunbathing!
- 4 Yes, I often see Helen. If I (see) her tomorrow, I (tell) her to call you.
- 5 Come on, hurry up. If we (hurry) , we (get) to the cinema before the beginning of the film.
- 6 Sorry, but I haven't got a pencil sharpener. If I (have) one, I (lend) it to you, but I haven't got one!
- 7 Let's go now. If we (not get) there before 7.00, there (not be) any tickets left for the rock concert.
- 8 I don't believe in aliens. Anyway, if aliens (land) on Earth, I think they (soon decide) to return to their planet!

2 Rewrite each sentence beginning as shown. Do not change the meaning.

- 1 I advise you to go to the doctor's.
If *! were you, I would go to the doctor's*
- 2 I'm sure your name isn't Jim.
Your it?
- 3 I think you've forgotten your homework!
You you!
- 4 If you don't hurry, we'll be late.
If won't
- 5 I hope our team isn't going to lose.
Our team it?
- 6 Why don't you go to bed early?
If
- 7 I'm sure you weren't at school yesterday.
You you?
- 8 You feel hungry because you don't eat breakfast.
..... wouldn't

3 Complete the questions.

1 Who do you sit next to in class?
I sit next to Jim.

2 to India?
No, I haven't. I've never been to India.

3 What ?
Tomorrow? I'm going to have a rest, I think!

4 What ?
Being with my friends makes me happy.

5 Why ?
I'm not looking at you, actually!

6 swimming?
Yes, I do. I like swimming very much.

7 Who there?
In that house? Mark lives there, I think.

4 Write a tag for each sentence.

1 You like ice-cream, don't you ?

2 Your name's Eva, ?

3 We're not late, ?

4 You're waiting for Jack, ?

5 Roberto hasn't got a brother, ?

6 They'll be here soon, ?

7 You weren't writing, ?

5 Correct each sentence or question.

1 What ~~you are~~ doing this evening? ~~are you~~.....

2 Who ~~does~~ live here?

3 If I ~~am~~ rich, I ~~am~~ buying a big car!

4 You ~~haven't~~ got a pen, ~~got~~ you?

5 What ~~means~~ this?

6 You're Helen, ~~isn't~~ it?

Think about grammar!

Are the sentences true or false?

- 1 Conditional 2 sentences are about the past.
- 2 Never use *do* in subject questions.
- 3 Tag questions are not real questions.

Modals: ability and possibility *can, can't, cannot*

- We use *can* when we talk about ability and possibility.

Can you ride a bike? *No.* (I don't know how to do it.)

Sorry, but I can't come to your party on Friday. (It's not possible.)

I can't lift this table. (It's impossible.)

- *Can* is a modal auxiliary verb. We use a modal auxiliary with a verb infinitive (without *to*).

- A modal auxiliary does not change its form.

Statements

<i>I can swim.</i>	<i>He can swim.</i>	<i>We can swim.</i>
<i>You can swim.</i>	<i>She can swim.</i>	<i>They can swim.</i>
	<i>It can swim.</i>	

Negatives

<i>I can't swim.</i>	<i>He can't swim.</i>	<i>We can't swim.</i>
<i>You can't swim.</i>	<i>She can't swim.</i>	<i>They can't swim.</i>
	<i>It can't swim.</i>	

Cannot is the full negative form, used in formal writing and speech.

I cannot swim.

Questions

<i>Can I swim?</i>	<i>Can he swim?</i>	<i>Can we swim?</i>
<i>Can you swim?</i>	<i>Can she swim?</i>	<i>Can they swim?</i>
	<i>Can it swim?</i>	

Short answers

Can you see it? Yes, *I can.* / No, *I can't.*

Tag questions

You can see it, can't you? *You can't see it, can you?*



For the past, use *could*. For the future, use *be able to*.

→ SEE ALSO

Grammar 40: Modals: past

GRAMMAR 37 MODALS: ABILITY AND POSSIBILITY

1 Read the form and write sentences about Petbot, the robot dog.

What can it do?

PetBot, the robot Dog

walk?	✓
run?	✗
dance?	✓
smile?	✓
speak English?	✗
ride a bicycle?	✗



- 1 It can walk.....
- 2
- 3
- 4
- 5
- 6

2 Rewrite each sentence so it has the same meaning. Use **can** or **can't**.

1 I'm not able to come to your party.

.....
.....
.....

2 Is it possible for you to play basketball tonight?

.....
.....

3 Do you know how to use a computer?

.....
.....

4 It isn't possible for you to borrow my bike.

.....
.....

5 It's impossible for us to answer this question.

.....
.....

6 It's not possible for me to help you.

.....
.....

7 I don't know how to play this game.

.....
.....

8 Is it possible for you to help me?

.....
.....

Modals: obligation *must, have to, should*

must

- We usually use *must* when we talk about necessary or important actions.

I must leave now. I don't want to be late.

We must remember to take our passports.

I must leave.

He must leave.

We must leave.

You must leave.

She must leave.

They must leave.

It must leave.

- We can also use *have to* in these situations.

have to

- We use *have to* when we talk about a rule made for us by somebody else.

We have to wear a uniform at my school. (a rule)

When the lights are red, you have to stop. (a rule)

- *Have to* changes to *has to* for *he, she, it*.

Paul has to do his homework now.

- We don't usually use *must* to make questions.

I must leave at 6.00. Do I have to leave at 6.00?

I have to leave.

Do I have to leave?

You have to leave.

Do you have to leave?

He has to leave.

Does he have to leave?

She has to leave.

Does she have to leave?

It has to leave.

Does it have to leave?

We have to leave.

Do we have to leave?

They have to leave.

Do they have to leave?

should

- *Should* gives the speaker's opinion of what is a good thing to do.

You should check your work at the end of the lesson.

You should eat fruit every day.

The 'l' in *should* is silent.



1 Rewrite each imperative with *must*.

- 1 Do it again! *You must do it again!*.....
- 2 Work faster!
- 3 Turn to page 50!
- 4 Hurry up!
- 5 Stop talking!
- 6 Listen to me!
- 7 Give me your homework!
- 8 Sit down!

2 Change the statements into questions and the questions into statements.**Life at school**

- 1 We have to wear a uniform *Do you have to wear a uniform?*.....
- 2 Do you have to do homework?
- 3 I must sit in the same place
- 4 He has to arrive before 8.00.
- 5 Does she have to eat lunch at school?
- 6 I have to change classrooms.
- 7 They must do gym.
- 8 Do you have to learn German?

3 Complete each sentence using *should*.

- 1 If I were you, I'd go to the doctor's.
I think *you should go to the doctor's*.....
- 2 It's a good idea to wear a warm coat.
You
- 3 My advice is to leave early.
I think you
- 4 It's a good idea to take more exercise.
You
- 5 In my opinion, it's a good idea for you to read a lot.
I think
- 6 It's a good idea to do that.
You
- 7 My advice is for you to ride a bike.
I think
- 8 If I were you, I would buy a dog.
I think