Listening Section Instructions

In this section of the test, you will show your ability to understand spoken English. There are three parts in this section, with special directions for each part.

Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely. If you do not know the answer, you may guess. Try to answer as many questions as possible.

Part 1

In this part of the test, you will hear short conversations between two people. After each conversation, you will hear a question about it. Choose the best answer to the question from the choices printed in the test booklet, and mark your answer on the separate answer sheet. You should mark A, B, C, or D.

There are 19 questions in Part 1. The conversations and questions will not be repeated.
Please listen carefully.



Do not turn the page until you are told to do so.

LIVEWORKSHEETS

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1. What does the man say about the lecture?
   A. It will happen later.
   B. It has already ended.
   C. It can be seen online.
   D. Its location has been changed.

2. What are the speakers discussing?
   A. information that needs to be filed
   B. their plans for tomorrow
   C. a mistake on the man's report
   D. a report they have just written

3. What does the woman want to do?
   A. take money from her bank account
   B. exchange money
   C. exchange something she bought
   D. put money in her bank account

4. Why does the man mention being hungry?
   A. They are going to meet for lunch.
   B. Students can't eat in the library.
   C. He's worried that the snack bar is closed.
   D. He wants to meet at the student center.

5. Why does the woman mention sunglasses?
   A. She doesn't like the man's.
   B. She broke hers.
   C. She bought a new pair.
   D. She can't find hers.

6. What does the woman tell the man to do?
   A. work with another student
   B. find a new essay topic
   C. ask a different instructor for help
   D. email his homework to her

7. What is the woman happy about?
   A. She can go home early today.
   B. Time passed quickly at work.
   C. The man praised her work.
   D. Business was good today.

8. Why did the woman miss part of the concert?
   A. She got lost while driving.
   B. She left before the end.
   C. She only wanted to see the first band.
   D. She was stuck in traffic on the highway.

9. What do we know about the woman's past?
   A. She helped order the new equipment.
   B. She regretted working with Dr. Mitchell.
   C. She used to work with Dr. Lopez.
   D. She has already finished her degree.

10. What does the man want to do?
    A. play a new computer game
    B. buy a computer online
    C. try using a new computer
    D. get his computer fixed

11. How would the man feel if school is canceled again?
    A. excited
    B. bored
    C. worried
    D. surprised

12. What does the woman suggest about Bob?
    A. He'll be back soon.
    B. He doesn't want to see anybody.
    C. He's waiting for them in the library.
    D. He won't finish his article.

13. What is the woman's reaction to the man's news?
    A. She thinks the rent increase isn't fair.
    B. She thinks he shouldn't be surprised.
    C. She is planning to move again soon.
    D. She wants it to be summer.

14. What will the speakers do next?
    A. read their textbook
    B. review some class material
    C. meet with some other students
    D. talk to their professor

LIVEWORKSHEETS

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15. Why does the man choose to ride the woman's bus?
    A. His ticket is valid for the first bus.
    B. He doesn't want to change buses.
    C. The other bus is running late.
    D. It will arrive at the train station first.

16. What happened in the store's clothing section?
    A. People bought a lot of products.
    B. Customers made a big mess.
    C. Someone forgot to change the prices.
    D. New employees started to work there.

17. How does the man feel about medieval art?
    A. He isn't sure what it is.
    B. He doesn't find it interesting.
    C. He thinks it is beautiful.
    D. He has never seen it before.

18. What are the speakers discussing?
    A. an event the woman's family is having
    B. a picture the woman is painting
    C. a paper the man is writing
    D. a book the man is reading

19. What will the speakers do?
    A. schedule a meeting for next Thursday
    B. change the time of a meeting
    C. go into the office together
    D. have dinner together

LIVEWORKSHEETS

Part 2

In this part of the test, you will hear longer conversations between two people. After each conversation, you will answer some questions about it. Choose the best answer to the question from the choices printed in the test booklet, and mark your answer on the separate answer sheet. You should mark A, B, C, or D.

There are 14 questions in Part 2. The conversations and questions will not be repeated. If you want to, you may take notes in your booklet as you listen. Please listen carefully.



Do not turn the page until you are told to do so.

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20. What does the woman want to do?
    A. buy furniture
    B. learn to cook
    C. build a new kitchen
    D. return a chair she bought

21. Why does the woman mention cooking?
    A. to invite the man to dinner
    B. to ask the man to teach her
    C. to tell why she wants a big kitchen
    D. to explain the size of table she needs

22. What does the woman think about the items in the store?
    A. They break easily.
    B. They don't look good.
    C. They cost too much.
    D. They are too small.

23. What does the woman mean when she says: 
    A. She will talk to the manager.
    B. She will go to a different store.
    C. She will come back with a friend.
    D. She will take the man's suggestion.

