BBC Coffee stalls



BEFORE YOU WATCH

1 SPEAKING **Discuss how popular coffee is in your country. Where do people buy it, make it, drink it?**

2 **Which skills are necessary to run a coffee stall? Compare your ideas with a partner.**

foreign language skills money-handling skills
people management skills IT skills
problem-solving skills time management skills
leadership skills

WHILE YOU WATCH

3 34 **Watch the first part of the video (00:00–01:05). How did the organisation Change Please help Tom and Adam?**

4 34 **Watch the second part of the video (01:06 – 01:26). Which of the skills in Exercise 2 do the people from Change Please mention?**

5 34 **Watch the rest of the video (01:27–2:18). Has Change Please been a success? Has it solved the problem of homelessness?**

6 34 **Answer the questions. Then watch the whole video and check your answers.**

1 What was Tom's situation when he arrived in the UK?
2 What was Tom like before Change Please helped him?
3 How is Tom helping Adam today?
4 What does Change Please provide for its employees?
5 Who has his face on a packet of coffee?
6 What do recent figures on homelessness suggest?
7 What does the speaker think the government needs to do?
8 What are Abraham's words of encouragement?
9 How does Abraham feel?

7 **Match 1–6 with a–f to make phrases from the video.**

1 break ☐
2 build a ☐
3 gain ☐
4 get sb ☐
5 get off ☐
6 run ☐

a into work
b the streets
c a business
d career
e the cycle (of homelessness)
f the skills

AFTER YOU WATCH

8 SPEAKING **Read the quotes from the video and discuss the questions.**

When I got this job, it really changed everything for me. *Tom*

I got a little dignity back. I've got pride back, I sleep in a bed. *Adam*

I'm really proud. *Abraham*

1 What does this tell us about how to help people get off the streets?
2 Do you know of any organisations that help homeless people in your country? How do they help them?

LIVEWORKSHEETS