24. What is the woman explaining?
    A. how to make an essay longer
    B. how to improve an essay
    C. how to choose an essay topic
    D. how to research information for an essay

25. What are the speakers going to do next?
    A. select a topic for the next paper
    B. practice writing transitions
    C. make sentences of different lengths
    D. talk to the professor

26. What does the man mean when he says: 
    A. He wants to start over again.
    B. He doesn't want to make changes.
    C. He tried very hard.
    D. He understood the directions.

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27. What does the woman still need to decide?
    A. where to attend school next
    B. where to work after school
    C. when to graduate from school
    D. when to take a test

28. Why does the woman mention her family?
    A. They live nearby.
    B. They pay for her training.
    C. They will visit her at school.
    D. They will move out of state.

29. What does the woman say about California?
    A. It is a beautiful place to visit.
    B. It has different requirements.
    C. She enjoyed living there.
    D. She would like to work there.

30. What does the woman mean when she says: 
    A. She could take an exam if needed.
    B. She could work anywhere in the world.
    C. She may wait longer than two years.
    D. She may apply for a new job.

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31. What are the speakers mainly discussing?
    A. a course instructor
    B. a new gym
    C. an exercise class
    D. an Olympic sporting event

32. What does the man do most evenings?
    A. He stays home.
    B. He goes out to eat.
    C. He goes to see a movie.
    D. He works at a restaurant.

33. What does the man mean when he says: 
    A. He doesn't know how to do an exercise.
    B. He doesn't make exercise a priority.
    C. He is explaining the exercises he does.
    D. He is suggesting a type of exercise.

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Part 3

In this part, you will hear some short talks. After each talk, you will answer some questions about it. Choose the best answer to the question from the choices printed in the test booklet, and mark your answer on the separate answer sheet. You should mark A, B, C, or D.

There are 17 questions in Part 3. The talks and questions will not be repeated. If you want to, you may take notes in your booklet as you listen. Please listen carefully.

LIVEWORKSHEETS

34. What is the speaker talking about?
    A. changes made to office assignments
    B. the need to increase productivity
    C. plans to move to a new building
    D. a construction project

35. Who will be most affected by the information?
    A. most new company employees
    B. employees located in a certain area
    C. outside workers brought in for a project
    D. company managers and supervisors

36. Why does the speaker mention the conference room?
    A. Staff meetings will be held there.
    B. Some employees may work there later.
    C. It is currently being renovated.
    D. It is no longer large enough.

37. What will probably happen next?
    A. Helpers will set up workstations.
    B. Employees will visit another building.
    C. The director will discuss upcoming work.
    D. A different employee will speak.

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38. Why are pharmacists, doctors, and engineers mentioned?
    A. to list professions for people interested in chemistry
    B. to describe positions that require extensive experience
    C. to mention that other presentations will be given
    D. to acknowledge the people involved in a project

39. According to the speaker, what can listeners do as they leave?
    A. speak with industry professionals
    B. fill out a job application
    C. register for a mailing list
    D. get information about a program

40. What will the speaker probably do next?
    A. share samples of her food products
    B. describe a food production process
    C. show some photos
    D. explain an upcoming experiment

41. What does the speaker mean when she says: 
    A. She had an unexpected problem at work.
    B. She was confused by chemistry at first.
    C. She didn't have a plan to do this.
    D. She wasn't well qualified when she started.

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42. What is the speaker mainly talking about?
   A. how daylight saving time affects energy use
   B. why daylight saving time was invented
   C. why daylight saving time should be extended
   D. how daylight saving time affects companies

43. Who might get the most economic benefit from daylight saving time?
   A. people who live in Indiana
   B. people who do not work during the day
   C. people who enjoy being outside
   D. people who do not use air conditioning

44. What did the Indiana study show?
   A. DST provides no benefits.
   B. DST causes people to stay inside.
   C. DST saves people money.
   D. DST does not save energy.

45. What is the speaker's attitude about daylight saving time?
   A. It has benefits other than energy conservation.
   B. It needs to be studied in other areas.
   C. It benefits only a small group of people.
   D. It should be used all the time.

46. What does the speaker mean when he says: 
   A. Something important was not expected.
   B. People look forward to daylight saving time.
   C. Not everyone likes daylight saving time.
   D. Something was not calculated accurately.

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47. What is the talk mainly about?
   A. the sleeping behavior of a particular bird
   B. the different ways birds sleep
   C. how difficult it is to study sleeping birds
   D. why it is important to study bird behaviors

48. What does the speaker say about the research he is discussing?
   A. It is rare.
   B. It is fascinating.
   C. It is difficult.
   D. It is controversial.

49. Why is Dr. Baker going to speak to the students?
   A. to discuss her position at the university
   B. to talk about a device used in research
   C. to talk about a different bird species
   D. to discuss the dangers of doing field research

50. Why does the speaker say: 
   A. He observed the behavior himself.
   B. He thinks students will be surprised.
   C. He is also unfamiliar with the topic.
   D. He is trying to answer the students' questions.

Notes



End of the listening test.

LIVEWORKSHEETS